



SELF ASSESSMENT REPORT (SAR) FINAL SCORE

Submitted To

DIRECTORATE OF HIGHER EDUCATION HIMACHAL PRADESH

Submitted by

CENTRE OF EXCELLENCE, GOVT. COLLEGE SANJAULI, SHIMLA-6 (2023-24)

	Table of Content	
S. No.	Name of the Criteria	Page No.
1	TEACHING LEARNING	1-6
	1.1 Mode of teaching	1
	1.2 Curriculum Planning and Implementation	2-3
	1.3 Add-on Courses/ Certificate Courses	4
	1.4. Student Feedback	4-5
	1.5 Examination Results	5-6
2	Student Support Services and Progression	6-14
	2.1 Pre and post admission counselling	6-8
	2.2 Scholarship	8
	2.3 Sports and Cultural activities	8-9
	2.4 & 2.5 NSS (National Service Scheme), NCC (National Cadet	9-10
	Corps), Rangers & Rovers 2.6 Anti-Drug Awareness	10
	2.7 Gender Equity	10-11
	2.8 Mentor-Mentee	11
	2.9 Coaching for National level competitive examinations/ HAS	11
	2.10 Remedial Classes/Bridge Courses	11
	2.11 Capacity Building of Students	11-12
	2.12 Career Counselling & Placement Cell at Government	12
	College Sanjauli	10 10
	2.13 Student Progression at Government College Sanjauli	12-13
	2.14. Co-curricular and Sports Activities Organized	13
	2.15 Annual Prize Distribution Function	13
	2.16. College Magazine and Website	13
	2.17: Website Updated Regularly	14
3	Infrastructure & Resources	14-18
	3.1 Classrooms	14
	3.2 Library Facilities	14-15
	3.3 ICT Facilities	15-16
	3.4. Facilities for Specially-abled Students at Government	16

	College Sanjauli	
	3.5 Sports Facilities at Government College Sanjauli	16-17
	3.6 Infrastructure at Government College Sanjauli: Auditorium, Hostels, Seminar Hall, and Staff Quarters	17
	3.7 Laboratory Facilities at Government College Sanjauli	17
	3.8 Report on Adequate Computer Systems at Government College Sanjauli	17-18
	3.9 Facilities at Government College Sanjauli: Canteen, Staff Room, NCC/NSS/Rangers & Rovers, Examination Room, and Medical Care Facilities	18
	3.10 Documentation of Academic, Co-Curricular, and Extracurricular Activities and Achievements of Students and Staff at Government College Sanjauli	18
4	Institutional Management	19-26
	4.1 Institutional Vision	19
	4.2 IQAC	19
	4.3 Management of Institutional Funds	19-10
	4.4 Grievance Redressal of Students and Employees	20
	4.5 Green and Clean Campus	20-21
	4.6 Facilities for Students	21-22
	4.7 Regular Updating of Services Books/Service Records	22
	4.8 Timely Submission of ACRs	22
	4.9 Prompt Response to Official Correspondence	23
	4.10 Proper maintenance of official records (Cash books/Stock registers, Fund registers, Leave records, Fine fund etc.)	23
	4.11 Proper record of student's attendance and CCA	23
	4.12 Whether ranked by NIRF, Other Agencies	23
	4.13 Whether accredited by NAAC	23
	4.14 Whether AQARs are being submitted as per timeline annually or not	23
	4.15 Recognition for Exemplary Contributions of the Staff and Students Recognition for Exemplary Contributions of the Staff and Students at Government College Sanjauli	24
	4.16 Involvement of Stake Holden: PTA, OSA	24-25
	4.17 Feedback from Stakeholders other than Students and action taken thereon	25

	4.18 Annual review meeting on students' outcomes in academics, co-curricular, extracurricular and extension activities and action taken during next academic session for achieving excellence	25-26
5	Best Practices, innovation and Institution Distinctiveness	26-31
	5.1 Best Practices Description & Outcome of Best Practices	26-27
	5.2 Special Initiative Taken for:	27
	5.3 Social Impact of Extension Activities:	27-28
	5.4 Special New Innovative Initiatives or Ideas Adopted in the College.	28-31
	5.5 Collaborations:	31
6	Faculty Profile & Research Activities	32-38
	6.1 % of Teachers with Ph.D.	32
	6.2 Teachers as Research Guides	32-33
	6.3 No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops of one week or more attended by Teachers (in last three years)	33
	6.4 Projects/Patents/Fellowships/Associateships:	34
	6.5 No. of Paper Presented in Conferences/ Seminars/ Symposia (in last three years):	34
	6.6 Seminar, Workshop, Conferences and Training, organised by the Institution	34-35
	6.7 No. of Paper Published:	35
	6.8 Teachers' Special Innovative Ideas (Brief description thereof)	35-37
	6.9 No. of Books Published/ Chapter in Books	37
	6.10 Teacher Academic and Extension Activities: i. Resource person ii. Member of Board of Studies/Subject experts etc. Popular articles	38
	6.11 Awards by Recognized & Reputed Organizations:	38
7.	Miscellaneous	39-43
	7.1 Key Initiatives to Enhance Academic Experience	39
	7.2 Transparency and Institutional Evaluations	39-40
	7.3 AG Audit Status	40
	7.4 Local Audit:	40-41

