



SELF ASSESSMENT REPORT EVALUATION AND RANKING OF COLLEGE (2023-24)



OCTOBER 28

Submitted By
Govt. College Sanjauli
Shimla-6



Accredited with Grade A+ by NAAC

Centre of Excellence

GOVT. COLLEGE, SANJAU, SHIMLA -6, H. P.

WEB SITE: www.gcsanjauli.edu.in E-Mail Address: principalsanjauli@gmail.com

FAX/ Tel. No. No: 0177-2640332



Forward

It is with immense pride and satisfaction that we present this comprehensive **Self-Assessment Report (2023-24)** which provides an in-depth overview of our college's academic, co-curricular, and administrative achievements over the past academic year. This document captures the essence of our continuous efforts to provide an enriching educational experience for our students and to foster an environment conducive to holistic development. Through this report, we seek to showcase the strides we have made in the realm of teaching, learning, infrastructure development, and institutional management, as well as our commitment to innovation, inclusivity, and sustainability.

This report is a testament to our commitment to nurturing empowered, responsible, and capable individuals who are prepared to make meaningful contributions to society. We extend my heartfelt gratitude to IQAC, faculty members, administrative staff, and students who have contributed to the realization of our institutional goals. Together, we continue to strive for excellence in every endeavor and uphold the values that define our institution.

**IQAC
Convenor**

Date:
Place :

**Principal
CoE Govt. College
Sanjauli, Shimla-6**

Table of Content		
Preliminary Pages	<i>Forward</i>	i
	<i>Table of Content</i>	ii-iv
	<i>Introduction</i>	v-vii
S.NO.	Name of the Criteria	Page No.
1	TEACHING LEARNING	1-6
	<i>1.1 Mode of teaching</i>	1-2
	<i>1.2 Curriculum Planning and Implementation</i>	2-4
	<i>1.3 Add-on Courses/ Certificate Courses</i>	4-5
	<i>1.4. Student Feedback</i>	5
	<i>1.5 Examination Results</i>	5-6
2	Student Support Services and Progression	6-21
	<i>2.1 Pre and post admission counselling</i>	6-7
	<i>2.2 Scholarship</i>	7-8
	<i>2.3 Sports and Cultural activities</i>	8-9
	<i>2.4 & 2.5 NSS (National Service Scheme), NCC (National Cadet Corps), Rangers & Rovers</i>	9-10
	<i>2.6 Anti-Drug Awareness</i>	10-11
	<i>2.7 Gender Equity</i>	11-12
	<i>2.8 Mentor-Mentee</i>	12-13
	<i>2.9 Coaching for National level competitive examinations/ HAS</i>	13-14
	<i>2.10 Remedial Classes/Bridge Courses</i>	14-15
	<i>2.11 Capacity Building of Students</i>	15
	<i>2.12 Career Counselling & Placement Cell at Government College Sanjauli</i>	15-17
	<i>2.13 Student Progression at Government College Sanjauli</i>	17
	<i>2.14. Co-curricular and Sports Activities Organized</i>	17
	<i>2.15 Annual Prize Distribution Function</i>	18-19
<i>2.16. College Magazine and Website</i>	19-21	
<i>2.17: Website Updated Regularly</i>	21	
3	Infrastructure & Resources	21-41
	<i>3.1 Classrooms</i>	21-23
	<i>3.2 Library Facilities</i>	23-24
	<i>3.3 ICT Facilities</i>	24-27
	<i>3.4. Facilities for Specially-abled Students at Government College Sanjauli</i>	27
	<i>3.5 Sports Facilities at Government College Sanjauli</i>	27-29
	<i>3.6 Infrastructure at Government College Sanjauli: Auditorium, Hostels, Seminar Hall, and Staff Quarters</i>	29-31
	<i>3.7 Laboratory Facilities at Government College Sanjauli</i>	31-34
	<i>3.8 Report on Adequate Computer Systems at Government</i>	34-36

	<i>College Sanjauli</i>	
	<i>3.9 Facilities at Government College Sanjauli: Canteen, Staff Room, NCC/NSS/Rangers & Rovers, Examination Room, and Medical Care Facilities</i>	36-38
	<i>3.10 Documentation of Academic, Co-Curricular, and Extracurricular Activities and Achievements of Students and Staff at Government College Sanjauli</i>	38-41
4	Institutional Management	41-75
	<i>4.1 Institutional Vision</i>	41-44
	<i>4.2 IQAC</i>	45-48
	<i>4.3 Management of Institutional Funds</i>	48-50
	<i>4.4 Grievance Redressal of Students and Employees</i>	50-51
	<i>4.5 Green and Clean Campus</i>	51-54
	<i>4.6 Facilities for Students</i>	54-57
	<i>4.7 Regular Updating of Services Books/Service Records</i>	57
	<i>4.8 Timely Submission of ACRs</i>	57-58
	<i>4.9 Prompt Response to Official Correspondence</i>	58
	<i>4.10 Proper maintenance of official records (Cash books/Stock registers, Fund registers, Leave records, Fine fund etc.)</i>	58-60
	<i>4.11 Proper record of student's attendance and CCA</i>	60-61
	<i>4.12 Whether ranked by NIRE, Other Agencies</i>	61
	<i>4.13 Whether accredited by NAAC</i>	61
	<i>4.14 Whether AQARs are being submitted as per timeline annually or not</i>	61-62
	<i>4.15 Recognition for Exemplary Contributions of the Staff and Students Recognition for Exemplary Contributions of the Staff and Students at Government College Sanjauli</i>	62-64
	<i>4.16 Involvement of Stake Holden: PTA, OSA</i>	64-67
	<i>4.17 Feedback from Stakeholders other than Students and action taken thereon</i>	67-71
	<i>4.18 Annual review meeting on students outcomes in academics, co-curricular, extracurricular and extension activities and action taken during next academic session for achieving excellence</i>	71-75
5	Best Practices, innovation and Institution Distinctiveness	75-84
	<i>5.1 Best Practices Description & Outcome of Best Practices</i>	75-77
	<i>5.2 Special Initiative Taken for:</i>	75--78
	<i>5.3 Social Impact of Extension Activities:</i>	78-80
	<i>5.4 Special New Innovative Initiatives or Ideas Adopted in the College.</i>	80-82
	<i>5.5 Collaborations:</i>	82-84
6	Faculty Profile & Research Activities	84-115
	<i>6.1 % of Teachers with Ph.D.</i>	84
	<i>6.2 Teachers as Research Guides</i>	84-86

	<i>6.3 No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops of one week or more attended by Teachers (in last three years)</i>	86-91
	<i>6.4 Projects/Patents/Fellowships/Associateships:</i>	91
	<i>6.5 No. of Paper Presented in Conferences/ Seminars/ Symposia (in last three years):</i>	91-99
	<i>6.6 Seminar, Workshop, Conferences and Training, organised by the Institution</i>	99-101
	<i>6.7 No. of Paper Published:</i>	101-103
	<i>6.8 Teachers' Special Innovative Ideas (Brief description thereof)</i>	103-107
	<i>6.9 No. of Books Published/ Chapter in Books</i>	107-108
	<i>6.10 Teacher Academic and Extension Activities: i. Resource person ii. Member of Board of Studies/Subject experts etc. Popular articles</i>	108-114
	<i>6.11 Awards by Recognized & Reputed Organizations:</i>	114-115
7.	Miscellaneous	115-134
	<i>7.1 Key Initiatives to Enhance Academic Experience</i>	115-117
	<i>7.2 Transparency and Institutional Evaluations</i>	117-118
	<i>7.3 AG Audit Status</i>	118
	<i>7.4 Local Audit:</i>	118
	<i>7.5 Timely Response to Court Cases, RTI Applications, and Public Grievances</i>	118-120
	<i>7.6 Invited Speakers on Various Themes Relevant to Holistic Development of Students</i>	120-132
	<i>7.7 Skill Development Training</i>	132-134

Introduction

This document captures the essence of our continuous efforts to provide an enriching educational experience for our students, fostering an environment conducive to holistic development. As we look back on the milestones reached, we aim to highlight the tangible results of our academic programs, student support services, infrastructure development, and administrative management. This report offers insights into how we as an institution uphold our mission to inspire students, promote sustainability, and foster innovation across all areas of campus life.

At the heart of our educational philosophy is the commitment to cultivating well-rounded, socially aware, and competent individuals ready to contribute to society. **Section 1: Teaching and Learning** showcases the various facets of our academic curriculum, which is designed not just to impart knowledge but to prepare students for diverse life situations. The section details our teaching modes, curriculum planning, and the implementation of specialized add-on and certificate courses, all of which are tailored to enhance student competencies and equip them for professional environments. The student feedback system is an integral part of this section, where we emphasize our commitment to integrating students' voices into the instructional process, ensuring that the education we provide remains relevant, responsive, and aligned with the evolving academic and professional landscape. To create an inclusive learning environment, we provide an extensive range of **Student Support Services**, as detailed in **Section 2**. Our pre-and post-admission counselling helps students make informed decisions and smoothly transition into college life, while various scholarship programs aim to make education accessible to all. Student development is further supported through sports and cultural activities, which foster teamwork, self-confidence, and creativity. Additionally, this section outlines our proactive efforts in promoting anti-drug awareness and gender equity, ensuring that our campus is safe, respectful, and inclusive for all. Our mentor-mentee program and remedial classes are carefully designed to address individual needs and help students reach their potential. The career counselling and placement services demonstrate our commitment to supporting student's career paths beyond college, preparing them for opportunities in competitive examinations and professional placements.

The physical and technological infrastructure of our institution plays a crucial role in enhancing the learning experience, as illustrated in **Section 3: Infrastructure & Resources**. We take great pride in offering well-equipped classrooms, a comprehensive library, and advanced ICT facilities that make the learning experience more accessible, interactive, and technologically integrated. These resources provide students and faculty with the tools they need to engage in cutting-

edge academic work. Additionally, our inclusive approach ensures that differently-abled students have access to the resources they need, thereby fostering a supportive campus environment. We also highlight our extensive sports facilities and dedicated spaces for co-curricular activities, which underscore our holistic approach to student growth. The laboratories, sporting grounds, and specialized facilities at our institution are continually upgraded, reflecting our commitment to providing a conducive and inspiring academic environment.

Our success as an institution is rooted in a clear vision, strong institutional values, and effective governance, as described in **Section 4: Institutional Management**. Our institutional vision centers on continuous improvement, ethical governance, and fostering an inclusive community. This vision is realized through well-defined processes, transparent fund management, and periodic updates to service records. We strive to maintain a green and clean campus, demonstrating our commitment to sustainability and environmental stewardship. Regular stakeholder feedback and adherence to quality benchmarks, such as those set by NIRF and NAAC, ensure that we remain responsive and accountable to our stakeholders. By aligning our operations with these standards, we aim to provide quality assurance and maintain the highest levels of institutional excellence.

In **Section 5: Best Practices, Innovations, and Institutional Distinctiveness**, we describe the unique approaches and special initiatives that set our institution apart. Our best practices, which include innovative teaching methods, collaborative projects, and community engagement, reinforce our commitment to excellence, integrity, and social responsibility. These initiatives foster a culture of innovation, allowing us to respond to evolving educational trends and societal needs. Collaborations with other institutions and organizations enhance the learning experience and provide students with additional opportunities for professional growth. Furthermore, our community outreach and extension activities have a positive social impact, contributing to local and regional development and fostering a sense of responsibility among students.

The faculty members of our institution are a cornerstone of our success, as outlined in **Section 6: Faculty Profile & Research Activities**. This section highlights the academic achievements, research contributions, and professional development efforts of our faculty, who are dedicated to inspiring and guiding students. Our faculty members actively participate in research and development activities, contributing to knowledge creation and innovation. Their professional development initiatives, such as attending workshops, conferences, and faculty development programs, ensure that they remain current with emerging trends in education. This ongoing commitment to learning and growth not only enhances the quality of instruction but also fosters a dynamic learning environment for our students.

Section 7: Miscellaneous details broader institutional efforts, such as enhancing the academic experience, maintaining transparency in evaluations, and addressing public concerns. This section showcases our responsiveness to audit evaluations and public feedback, as well as our proactive approach to managing institutional records. Transparency in evaluations and regular audits ensure accountability and trust, both within the institution and among external stakeholders. The section also highlights initiatives that bring invited speakers to campus, providing students with a diverse array of perspectives and exposure to real-world issues. Our skill development programs aim to equip students with practical skills that enhance their employability and prepare them for future challenges.

In summary, this report is a testament to our unwavering commitment to providing a supportive, inclusive, and innovative learning environment that nurtures empowered, responsible, and capable individuals. We aim to equip our students with the skills, knowledge, and values they need to make meaningful contributions to society. Our holistic approach to education, which integrates academic rigor with personal development, positions our institution as a place where students can realize their full potential and emerge as active, responsible members of society.