7.5 Timely Response to Court Cases, RTI Applications, and Public Grievances	41
7.6 Invited Speakers on Various Themes Relevant to Holistic Development of Students	42
7.7 Skill Development Training	42-43

SELF ASSESSMENT REPORT (SAR) GOVT.COLLEGE SANJAULI (2023-24) HIMACHAL PRADESH

SUMMARY OF SCORE

Sr.	CRITERIA	SCORE	CLAIMED	AWARDED	REMARKS
No					
1	Teaching Learning	140	140		
2	Student Support,	280	276		
	Services and				
	Progression				
3	Infrastructure &	160	156		
	Resources				
4	Institutional	220	220		
	Management				
5	Best Practices,	80	80		
	Innovation and				
	Institution				
	Distinctiveness				
6	Faculty Profile &	100	97		
	Research Activities				
7	Miscellaneous	120	120		
	Total Score	1100	1089		

Activity	Distribution of Scores	Total Score	Claimed Score	Remarks	Evaluated Score
Mode of teaching	i. Lecture method only = 6	25	25	Blended teaching And	
	ii. Technology based teaching only = 6			Flipped Classroom	
	Or	CPI		teaching.	
	Blended teaching = 12				
	iii. Flipped Classroom = 8			As per the needs of different groups of students	
	iv. As per need of different groups of students	= 5			

Curriculum Planning and Implementation:			45	Teaching schedule is followed
i. Teaching schedule= 10	i. Followed 100% 80-99% 60-79% Upto59%	= 10 =8 =6 =4		
ii. Whether learning outcomes defined=5	ii. 100% 80-99% 60-79% Up to 59%	=5 =4 =3 =2		Yes (Learning outcomes defined)
iii. Curriculum enrichment practices	iii. 4.0x No. of enrichmen	nt practices observed =	= 16	Curriculum enrichment practices followed
(e.g. projects, surveys, educational tours and industry visits) =16 iv. Internal assessment mechanism (quizzes, class test; presentation, assignments, MIT etc.) (Max. 8)	iv. Followed by all the Dep Above 80% 60-79% 78-60% Up to 599	= 8 = 6 = 4		Internal assessment mechanism is as per the University norms
	v. Within 7 Days 8-14 Days	= 6 = 3		

	More than 14 Days	= Nil			
v. Prompt communication of assessment/results to students = 6			lin	The details of assessment /results are shared with the students on notice board and via	
(e.g. displayed on college website notice board/class groups/submitted to COE)				WhatsApp class groups.	

3	Add-on Courses/		20	20	No. of courses>5 and	\neg
3	Certificate Courses:	i. No. of courses>5 and student benefitted	20	20	100% students were	
	i. No. of courses (to be	>50%			benefitted who enrolled in	
	specified separately)	= 10+10			those courses (IIT	
	1 1 2/	ii. No. of courses>3 and student benefitted 41-			Mumbai Spoken Tutorial)	
		11. No. of courses>5 and student benefitted 41-50% = 5+7.5			Withhour Spoken Tutoriar)	
		2				
		iii. No. of courses<3 and student benefitted 31-				
		40% = 5+5				
		iv. No. of courses<3 and student benefitted up to				
		30% = 2.5				
	ii. % of students benefitted					
	(% of students completed					
	MOOCs/spoken					
	Tutorial/NPTEL/Other					
	courses offered by					
	recognized					
	organizations)					
	,					
4	Student Feedback (taken	i. $>25\% = 05$,	25	25	Student Feedback from	
	from				students with 80%	
	students with 80%	ii. 20-25% = 4,			attendance. Sample size	
	attendance)i. Sample size	iii. 15-19% = 3;			total 1374.	
	i. Sample size				First feedback of 962 students second of 412	
		iv. $10-14\% = 2$,			students second of 412 students.	
		v. <10% = 1			students.	
		10/0 - 1				

	ii. Students satisfaction	II. 91-100%=10;			About 90% students were
		81-90%=8;			satisfied.
		71-80%=6;			
		61-70% = 4;			In advisory it was decided to sort out all the issues
	iii. Action on feedback	less than 61%=0			which were raised by the students and action was
		Ill. Considered and action taken on doables			taken on the feedback and more than 80% issues were sorted out.
		81-00%, = 10;			
		61-80% = 8;			
		51-60% = 6;			
		41-50% = 4			
5	Examination Results: i. % of Students	i. >81% = 9;	25	25	The over result of the
	i. % of StudentsPassed	ii. 71-80% = 8;			college was more than 90%.
		iii. 61-70% = 7;			
		iv. 51-60% = 6;			
		v. 41-50% = 4;			
		vi. 31-400/o=3;			
		<30%=0			
) .			More than 40% students achieved Grade A or
	ii. % of students with A Grade and Above	ii. >20% with A grade and above =8;			above