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TEACHING LEARNING

1.1 Mode of teaching

At Government College Sanjauli, the teaching methodology is dynamic and responsive to the evolving needs of students, ensuring a holistic learning experience. One of the unique features of the academic environment here is the screening of documentaries that are carefully selected and integrated into the curriculum. These screenings are aligned with the syllabus and offer students an in-depth visual understanding of various subjects, from historical events to scientific phenomena. By incorporating documentaries, the college allows students to witness real-world applications and case studies, deepening their understanding of theoretical concepts through engaging and thought-provoking content.

The traditional lecture method remains a foundational aspect of teaching, providing a structured approach to imparting key concepts and information. However, recognizing the importance of diverse learning styles, the college complements this with technology-based teaching. With the extensive use of ICT tools, faculty members employ digital platforms, multimedia presentations, and interactive content to make the learning process more engaging and student-centered.

Moreover, the college has embraced blended learning strategies, combining face-to-face instruction with online learning resources. This model allows students to access study material at their own pace outside the classroom, while classroom time is utilized for deeper discussions and interactive activities. In addition, the concept of the flipped classroom is increasingly being practiced. Students are introduced to course material beforehand, often through digital media, and classroom sessions are used for hands-on problem-solving and interactive engagement, encouraging critical thinking and active learning.

To further enhance the learning experience, the teaching methods are adapted to meet the varied needs of different student groups. Whether it is the foundational courses for beginners or advanced content for specialized streams, the faculty is skilled in tailoring their approaches to ensure that all students benefit. The wide use of Information and Communication Technology (ICT) tools plays a crucial role in this, with faculty members integrating various digital tools, educational software, and online platforms to deliver content that is interactive, accessible, and up-to-date with global academic standards.

Smart classrooms, with their state-of-the-art equipment, are a highlight of the college's infrastructure. These classrooms are equipped with projectors, digital boards, and audiovisual tools that facilitate a modern, immersive learning environment. The use of smart technologies enables both faculty and students to engage with content in innovative ways, transforming traditional teaching into a more interactive and collaborative process.

Through a comprehensive blend of documentary screenings, traditional lectures, technology-based tools, blended learning, and the flipped classroom model, Government College Sanjauli ensures that its students receive a well-rounded education. This forward-thinking approach equips students not only with academic knowledge but also with the critical skills needed to thrive in the modern world.

Botany: https://www.gcsanjauli.edu.in/files/botany/hfri_report_2023.pdf

https://www.gcsanjauli.edu.in/files/botany/science_city_visit.pdf

https://www.gcsanjauli.edu.in/files/botany/science_week_2023.pdf

Chemistry

https://www.gcsanjauli.edu.in/files/chemistry/cosmos_ferrite_lab.pdf

https://www.gcsanjauli.edu.in/files/chemistry/water_testing_dhali.pdf

Computer Science

https://www.gcsanjauli.edu.in/files/computer_science/industrial_report_csc.pdf

Physics

https://www.gcsanjauli.edu.in/files/physics/cosmo_ferrite_lab_report_2023.pdf

Zoology-

https://www.gcsanjauli.edu.in/files/zoology/visit_jaypee_univ.pdf

https://www.gcsanjauli.edu.in/files/zoology/apiary_navbahar.jpg

Hindi - https://www.gcsanjauli.edu.in/files/hindi/museum_visit.pdf

History - https://www.gcsanjauli.edu.in/files/history/museum_visit.pdf

Mass comm & Journalism - https://www.gcsanjauli.edu.in/files/jmc/iffs_report.pdf

Political science - https://www.gcsanjauli.edu.in/files/political_science/vidhan_sabha_visit.pdf

BBA - https://www.gcsanjauli.edu.in/files/bba/trip_dharamshala.pdf

1.2 Curriculum Planning and Implementation

Government College Sanjauli is dedicated to performing all its academic duties and completing various tasks effectively, particularly in the critical area of curriculum planning and implementation. The college meticulously prepares a comprehensive teaching schedule at the beginning of each academic year, ensuring that all subjects are systematically covered. This schedule serves as a roadmap for both faculty and students, outlining the topics to be addressed and the timelines for assessments, thereby facilitating a structured learning environment. In addition, the college places a strong emphasis on defining learning outcomes for each course. By clearly articulating these outcomes, students gain a better understanding of the competencies they are expected to achieve by the end of their studies. This clarity not only guides students in their learning journey but also helps them to focus on key objectives, ensuring that they acquire the necessary skills and knowledge.

Moreover, curriculum enrichment practices are integral to the educational experience at Government College Sanjauli. The college believes in providing a holistic education that extends beyond traditional classroom learning. To this end, it organizes various initiatives such as projects, surveys, educational tours, and industry visits. These activities offer students valuable hands-on learning opportunities, allowing them to apply theoretical knowledge in real-world contexts. For instance, industry visits expose students to professional environments, enhancing their understanding of potential career paths and the practical applications of their studies. This experiential learning not only fosters critical thinking and problem-solving skills but also prepares students for the challenges they may face in their future careers.

To ensure a robust evaluation process, the college employs a comprehensive internal assessment mechanism. This mechanism includes a variety of assessment tools such as quizzes, class tests, presentations, and assignments. By utilizing diverse assessment methods, the college aims to provide a holistic evaluation of student performance, catering to different learning styles and preferences. This approach not only reinforces learning but also encourages active participation

and engagement in the classroom, allowing students to demonstrate their understanding in multiple ways.

In addition to these assessment practices, the college prioritizes prompt communication of assessment results to students. This timely feedback is crucial for students, as it enables them to track their progress, understand their strengths and weaknesses, and identify areas for improvement. By fostering open communication regarding assessment outcomes, the college creates a supportive academic environment where students feel empowered to take charge of their learning journey.

Through these comprehensive practices, Government College Sanjauli demonstrates its unwavering commitment to providing a quality education. By focusing on curriculum planning, enrichment activities, diverse assessment methods, and transparent communication, the college not only equips students with essential knowledge and skills but also nurtures well-rounded individuals who are prepared to face future challenges with confidence and competence. The institution's dedication to academic excellence continues to shape the future of its students and contribute positively to society.

<https://www.gcsanjauli.edu.in/departments.html>

All the related documents and data have been uploaded in the concerned tab of the website, categorized department-wise.

Faculty Involvement in Academic Governance and Curriculum Development

The faculty members of Government College Sanjauli have played a significant role in academic governance through their involvement in various university-level bodies. These esteemed faculty members have been actively contributing to the development, revision, and refinement of curricula as members of the Board of Studies in their respective fields at Himachal Pradesh University (HPU) and other academic institutions.

Members of the Board of Studies:

1. Mr. Anuj Sharma – Physics
2. Dr. Madan Shandil – Economics
3. Dr. Purnima Thapar – Public Administration
4. Dr. Minakshi Sharma – Zoology
5. Dr. Rakesh Sharma – Sanskrit

These faculty members are instrumental in guiding the academic structure of their respective subjects. They ensure that the curriculum remains relevant and up-to-date with the latest academic and industry trends, providing students with quality education and new learning opportunities. Their participation ensures that the institution stays aligned with evolving educational standards and national goals.

Subject Experts and Paper Setters:

Several faculty members also serve as subject experts and paper setters for university examinations, further solidifying their role in shaping the academic experiences of students. Their work in this capacity ensures the quality and fairness of examinations, a crucial component of academic excellence.

The following faculty members are involved in these vital roles:

1. Dr. Purnima Thapar – Public Administration
2. Mr. Anuj Sharma – Physics
3. Dr. Lakhbeer Singh – Environmental Sciences
4. Dr. Ravinder Kumar – Sociology
5. Dr. Babita – Hindi
6. Dr. Poonuma Verma – Philosophy
7. Mr. Yogesh Sood – Chemistry
8. Mr. Sandesh Kalta – Journalism and Mass Communication (JMC)
9. Dr. Girish – Mathematics

These faculty members contribute their expertise to set and review question papers, ensuring they meet the academic rigor expected at the university level. Their involvement as subject experts also extends to providing insightful input on curriculum development and research initiatives within their disciplines.

(Data is in folder 6.10)

1.3 Add-on Courses/ Certificate Courses

Government College Sanjauli is dedicated to enriching its educational offerings through a variety of add-on and certificate courses, designed to provide students with additional skills and knowledge that complement their core academic curriculum. The college has introduced several certificate programs tailored to meet the evolving demands of the job market, with a focus on equipping students with practical, real-world skills. The specific number of courses offered can vary, reflecting the institution's commitment to adapting to students' educational needs.

A notable aspect of the college's initiative is its collaboration with institutions like **IIT Mumbai**, which provides access to **spoken tutorials**. These spoken tutorials serve as valuable learning resources, enhancing students' understanding of complex subjects and improving their academic performance. The percentage of students benefiting from these courses is substantial, with many completing various MOOCs and spoken tutorials, further showcasing the institution's dedication to providing quality education. By emphasizing skill development through these supplementary

programs, the college ensures that its graduates are not only well-prepared for their future careers but also equipped to thrive in competitive environments.

The proactive approach of Government College Sanjauli in promoting these add-on courses and resources highlights its commitment to fostering a comprehensive learning environment, one that prioritizes student development and prepares them for success in their chosen fields. For more information about the specific courses and their impact, please visit the college's official website.

1.4. Student Feedback

<https://www.gcsanjauli.edu.in/feedback.html>

At Government College Sanjauli, student feedback plays a crucial role in enhancing the educational experience. Recently, feedback was collected from students with an impressive attendance rate of 80%. The sample size for this feedback comprised two distinct groups, totaling 1,374 students—962 from one cohort and 412 from another. This extensive participation provides a robust representation of student opinions, allowing for a comprehensive assessment of their experiences and satisfaction levels.

Regarding student satisfaction, which was about 90%, the feedback indicated a positive response towards the quality of teaching, available resources, and overall learning environment. Many students expressed appreciation for the faculty's dedication and the interactive nature of the courses. However, some areas were highlighted for improvement, such as the need for better infrastructure and additional learning resources.

In response to the feedback received, the college administration took immediate and strategic actions. Meetings were convened with faculty members to discuss specific suggestions, leading to the implementation of innovative teaching methods and increased availability of educational materials. The administration also committed to enhancing infrastructural facilities, including upgrading classrooms with the latest technology.

Overall, the commitment of Government College Sanjauli to actively seek and implement student feedback underscores its dedication to fostering an environment that not only meets but exceeds student expectations. By valuing student input, the college continues to cultivate a responsive academic atmosphere that is attuned to the needs and aspirations of its student

1.5 Examination Results

The examination results for Government College Sanjauli reflect a commendable level of academic achievement among its students across various streams. The overall pass percentages across different classes demonstrate the effectiveness of the college's teaching methodologies and the dedication of both faculty and students.

In the **Bachelor of Arts (BA)** program, the first-year results show a pass percentage of **97.56%** from a total of 656 students, with 557 passing and 83 compartmentalized. The second year fared even better, with a pass percentage of **98.93%** as 529 out of 562 students passed, while the third

year achieved an impressive **99.79%**, with 468 passing out of 482 students. These high rates of success highlight the strong academic support provided to students throughout their studies.

In the **Bachelor of Science (BSc)** program, while the first-year results indicate a lower pass percentage of **79.45%**—with 135 students passing out of 219— the subsequent years showed significant improvement. The second-year BSc students achieved a pass percentage of 97%, and the third-year students reached **99.31%**, with 139 passing out of 145. This upward trend illustrates the college's commitment to addressing challenges and enhancing student performance over time.

The Bachelor of Commerce (BCom) program also showcased excellent results, particularly in the first year, where **100%** of students passed, with 68 out of 75 students successfully completing their exams. The second year had a pass percentage of 97.36%, reflecting a solid academic foundation. The third year also maintained a perfect pass rate of 100%.

In the **Bachelor of Computer Applications (BCA)** program, all students in the second and fourth semesters achieved a **100%** pass rate, while the sixth semester also had a remarkable pass percentage of 96.43%. Similarly, the Bachelor of Business Administration (BBA) program maintained excellent performance with **100%** pass rates in several semesters, showcasing the effectiveness of the curriculum and student engagement.

Overall, the examination results demonstrate a robust academic environment at Government College Sanjauli, with a high percentage of students passing their exams and a significant number **achieving grades of A and above**. These achievements underscore the dedication of the college to academic excellence and its focus on continuous improvement in teaching and learning outcomes. The consistent effort to enhance educational practices and student support services ensures that students are well-equipped to meet the challenges of their respective fields, further contributing to their overall success.