No. Of Students in University Merit	16-20% = 7;		
Oniversity Ment	11-15% = 6;		
	6-10% = 5;		
	1-5%=4		
	HPU /SPU merit list 1 st -3 rd position=8; 4 th -10 th		
	position=6		
Total score		140	140

2 Student Support, Services and Progression (Score 280)

Sr.	Activity	Distribution of Scores	Total	Claime	Remarks	Evaluate
No			Score	d Score		d Score
1.	Pre and Post Admission	i. Publicity through any 3 means $= 5$	25	25	YES	
	Counselling:	ii. Publicity through any 2 means= 3			The admission schedule,	
	9				along with the list of	
	i. Admission schedule,	iii.Publicity through any 1 means=2			available courses and	
	courses available, student				student intake capacity,	
	intake, eligibility conditions				were communicated	
	aammuniaatad thraugh				through three different	
	communicated through				mediums:	
	various media					

	Newspaper
	announcements
	Official College Websit
	Notice Board
ii. Pre-admission counselling ii Yes= 10. No=0	YES
ii. Pre-admission counselling ii Yes= 10, No=0	Before the admission
	process begins, the college
	organizes a pre-admission
()·	counselling session.
	During this period, contact
	details of the Admission
	Committee members were
	shared on the college
	website. Students were encouraged to reach out
	for queries related to
	eligibility, available
	courses, and the
	application process.
iii. Student oriented about:	
iii. Post admission counselling/induction = 10	YES
Institutions, Students	Introduction to the
facilities, Library,	College Facilities:
Introductory session with	
faculty and staff, Academic	Library Services:

calendar, requirements of				Meet and Greet with Faculty and Staff
credits per course and CCA				The second second
and other requirements post				
admission				Academic Calendar and
				CBCS System:
Senour simps.	i.= 5	10	10	100% coverage of all
i. Awareness about different		1373		eligible students
Scholarships Schemes and				DEA 1 1 1' CIVAII
100% coverage of all eligible students				PTA scholarship, SJVNL Scholarship, R.M. Sharma
i i	ii. = 5			& B.L. Handa Scholarship
ii. Scholarships other than				and college free ship.
Government Schemes				
				Over 550 students
				receiving scholarships
Sports and Cultural		32	32	More than 20% of
activities: i	i. >20% = 10			student's participant in
i. % of student's participant in	16-20% = 6			sports activities.
sports activities	11-15% = 2			(Performa attached)
-				
	2004			
1	11. >20% = 10			Over 20% of students
	16-20%= 6			
;; % of students	11-15% - 2			,
	11 13/0 _ 2			
cultural activities .	. iii. a. 12			
				2.5,
ii. % of students participating in	16-20%= 6 11-15% = 2			Over 20% of students actively participate in cultural activities (Youth festivals, departmental functions and club and society function and othe cultural events)

		b. 10				
	 iii. Medal/Troph y won in Sports/Cultura l activities a National/Inter University b. State/Inter college C. District level (also includes cluster level) 	C. 6			Aryan Sood won medal Wushu / Sansu - Men (International Moscow Wushu stars 2024 meet) Moscow - Russia Senior national level Championship Pune Maharashtra	
4	Students Participating in NSS/NCC/Rangers & Rovers/Clubs:	 i. NSS ii. NCC iii. Rangers & Rovers iv. Road Safety v. Red Ribbon/Eco/Youther club/society = 	•	20 20	Students participating in NSS/NCC/Rangers & Rovers/Clubs	
5	NSS/NCC/Rangers & Rovers: participating in i. National camps /RD Parade ii. State camps/ Parade	i. 10 ii. 7 (either of i or ii)		18 18	NIC camp/ State RD parade NCC and NSS, State level camps	

	iii. Award won in these activities a. National b. State c. Cluster level	iii. a) 8 b) 5 c) 3		Award in NIC camp and State level Camps
6	Anti-Drug Awareness Programmes: i. No. of awareness programmes organized ii. % of students benefitted Counselling of suspected addicts	i. 4 and above= 4; 3=3; 2=2, 1=1 ii. More than 50%= 4 iii. 2		Workshop on Prevention of Drug Use and Mitigation of Risk Factors. Anti Drug Awareness Oath. NSS and NCC Drug abuse activities. 100% students were benefitted. Counseling of Suspected Addicts
7	Gender Equity: i. No. of health/sensitization programmes organized	i. 3 and above= 3; 2=2; 1=1	10 10	Three health health/sensitization programmes were organized.

	ii. % of students benefitted	ii. More than 20%= 3; 11-20 = 2		More then 50% students were benefitted
	iii. Women anti sexual harassment committee constituted as per norms.	iii. Yes = 2		YES
	iv. Grievances Redressal as per timeline	iv. Yes= 2		YES
8	Mentor-Mentee Groups: Sessions conducted over group of students	4 and more sessions= 10; 3 = 8; 2 = 5; 1 = 3	10 10	4 Sessions
9	Coaching for National level competitive examinations/ HAS	10	10 10	YES
10	Remedial Classes/Bridge Courses: % of students benefitted	 i. More than 20% = 10 ii. 16-20 = 8 iii. 11-15 = 6 iv. 6-10 = 4 	10 10	Remedial Classes conducted 100% students benefitted.
11	Capacity Building of Students: i. Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision	i. = 10	20 20	Critical thinking, Decision making, Effective communication.

	making, Effective				
	communication skills, coping				
	with stress and emotions				
	etc.)				Workshops aimed at improving written and
	ii. Language-cum- Graduate attributes development	ii. = 10			verbal communication, essential for professional settings and further studies
10	programmes		20	20	26 1 5
12	Career Counselling &	• More than 5= 6;	20	20	More than 5
	Placement Cell:	less than $5 = 4$			
	i. No. of Career				
	Counselling Sessions				
	organised for each group				
	of student\	• More than 2=4;			More than 2
	ii. Number of Placement	less than 2=2			
	Drives				YES by B.Voc
	iii. Self Employment Modules	Yes=4; No= 0			
	Organised				
	No. of students Benefitted	• More than 50% = 6;			1000/ D.W. G. 1
		Less than 50%= 4			100% B.Voc Students
13	Student Progression:	I >50% = 10;	30	30	50%
		30-50% = 8;			

	 i. % of Students opted for Higher Education ii. No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P. through HPPSC 	20-30% = 6; up to $20% = 4$ ii 5.0 x no. of students (Max. 20 points)			JAM (Maths), NET (English, Hindi, Maths) A.P.(History)
14.	No. of Co-curricular and Sports Activities organised: i. Inter-University Events (Zonal/National) ii. Inter-College events iii.Intra-College Events (Annual Athletic Meet and Cultural Functions)	 i. Inter-University Events- 10 ii. Inter-College events- 6 iii. Intra-College Events- 3 Each (Max. 9) 	25	21	No 2 Inter colleges (Kabaddi and Badminton Women) 6 X2= 12 Several Intra-college events
15.	Aanual Prize Distribution Function organized: (Yes/No)	Yes = 10 No= 0	10	10	YES
16.	College Magazine Published: (Yes/No)	Yes =10 No=0	10	10	YES

17.	College website updated regularly or not	Yes=10	10	10	YES	
	regularly of not	No=0				
Tot	al score		280	276		

3.Infrutructure & Resources (Score 160)

Sr. No.	Activity	Distribution of Scores	Total Score	Claimed Score		Evaluate d Score
1	Classrooms	Yes = 10	10	10	YES	
	Classrooms well maintained	No = 0				
2	Library Facilities i. Whether adequate print books available	i. 500 books per hundred students 3; Less than 500 = 1	25	21	The college library has 24,916 books.	
	ii. Whether daily newspaper (minimum 5), magazines (minimum 3), and journals (minimum 3), available	ii. $.$ Yes = 3 No = 0			Subscribes to 14 journals. 15 magazines. 16 newspapers.	

	iii. Yes = 3		
iii. Whether access to e-			
resources available	iv.10% or more of the student strength= 4.		
iv. Seating Capacity in the			YES
Library			Less than 10%
v. Usage of library resources	v. 100% =7 75%=5 50%=3 25%= 1		100%
vi. Digital Library having	vi. Yes=5		
atleast 5 computer systems			
with internet facility.			YES
3 ICT facilities i. No. of Interactive Panels / Virtual ClassroomsMultimedia Projectors / K-Yan	i. 5 of more = 5 4 = 4 3 = 3 2 = 2 1 = 1	25 25	14 Interactive Panels / Virtual Classrooms 7 Multimedia Projectors / 3 K-Yan
ii. % of teachers using ICT facilities	ii. >50% = 5 <50% = 0		>50%

	iii. No. of students benefitted from ICT facilities	iii. >50% = 5 <50% = 0		>50%	
	iv.Internet Connections- Leased Line/ Fiber Network/ Wi-Fi campus (Yes/No)	iv. Yes= 5		YES	
	v. Use of ICT facilities	v. $100\% = 5$ 75% = 4 50% = 3 25% = 2 <25% = 0		100%	
4	Facilities for Specially-abled Students: i. Ramps/Wheel	i. Yes=2	4 4	YES	
	chairs/Support ailing	ii. Yes=2			
	ii. Separate Washrooms			YES	
5	Sports Facilities:		20 20	More than 5	
	i. No. of games / sports	i. More than $5 = 8$; Less than $5 = 4$			
	activity conducted	Less than 3– 7		YES	
	ii. Indoor sport facilities	ii. Yes=4			
	iii. Adequate sport	iii. Yes=4		YES	