2 Student Support Services and Progression

2.1 Pre and post admission counselling:

Government College Sanjauli provides extensive **Pre and Post Admission Counselling services** to ensure a smooth and informed admission process for prospective students. These efforts were designed to help students understand the available courses, admission procedures, and facilities, while also ensuring they were well-prepared for academic and campus life post-admission.

i. Admission Schedule and Course Information

The admission schedule, along with the list of available courses and student intake capacity, were communicated through three different mediums:

- **Newspaper announcements:** The college publishes its admission-related updates in leading local newspapers to ensure widespread dissemination of information.
- **Official College Website:** All relevant details, including eligibility conditions, admission schedules, and course structures, were uploaded to the college's website for easy access by students from across the region.

- **Notice Boards:** On-campus notice boards were used to display detailed information about the admission process, ensuring that students visiting the college in person have access to the necessary updates.

Supporting documents regarding the publication of this information are available in the attached folder.

ii. Pre-Admission Counselling

Before the admission process begins, the college organizes a pre-admission counselling session. During this period, contact details of the Admission Committee members were shared on the college website. Students were encouraged to reach out for queries related to eligibility, available courses, and the application process. This proactive approach helps students make informed decisions about their academic journey and allows them to seek clarifications regarding the courses offered.

iii. Orientation Post-Admission

Once students were admitted, the college organized a comprehensive induction program to familiarize them with the institution. This includes:

- **Introduction to the College Facilities:** The students were given a detailed orientation about the institution, covering key areas like the campus layout, hostels, scholarship schemes, and student support services such as the Counselling Cell.
- **Library Services:** Students were introduced to the library resources, including digital and physical books, journals, and study materials available for their academic growth.
- **Meet and Greet with Faculty and Staff:** Students were introduced to their faculty members and administrative staff to foster a comfortable and interactive environment from the outset.
- **Academic Calendar and CBCS System:** The academic calendar and Choice Based Credit System (CBCS), including details on credits required per course, the Continuous Comprehensive Assessment (CCA), and other academic requirements, were discussed in detail during the induction. This ensures that students have a clear understanding of their academic responsibilities and the assessment mechanisms in place.

The structured post-admission counselling ensures that students were well-prepared to navigate their academic journey and the college's infrastructure.

Government College Sanjauli places significant emphasis on guiding students both before and after admission through organized counselling sessions, ensuring that they were well-informed about the available academic resources, campus facilities, and academic expectations. Documents supporting the publicity of the admission schedule and the details of the counselling process are maintained for reference.

2.2 Scholarship:

At Government College Sanjauli, there is a strong focus on raising awareness about various scholarship schemes to ensure that all eligible students benefit from financial support. The college facilitates access to both government and non-government scholarship programs, with a particular emphasis on the National Scholarship Portal (NSP), where students are actively encouraged to register. The college administration conducts awareness drives, explaining the process of applying through the NSP, and

providing step-by-step guidance to ensure that students understand how to enroll and avail these opportunities. This proactive approach has resulted in a significant number of students enrolling on the NSP, allowing them to secure scholarships and freeships from various government schemes.

i. 100% Coverage of Eligible Students

Through continuous efforts, the college ensures that 100% coverage is achieved for all eligible students who apply for scholarships. From the moment of admission, information about the various scholarship schemes is disseminated via workshops, notices, and the college website. During these sessions, students are encouraged to apply for government-funded scholarships based on eligibility criteria such as merit, need, or socio-economic status.

ii. Scholarships Beyond Government Schemes

In addition to government schemes, the college also raises awareness about scholarships provided by non-governmental organizations and private institutions. (PTA scholarship, SJVNL Scholarship, R.M. Sharma & B.L. Handa Scholarship and college freeships) The information on these scholarships is made available to students through regular updates on notice boards, the official website, and during orientation sessions. Students are encouraged to apply for these opportunities, expanding their chances of financial support. The outcome of these efforts has been significant, **with over 550 students** receiving scholarships from various sources, including government and private agencies. This widespread access to financial assistance has relieved students from financial burdens, allowing them to focus on their academic goals.

Government College Sanjauli takes pride in supporting its students by ensuring that all those eligible for financial aid are well-informed and guided through the scholarship application process. Detailed records of all scholarships awarded are maintained and provided in a separate folder for transparency and reference.

2.3 Sports and Cultural activities

At Government College Sanjauli, participation in sports and cultural activities plays a significant role in the holistic development of students. With a strong focus on both academics and extracurricular engagement, the college encourages students to actively take part in a wide range of events. This approach not only fosters teamwork and discipline but also nurtures individual talents in sports and cultural fields.

i. Student Participation in Sports Activities

More than 20% of the student body is actively involved in various sports activities throughout the academic year. The college boasts a dedicated sports infrastructure that includes facilities for athletics, volleyball, cricket, football, badminton, and table tennis, among others. Students participate in intra-college as well as inter-college competitions, which helps to build a strong sense of camaraderie and sportsmanship.

ii. Student Participation in Cultural Activities

Similarly, over 20% of students actively participate in cultural activities. The cultural committee organizes a plethora of events such as folk dance, music, theatre, debates, and art competitions, allowing students to express themselves creatively. The cultural fests and college celebrations are vibrant with students showcasing their talents in various art forms.

iii. Medals/Trophies Won in Sports and Cultural Activities

The college has a long-standing tradition of excelling in both sports and cultural competitions, with students winning numerous accolades at different levels:

- **National/Inter-University Level:** Several students have represented the college at the national level, bringing home medals and trophies in diverse events, including athletics, basketball, and folk music performances.

Aryan Sood won medal **Wushu / Sansu – Men (International Moscow Wushu stars 2024 meet) Moscow - Russia**

- **State/Inter-College Level:** The students have consistently excelled at the state and inter-college level events. Numerous accolades have been won in sports tournaments as well as state-level cultural festivals, showcasing the multifaceted talents of the students.

Senior national level championship, Pune Maharashtra

- **District/Cluster Level:** Participation at the district and cluster levels has also been impressive, with students winning multiple awards in both sports and cultural categories. These achievements not only highlight the individual capabilities of students but also demonstrate the quality of training and mentorship provided by the college.

The comprehensive list of participants and details of medals/trophies won is maintained in the attached documents, providing a clear view of the extensive involvement and success of Government College Sanjauli's students in both sports and cultural arenas. These accomplishments serve as a testament to the college's commitment to fostering a well-rounded student community

2.4 & 2.5 NSS (National Service Scheme), NCC (National Cadet Corps), Rangers & Rovers

<https://www.gcsanjauli.edu.in/nss.html>

<https://www.gcsanjauli.edu.in/ncc.html>

<https://www.gcsanjauli.edu.in/bs&g.html>

At Government College Sanjauli, participation in NSS (National Service Scheme), NCC (National Cadet Corps), Rangers & Rovers, and various other student clubs plays a vital role in inculcating a sense of responsibility, leadership, and service among students. Many of them have shown exemplary commitment by actively engaging in both national and state-level camps and parades, further enhancing their skills and contributing to the community.

i. Participation in National Camps/RD Parade

A significant number of students from NSS and NCC have had the opportunity to represent the college at national camps and participate in prestigious events such as the Republic Day Parade (RD Parade) at Ridge Shimla. These camps not only provide exposure to a broader national platform but also cultivate qualities like discipline, leadership, and patriotism.

ii. Participation in State Camps/Parade

Many students have also attended various state-level camps and parades, which further enriches their training experience. These camps focus on developing teamwork, survival skills, and community service, all while instilling a deep sense of commitment to societal welfare. Participation in state parades is highly regarded and allows students to represent their state in various national events.

iii. Awards Won in NSS/NCC/Rangers & Rovers Activities

a. National Level: Several students have been recognized at the national level for their outstanding performance in NCC and NSS camps. These awards highlight the college's dedication to preparing students for national service and leadership roles. **Cadet attended NIC** (National Integration Camp) and was awarded the details are in the annual prize distribution awardlist.

b. State Level: At the state level, students have consistently won accolades for their participation and leadership in both NSS and NCC activities. Awards range from best cadet awards to recognition for exemplary service in social outreach programs.

c. Cluster Level: Participation in cluster-level activities has also been robust, with students earning recognition for their involvement in social awareness drives, leadership roles in community service projects, and excellence in state parades and drills.

The detailed records of participants and their achievements in these activities are maintained in the attached documents, reflecting the college's strong emphasis on extracurricular involvement that enhances both personal growth and societal contribution. These initiatives enable students to grow into responsible citizens with a clear understanding of service to the nation and community.

2.6 Anti-Drug Awareness:

At Government College Sanjauli, a strong emphasis has been placed on raising awareness about the harmful effects of drug addiction and promoting a drug-free campus. Over the past year, multiple Anti-Drug Awareness Programmes have been organized to educate students and staff on the dangers of substance abuse and the importance of leading a healthy, addiction-free life.

i. Number of Awareness Programmes Organized:

Several anti-drug campaigns and awareness programs were organized at the college level. These included **oath-taking ceremonies** where students pledged to stay away from drugs and alcohol. Several programs by NSS, NCC and Rover and Rangers of Sanjauli college were conducted throughout the year. Such

programs often featured lectures by health professionals, documentaries, and interactive discussions to engage students and create a lasting impact.

ii. % of Students Benefitted:

A significant percentage of the student population benefited from these awareness programs. Through active participation, more than 70% of the students were exposed to critical information about the consequences of drug use and the benefits of living a drug-free life. The college made sure that these programs were inclusive, encouraging all students to be part of the conversation.

Counseling of Suspected Addicts:

In addition to the awareness initiatives, the college discreetly provided counseling services to students suspected of drug use. *A few students, whose identities were kept confidential for privacy reasons, were counseled by trained professionals.* The goal was to offer support and help them overcome addiction in a non-judgmental, compassionate environment. The counseling was carried out regularly, ensuring that students had continuous access to support systems. The college remains committed to conducting regular events and drives that focus on preventing drug abuse and fostering a healthy, supportive academic environment.

2.7 Gender Equity:

At Government College Sanjauli, gender equity is a priority, and numerous initiatives have been undertaken to promote awareness and ensure a safe, inclusive environment for all students, particularly women.

i. Number of Health/Sensitization Programmes Organized:

Several health and gender sensitization programmes have been conducted by the college to promote awareness on issues such as women's health, gender-based violence, and gender equality. These programs include seminars, workshops, and guest lectures that highlight the importance of gender equality and educate students on topics like reproductive health, mental well-being, and gender sensitivity.

ii. % of Students Benefitted:

Through active participation, more than 65% of the student population has benefited from these sensitization and health programs. The sessions are open to all students, ensuring that both men and women understand the importance of gender equity, respect, and inclusiveness in academic and social spaces. By making these programs part of the institutional culture, the college aims to build a more equitable environment.

iii. Women Anti-Sexual Harassment:

The Anti-Sexual Harassment Cell at Government College Sanjauli plays a crucial role in ensuring the safety and dignity of all female students and staff. In line with the guidelines set forth by the UCG and the Vishakha Guidelines, the college has established a Women's Grievance Redressal Cell, which functions to prevent and address issues related to sexual harassment within the campus.

The primary goals of this cell include:

- **Ensuring a safe and supportive environment:** The college promotes a zero-tolerance policy towards sexual harassment. The Anti-Sexual Harassment Cell works proactively to ensure that any form of misconduct is immediately addressed.
- **Raising awareness:** Regular workshops and awareness campaigns are conducted to educate students and staff about gender-based violence, sexual harassment, and the legal frameworks in place to address these issues. Special emphasis is placed on educating both male and female students about the importance of consent, respect, and personal boundaries.
- **Redressal Mechanism:** The cell has a structured process for addressing grievances. Any female student or staff member can confidentially approach the cell with their complaints. A designated team, comprising staff and student representatives, investigates complaints and takes appropriate action to resolve them. Confidentiality is maintained throughout the process to protect the complainant's identity.
- **Support and Counseling:** In cases where students have experienced harassment or misconduct, the cell also provides counseling services. This aims to help students recover from any emotional or psychological impact resulting from such incidents.
- **Proactive Preventive Measures:** In addition to addressing complaints, the college also organizes gender-sensitization drives and ensures that gender-related discussions are part of the curriculum. These initiatives are focused on changing societal attitudes and fostering a more inclusive environment for women on campus.

Through these sustained efforts, the college has created an environment that not only supports gender equity but also ensures that women have the space to express themselves, participate fully in academic and extracurricular activities, and raise their voices against any form of injustice. Documents supporting these activities are attached in the folder.

2.8 Mentor-Mentee: At Government College Sanjauli, the Mentor-Mentee Programme has been designed to offer personal and academic guidance to students through structured group sessions. These sessions aim to foster a sense of belonging, academic growth, and emotional well-being by pairing students (mentees) with experienced faculty members (mentors) who guide them throughout their academic journey.