	equipment's	iv. Yes=4		YES
	iv. Gymnasium (Operational)			
6	Auditorium/Hostels/Seminar	Auditorium = 4	16 16	Auditorium = YES
	Hall/Staff Quarters	Hostels =4 (2 Point for each hostel)		Hostels =2 Tribal and
		Staff Quarters=4		Boys Hostel
		Seminar Hall=4		Staff Quarters for
				clerical staff Seminar
				Hall
7	i. Laboratories with adequate equipment according to	i. Yes = 10	20 20	YES
	syllabi	ii. 100%=10		
	ii. Usage of available Lab	75%=6		YES
	infrastructure	50%=5		
		25%=3.		
		<25%=0		
8	i. Adequate numbers of	i. One system per 30 students= 5;	10 10	YES (274 Computers)
	computers	31-40=3;		
		41-50=2,		
		more than 50= 1		

ii. Usage of computer ii. $100\% = 5$	
hardware 75%=4	
50%=2	
25%= 1	
<25%=0	
9 Canteen, Staff Room / Faculty 2 point each facility (Max 10) 10 Canteen, Staff Room	
Rooms, Space For NCC, For NCC, NSS, Rangers	
NSS, Rangers & Rovers,	
Examination Room, Medical	
Care Facilities	
10 Documentation of Academic, Yes=20 20 YES (Regularly website	3
co- curricular and No=0 updated)	
extracurricular activities and	
achievement of students and	
staff on regular basis	
Total score 160 156	

4. Institutional Management (Score 220)

Sr.	Activity	Distribution of Scores	Total		
No.	Tacavag	Distribution of Scores	Score		
1.	Institutional Vision:	6 points each	18	18	
	i. Vision Document				YES
	ii. Institutional				
	Development Plan IDP)		1100		YES
	iii. Plan of Action for above				
),		YES
2	IQAC:	i. 4 meetings= 6;	12	12	8 meetings (as per the
	i. No. of meetings per year	2. meetings= 4			official document)
					2 FDP
	ii. No. of programmes	ii. 2 per activity (Max. 6)			2 PDF
	organised				
	1				
	(Trainings, workshops, IPR,				
	etc.)				
3	Management of Institutional		16	16	>90% Funds (BF,
	Funds:				AF.PTA etc.) used/ spent
					for Institutional

	i. Funds (BF, AF. PTA etc.) used/ spent for Institutional Development /student welfare i. utilized >90% of the funds collecte annually -10: 71-90%-8; 51-70% - 6, 31-50% - 4, <30%-0	d		Development /student welfare YES
	ii. Periodic audit ii. Yes 2			YES
	iii. Settlement of bills/advances within a specified time frame iii. Yes - 4			
4	Grievance Redressal of Students and Employees	10	10	Redressal within a week
	i. Redressal within weekii. Redressal within monthii. 4			
	iii. No redressal iii. Nil			
5	Green and Clean Campus:	16	16	

6	i. Green initiatives of institution (at last (3) ii. Cleanliness in washroom, buildings/campus iii. Excellent 10 Satisfactory 6 Poor -0 Facilities for Students:	3 for each	18	Reduce the college's carbon footprint by implementing sustainable practices and reducing energy consumption. Promote waste reduction and recycling to minimize the college's environmental impact. Increase awareness among students, staff, and visitors about environmental issues and the importance of sustainability. Preserve the natural resources and biodiversity of the college campus. Excellent
0	i. Common room for girls	facility	18	YES

	ii. Adequate toilets as per			YES	
	students strength			YES	
	iii. Sanitary napkin vending				
	machine/incinerator				
	regularly put in use				
	iv. CSCA room with proper furniture			YES	
	v. Student centre for co- curricular activities and			YES	
	its regular usage				
	vi. Regular use of			YES	
	playground				
7	Regular Updating of Services Yes = 3	3	3	YES	
	Books/Service Records				
8	Timely Submission of ACRs Yes = 3	3	3	YES	

9	Prompt Response to Official	Yes = 10	10	10	YES
	Correspondence				
10	Proper maintenance of official	Yes 10	10	10	YES
	records (Cash books/Stock		7		
	registers, Fund registers, Leave				
	records, Fine fund etc.)				
),		
11	Proper record of students	Yes 10	10	10	YES
	attendance and CCA				
12	Whether ranked by NIRF, Other	Yes-10	10	10	YES (by HPU)
	Agencies				
13	Whether accredited by NAAC	A and above (level 4 or 5)= 20	20	20	YES A+
		B+ & B++(level 3)-16			
		1 (level 2) = 12			
		Accredited (level 1) - 10			
14	Whether AQARs are being	Yes=12	20	20	YES
	submitted as per timeline	No=0			
	annually or not				