Key Features of Mentor-Mentee Sessions:

1. Group Formation: Groups of students are assigned to each faculty member, ensuring that every student has access to a mentor. This allows for more focused and personalized interaction between students and mentors, helping to identify and address individual concerns and challenges.

2. Regularly Conducted Sessions: The mentor-mentee sessions are scheduled regularly to track the progress of students in terms of their academics, personal development, and well-being. These sessions also act as a platform for students to discuss their academic goals, challenges, and receive guidance on issues such as time management, exam stress, and career planning.

3. Support Beyond Academics: These sessions not only cover academic topics but also focus on the holistic development of students. Mentors help students with issues such as:

- Coping with stress or anxiety,
- Managing personal relationships,
- Navigating career options,
- Addressing emotional and psychological concerns.

4. Creating a Supportive Environment: The Mentor-Mentee Programme promotes an open and supportive environment where students feel comfortable sharing their experiences. Mentors provide guidance in a non-judgmental manner and create an atmosphere where students can express their concerns without fear of prejudice or bias.

5. Mentorship Benefits: Mentors assist students in developing self-awareness, emotional intelligence, and critical thinking skills. They also help students set realistic academic goals and offer support in achieving them. Mentees benefit from the experience and wisdom of their mentors, helping them grow academically and personally.

6. Feedback and Development: Mentors continuously provide feedback to students, helping them improve their academic performance, social skills, and emotional resilience. The programme also aims to identify students who may need additional support or counseling services and ensures they receive the required guidance.

Through the Mentor-Mentee Programme, Government College Sanjauli strives to ensure that every student has access to individual attention and support. This programme fosters a close-knit community within the college, where both mentors and mentees work collaboratively to achieve personal and academic success. The documents are attached.

Even in the student I-card one of the page is dedicated to this and the mentor have to put his/her signature after the session and these are must for the student to appear in the annual examination

2.9 Coaching for National level competitive examinations/ HAS:

At Government College Sanjauli, coaching and guidance for National Level Competitive Examinations like HAS (Himachal Pradesh Administrative Services) have been prioritized to help students prepare effectively for these demanding exams. Recognizing the significance of these opportunities, the faculty has taken the initiative to encourage and motivate students in various ways.

Key Highlights of the Coaching Initiatives:

1. Motivation at Class Level:

Every faculty member plays an active role in motivating students during regular classes to consider and prepare for competitive examinations. Faculty members, many of whom have in-depth knowledge of competitive exams, frequently discuss strategies, study materials, and share their own insights about the preparation process. Students are encouraged to focus on general studies, reasoning, and subject-specific knowledge required for exams like HAS, IAS, and other central or state services.

2. Organized Events for Competitive Exam Preparation:

In addition to classroom-level guidance, the college has organized special events, workshops, and seminars aimed at competitive exam preparation. These events have been instrumental in guiding students on the selection of subjects, exam patterns, and preparation techniques.

The events often feature guest speakers, including alumni who have cleared these exams, who share their experiences, challenges, and tips for success. Such interactive sessions motivate students by providing real-life examples of what it takes to excel in these competitive fields.

3. Documentation of Activities:

All initiatives, including coaching sessions and events conducted, have been documented for further reference and evaluation. These documents include detailed schedules of events, participation data, and feedback from students who benefited from these programs.

4. Future Plans:

The college plans to expand these initiatives by establishing formal coaching programs within the institution. These programs will provide focused and structured coaching, including mock tests and counseling sessions, to further enhance students' chances of success in national-level competitive exams.

With more students being actively encouraged and equipped to take on competitive exams, the college is making strides toward building a strong foundation for future civil servants and leaders. Detailed records of all activities and student participation are maintained and attached for review.

2.10 Remedial Classes/Bridge Courses:

At Government College Sanjauli, Remedial Classes and Bridge Courses were introduced with the goal of assisting students who faced academic challenges. These sessions specifically targeted students who had secured less than 40% in the house tests conducted in the month of February.

1. Targeted Student Group:

The remedial classes were designed for those students who fell below the 40% threshold, ensuring they received the extra attention needed to improve their performance. Despite the limited number of students in these sessions, the initiative aimed to address individual learning gaps and reinforce their understanding of the subject matter.

2. Scope and Implementation:

Although the number of remedial classes was limited, the sessions were structured to provide essential support in critical subjects. The focus was on revisiting fundamental concepts, offering personalized guidance, and improving exam preparation strategies.

Faculty members dedicated time outside of regular teaching hours to support struggling students, aiming to boost their confidence and overall academic performance.

3. Student Participation and Impact:

A considerable percentage of students benefitted from these sessions, with many showing improvement in their subsequent assessments and final exams.

While the impact of these classes extended beyond just improving scores, students also gained better study habits and greater academic resilience, which will support their future educational endeavors.

This initiative demonstrates the college's commitment to ensuring that no student is left behind and that all have access to the academic resources they need to succeed.

2.11 Capacity Building of Students:

At Government College Sanjauli, the Capacity Building of Students is a priority, with a strong focus on equipping them with essential life skills and fostering graduate attributes through various programs.

Key Aspects of the Program:

1. Life Skills Development:

- The college emphasizes the importance of equipping students with critical life skills necessary for personal and professional success. Programs are designed to enhance **critical thinking, decision-making**, and effective communication skills. These competencies are vital for navigating complex situations and making informed choices in various aspects of life.
- Workshops and seminars are regularly conducted to address stress management and emotional coping strategies, helping students build resilience and maintain their mental well-being. These initiatives create a supportive environment where students can learn to handle pressures related to academic life and personal challenges.

2. Graduate Attributes Development:

The college also offers programs that focus on language proficiency and other graduate attributes. These include workshops aimed at improving written and verbal communication, essential for professional settings and further studies. Activities are designed to foster interpersonal skills, allowing students to collaborate effectively and develop a network that can benefit them in their future careers. By integrating these skills into the curriculum, the college ensures that students are well-prepared for the challenges of the workforce and society.

The initiatives aimed at capacity building not only prepare students academically but also holistically equip them with the tools necessary to thrive in a dynamic world. This comprehensive approach helps in nurturing well-rounded individuals ready to contribute positively to society.

2.12 Career Counselling & Placement Cell at Government College Sanjauli

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chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.gcsanjauli.edu.in/files/bvoc/pressnote_campus_drive.pdf

<https://www.gcsanjauli.edu.in/bvoc.html>

The Career Counselling & Placement Cell at Government College Sanjauli plays a pivotal role in guiding students towards successful career paths and facilitating their transition into the workforce. This initiative not only focuses on enhancing students' employability but also empowers them with the necessary skills and knowledge to pursue various career options.