15	Recognition for Exemplary Contributions of the Staff and Students	4 point each	8	8	YES Dr. Meenakshi Sharma Honored with National Himalayan Excellence Award Dr. Kamayani Bisht's Poetry Collection Shortlisted for Sahitya Academy Award Dr. Kirti Singha Secures Three Patents for Nanomaterial Aryan Sood won medal Wushu / Sansu - Men (International Moscow Wushu stars 2024 meet) Moscow - Russia
16	Involvement of Stake Holden: i. PTA	 i. PTA constituted as per norms= 1 PTA supportive = 1 Significant contribution of PTA (enclose documentary proof) =10 	20	20	YES (Data uploaded on Website)

	ii. OSA	 ii OSA framed as per norms =1 Financial contribution or equivalent (in-kind) per 100 Alumni of Rs. 25,000/- per annum=3 Non-financial contribution (career counselling, talk, interactive session/facilitation in placement of students etc. on regular basis) = 4 			YES (Data uploaded on Website)
17	Feedback from Stakeholders other than Students and action taken thereon	Yes = 4	4	4	YES (Data uploaded on Website)
18	Annual review meeting on students outcomes in academics, co-curricular, extracurricular and extension activities and action taken during next academic session for achieving excellence		25	25	The Annual Review Meeting reaffirmed the institution's commitment to the holistic development of students, ensuring their progress in academics, co-curricular, extracurricular, and extension activities. Through regular advisory

	meetings an	d proactive
	action, the	institution is
	dedicated to	o addressing
	student con	ncerns and
	creating a	supportive
	environment	for their
	overall gr	rowth and
	success.	
	().	
Total score	220 220	
10mi beoi e	220 220	

5. Best Practices, innovation and Institution Distinctiveness (Score 80)

Sr.	Activity	Distribution of Scores	Total	Claimed	Remarks	Evaluated
No.			Score	Score		Score
1	Best Practices Description &	10 points per best practice	20	20	Energy Conservation and Use of Solar Energy	
	Outcome of Best Practices (at least				and Use of Solar Energy	
	two):				Solid Waste Segregation and Management	
					Rainwater Harvesting for Gardening and Cleanliness	
					Plastic-Free Campus	

					Blood Donation Camps Adoption of Villages and Educational Institutions
i. ii.	Special Initiative Taken for: Energy conservation/ use of Solar	4 points per initiative	24	24	Energy Conservation and Use of Solar Energy
iii.	energy Solid Waste Segregation/Management				Solid Waste Segregation and Management
iv.	Rain water harvesting and its use for gardening and cleanliness Plastic free campus		2		Rainwater Harvesting for Gardening and Cleanliness
vi.	Blood donation camps Adoption of village/ educational				Plastic-Free Campus
	institutions				Blood Donation Camps Adoption of Villages and Educational Institutions
Soc	cial Impact of Extension Activities:	Minimum three activities = 10,	10	10	The National Service
(On t	the basis of Community Feedback)	2 activities = 8, 1 activity = 5			Scheme (NSS) Unit of Government College Sanjauli has made significant strides in fostering community participation and creating social awareness in the adopted village of

					activities during the 2023-24 session was a comprehensive survey conducted in the village. This initiative aligns with one of the core objectives of the NSS, which is to promote active involvement of community members and identify key issues affecting them.
4.	Special New Innovative Initiatives Or Ideas Adopted in the College. (Other	4 points each initiative (max.= 16)	16	16	The Counselling Cell at Government College
	than at Sr. No. 5.2 above)				Sanjauli is a vital initiative aimed at
	than at Sr. No. 5.2 above)				offering emotional,
					psychological, and
					personal support to students. Modern life is
					filled with complexities,
					and students often face a
					myriad of challenges ranging from academic
					pressures to personal
					dilemmas. The
					Counselling Cell provides a confidential,
					supportive environment
					where students can
					openly discuss these issues with experienced
					professionals. The cell is

	designed to foster mental health and emotional resilience among students, helping them navigate issues such as stress, anxiety, depression, interpersonal conflicts, and academic concerns.
	Special Infrastructure: The college is committed to providing a disabled-friendly, barrier-free environment.
	Awareness Drive: The college regularly conducts awareness drives on various social issues, with a focus on building responsible citizens. One of the most notable programs is the Voter Awareness
	Program, conducted annually in collaboration with local authorities. The program emphasizes the importance of voting and electoral participation. In the last

year, more than 500	
students participated, and	
many first-time voters	
were registered.	
In addition, Doctors'	
Day is celebrated every	
year to recognize the	
contributions of medical	
professionals and raise	
awareness about health	
issues. Special seminars	
and health camps are	
organized in partnership	
with local healthcare	
professionals, benefiting	
over 300 students	
annually.	
Drug Abuse Awareness	
and e-Pledge:	
The college has taken a	
proactive stance against	
drug abuse. A	
comprehensive	
awareness program is	
held annually to educate	
students about the	
dangers of substance	
abuse. As part of the	
initiative, students and	
faculty are encouraged to	
take an e-Pledge against	
take all c-i leage against	

					drug abuse, showing their commitment to a drug-free lifestyle. In the previous year alone, over 500 students participated in the pledge and awareness workshops, making it one of the most successful campaigns run by the college.
5.	i. With Peer Educational / Research Institutions Other Government Bodies/industry	5 points each (Max. 10 points)	10	10	MoUs 1. St. Bede's College, Shimla 2. Shoolini University 3. Himalayan Forest Research Institute (HFRI), Shimla 4. Jaypee University of Information Technology (JUIT), Solan 5 IIT Mumbai (Spoken Tutorial Project) 6. Indira Gandhi Medical College (IGMC), Shimla 7. AM Solutions Pvt. Ltd.
Tot	tal score		80	80	

6. Faculty Profile & Research Activities (Score 100)

		Total	Claimed	Remarks	Evaluated
		Score	Score		Score
% of Teachers with Ph.D.	More than 70%=5, 61-70%=4, 51-6.0%=3, less than 50%=2	5	4	At Government College Sanjauli, out of the 48 filled teaching positions, a significant portion of the faculty holds advanced qualifications. Specifically, 30 teachers have earned their Ph.D. degrees, demonstrating the college's strong commitment to academic excellence and research-oriented teaching. This represents approximately 62.5% of the faculty, underscoring the college's emphasis on providing high-quality education led by scholars with deep expertise in their respective fields.	
Teachers as Research Guides	4 points per research guidance (max.=8)	8	8	At Government College Sanjauli, the faculty is actively involved in guiding students through their research-related	
		61-70%=4, 51-6.0%=3, less than 50%=2 Teachers as Research Guides 4 points per research guidance	61-70%=4, 51-6.0%=3, less than 50%=2 Teachers as Research Guides 4 points per research guidance 8	61-70%=4, 51-6.0%=3, less than 50%=2 Teachers as Research Guides 4 points per research guidance 8 8	61-70%=4, 51-6.0%=3, less than 50%=2 Sanjauli, out of the 48 filled teaching positions, a significant portion of the faculty holds advanced qualifications. Specifically, 30 teachers have earned their Ph.D. degrees, demonstrating the college's strong commitment to academic excellence and research- oriented teaching. This represents approximately 62.5% of the faculty, underscoring the college's emphasis on providing high-quality education led by scholars with deep expertise in their respective fields. Teachers as Research Guides 4 points per research guidance (max.=8) 8 8 8 At Government College Sanjauli, the faculty is actively involved in guiding students through

3	No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops of one week or more attended by Teachers (in last three years)	30% of faculty = 10, 20% of faculty = 8, 10% of faculty=6, 5% of faculty=4	10	10	Several esteemed faculty members have been approved as research guides by the Indira Gandhi National Open University (IGNOU), providing invaluable mentorship and support to students pursuing their academic and research endeavors. RC by 12 Faculty members, Workshop by 8 Faculty members. Induction Training Program by 2 Faculty members 18 FDP's by Faculty members, 2 FDP organized by
					members,

4	Projects/Patents/Fellowships/Associateships: 1. Major ii. Minor III. Patents iv. Fellowships v. Associateships	I. 10 ii. 8 iii. 10 iv. 5 v. 3 (Max. 10)	10	Patents by Kirti Singha has successfully filed and secured three patents in her field of expertise. Dr. Purnima Thapar, a prominent faculty member, has been awarded an
				Associateship at the Indian Institute of Advanced Study (IIAS), Shimla.
5	No. of Paper Presented in Conferences/ Seminars/ Symposia (in last three years): i. International ii. National/ Regional/State level	i. 2 point per paper presentedii. 1 point per point presentation	8	54 papers were presented in conferences/Seminars and Symposia (in one year)
6	Seminar, Workshop, Conferences and Training, organised by the Institution International Level National Level State Level	6 4 3	6	National Conference: "Harmony in Action: Bridging Education, Culture, Literature, and Commerce for Sustainable Energy and Environmental Stewardship"

				International Conference On "Advances In Mathematical Sciences, Scientific Computing And Its Applications"
7	No. of Paper Published: i. UGC Care List Journals	i. 5 points per paper	20	13 paper published
		3 points per paper		
	ii. Non-UGC Care List Journals	ii 2 mainta un maaa		
		ii. 2 points per paper		
	iii. Citations	iii. 1 point per 20		
		citations		
8	Teachers' Special Innovative Ideas	5 5	5	Government College
8	(Brief description thereof)		3	Sanjauli has always been
				committed to fostering
				academic excellence
				through innovative and
				student-centric teaching

9 No. of Books Published/ Chapter in Books 5 points per book and 10 10 5 Books, 1 Chapter	Q	No. of Books Published/Chanter in Books	5 points per book and 10	10	Mathematical Sciences
2 points per chapter 2	7	No. of Books Fuorished/ Chapter in Books		10	5 Dooks, 1 Chapter

10	Teacher Academic and Extension Activities:		10	10	Resource person
	i. Resource person	i. 2 point each activity			Dr. Khaya,
	ii. Member of Board of	ii. 4 point each activity			Dr. Gaurav Kapoor
	Studies/Subject experts etc.	iii. 2 point each activity			Member of Board of
	Popular articles				Studies 5 faculty member
		(Max. 10 points from all			Subject experts 9 Faculty
		categories)			members
11	Awards by Recognized & Reputed Organizations: i. International ii. National iii. State	i. 8 ii. 6 iii. 4 (Max. 8 points from all categories)	8	6	Dr. Meenakshi Sharma Honored with National Himalayan Excellence Award
Tota	al score		100	97	

7. Miscellaneous (Score 120)

Sr. No.	Activity	Distribution of Scores	Total Score	Claimed	
1.	Any Other Important Information or initiative not Covered Above e.g. Institution Incubation Centre, R&D- cum-innovation center, B.Voc, Self-Finance courses, Add-on courses, Internship, OJT, Green	10 Each (Max. 50)	50	50	YES Institution Incubation Centre, R&D- cum- innovation center, B.Voc,
	audit, Academic audit etc.				Self-Finance courses, Add-on courses, Internship, OJT, Green audit, Academic audit.
2.	Spot evaluation of institutions by the Office from the Directorate of Higher Education/representative of the Director of Higher Education	20	20	20	The institution underwent a comprehensive Administrative Audit Report covering the years 2018-2023. This report, verified by the Joint Director of Higher Education, Government of Himachal Pradesh, provides an in-depth

2	A.C. Audit paras sattled up, to date	Vas	05	05	review of the college's administrative processes, governance structure, and overall efficiency in adhering to regulatory frameworks. The audit aimed to assess key areas such as financial management, resource allocation, student services, staff welfare, and infrastructure development.
3.	AG Audit paras settled up- to date	Yes	05	05	AG audit completed till 2005. The AG (Auditor General) audit is currently pending due to an ongoing Vigilance enquiry.
4.	Local Audit Paras settled up-to date	Yes	05	05	The Local Audit for the previous year was conducted for the PTA (Parent-Teacher Association) and other college funds. This audit was carried out to ensure transparency, accountability, and proper utilization of financial resources.

			The process involved a thorough review of all transactions, receipts, and expenditures related to the PTA and other designated funds. It was completed in accordance with institutional guidelines, and no discrepancies were found, ensuring that all funds were used effectively for student welfare and institutional development. The audit report has been documented and is available for review.
5.	Timeline adhered to in filing reply of court cases / RTI Applications/ Public grievances received through Mukhyamantri Seva Sankalp 1100 and Centralised Public Grievance Redrell and Monitoring System (CPGRAMS)	10	The institution has shown a strong commitment to meeting deadlines in various administrative processes, ensuring that all requests, queries, and legal matters are handled efficiently and effectively.

6.	Invited s peaker on various themes relevant to holistic development of students.	Yes		10	Government College Sanjauli has consistently organized a diverse range of events aimed at fostering the academic and personal growth of its students. As part of its commitment to holistic education, the college has invited numerous experts to deliver lectures and conduct workshops on a variety of themes, encompassing fields such as science, technology, environment, and indigenous knowledge. These sessions not only provide students with valuable insights into specialized areas but also help them engage with current global and local issues, contributing to their overall development.
7.	Skill Development Training (at least 20% student benefited)	Yes	20	20	The Skill Development Programme conducted

		at COE Sanjauli, Shimla, aimed to enhance the employability of students by providing them with essential skills and knowledge in various areas. A total of 120 students participated in this initiative, which was recognized by the Management & Entrepreneurship and Professional Skills Council and the National Council for Vocational Education and Training (NCVET).
Total se	ore 120 120	

SUMMARY OF SCORE

Sr.No	CRITERIA	SCORE	CLAIMED	AWARDED	REMARKS
1	Teaching Learning	140	140		
2		280	276		
	Student Support, Services and				
	Progression				
3	Infrastructure & Resources	160	156		
4	Institutional Management	220	220		
5	Best Practices, Innovation and	80	80		
	Institution Distinctiveness				
6	Faculty Profile & Research	100	97		
	Activities				
7	Miscellaneous	120	120		
Total Score 1100		1089			