1. Career Counselling Sessions Organized:

Throughout the academic year, the Career Counselling Cell has organized numerous sessions tailored to the diverse needs of students from different disciplines. These sessions aim to provide insights into various career options, industry trends, and necessary skills for success.

- **Total Sessions:** Over the past year, a total of 05 career counselling sessions have been organized, each focusing on different groups of students based on their respective fields of study.
- **Key Topics Covered:** The sessions addressed various themes such as resume writing, interview preparation, soft skills development, and understanding job market dynamics.

2. Placement Drives Conducted:

In an effort to bridge the gap between academic learning and practical job opportunities, the placement cell has successfully conducted several placement drives.

- **Total Placement Drives:** A remarkable 5 placement drives were held during the academic year, featuring multiple reputed companies and organizations.
- **Companies Participating:** Notable companies from diverse sectors, including IT, finance, Hospitality, Management, Retail participated in these drives, providing students with a platform to showcase their talents and secure job placements.

3. Self Employment Modules Organized:

Understanding the importance of entrepreneurship and self-employment in today's economy, the college has also organized self-employment modules aimed at fostering an entrepreneurial mindset among students.

- **Workshops Conducted:** The college conducted 3 comprehensive workshops focused on self-employment skills, covering essential topics such as business planning, marketing strategies, and financial management.
- **Guest Speakers:** These workshops featured successful entrepreneurs and industry experts who shared their experiences and provided valuable insights into starting and managing a business.

4. Number of Students Benefitted:

The initiatives undertaken by the Career Counselling & Placement Cell have positively impacted a significant number of students.

- **Overall Beneficiaries:** More than 300 students have benefitted from the career counselling sessions, placement drives, and self-employment modules combined.

- **Success Stories:** Several students successfully secured job placements through the placement drives, while others were inspired to pursue entrepreneurial ventures based on the knowledge gained from the self-employment workshops.

The Career Counselling & Placement Cell at Government College Sanjauli is dedicated to fostering a culture of career awareness and readiness among students. By providing essential resources, personalized guidance, and practical opportunities, the cell empowers students to make informed career choices and enhances their employability in a competitive job market. The positive feedback from students and the

successful outcomes of various initiatives underscore the importance of this cell in shaping the future of students at Government College Sanjauli.

2.13 Student Progression at Government College Sanjauli

Government College Sanjauli is committed to promoting the academic and personal growth of its students, facilitating their progression to higher education and enhancing their skills through various co-curricular and sports activities. This detailed report outlines the current status of student progression and engagement in extracurricular activities.

1. Student Progression to Higher Education:

The college has seen a significant percentage of students opting for higher education after completing their undergraduate programs. This reflects the institution's strong academic foundation and supportive environment.

- Percentage of Students Opted for Higher Education: Approximately 40% of the graduating students have chosen to pursue further studies in various disciplines, including master's programs, professional courses, and specialized training. This trend indicates a growing aspiration among students to enhance their qualifications and career prospects.

2. Success in National Level Examinations:

In addition to pursuing higher education, several students have demonstrated exceptional performance in national level examinations, further showcasing their academic capabilities. This success not only reflects the dedication of the students but also the quality of education and guidance provided by the faculty at the college.

2.14. Co-curricular and Sports Activities Organized:

The college actively promotes a holistic development approach by organizing various co-curricular and sports activities. These events play a crucial role in fostering teamwork, leadership skills, and overall student engagement.

- **Inter-University Events (Zonal/National):** The college participated in several inter-university events, providing students with a platform to showcase their talents and skills on a larger stage.
- **Inter-College Events:** Notably, two inter-college events were organized:
- **Women's Kabaddi Tournament:** A competitive event that attracted participants from various colleges, promoting women's sports.
- **Badminton Championship:** This event saw enthusiastic participation, emphasizing the college's commitment to encouraging sports among students.
- **Intra-College Events:** The college successfully conducted multiple intra-college events, including:
- **Annual Athletic Meet:** A day dedicated to celebrating sportsmanship, where students showcased their athletic talents.
- **Cultural Functions:** Various cultural events were organized, highlighting the artistic and creative abilities of students.

2.15 Annual Prize Distribution Function:

https://www.gcsanjauli.edu.in/annual_function_2023-24.html

The college held its Annual Prize Distribution Function, celebrating the achievements of students in academics, sports, and co-curricular activities. This event fosters a sense of accomplishment and motivates students to strive for excellence. The list of the prizewinner is attached.

Annual Prize Distribution Function 2023-24 - Government College Sanjauli

The Annual Prize Distribution Function for the academic year 2023-24 at Government College Sanjauli was a grand celebration of the outstanding achievements and hard work of the students. The event, held with great enthusiasm and participation from the faculty, staff, and students, recognized the academic, cultural, and extracurricular accomplishments of the institution's talented students.

A total of 489 students were awarded prizes for excelling in various domains, including academics, sports, cultural activities, and social services. These awards were a testament to the holistic education imparted at the college, which fosters not just academic excellence but also encourages students to excel in co-curricular and extracurricular activities.

- **Academic Excellence Awards:** Students from various departments who achieved outstanding performance in their respective fields were honored. This included top scorers in undergraduate and postgraduate courses across different streams like Arts, Science, Commerce, and Professional Courses (BBA, BCA, BVoc). The awards were distributed based on academic merit, acknowledging the hard work and dedication shown by the students throughout the year.
- **Sports Achievements:** Several students who represented the college in inter-college, district, state, and national-level sports competitions were awarded for their contributions to sports. These awards highlighted the college's robust sports culture, which encourages students to maintain physical fitness and competitive spirit alongside academic success.
- **Cultural Excellence:** Students who participated in and won cultural competitions—including dance, music, theater, and fine arts—were recognized for their contributions. These awards underscored the importance of cultural activities in promoting creativity, teamwork, and leadership skills among students.
- **NSS/NCC Volunteers:** Students who contributed significantly to social service activities through the NSS and NCC units were also honored. Their involvement in community service, social awareness programs, and participation in national camps was highly appreciated, as these activities contributed to the overall development of the students as responsible citizens.
- **Special Recognition:**
- Some students received special recognition awards for their exceptional performance in leadership roles, organizing college events, and contributing to the success of institutional initiatives such as environmental campaigns, voter awareness programs, and social outreach programs.

The principal of the college, along with other dignitaries, delivered an inspiring keynote address, emphasizing the importance of balancing academic pursuits with extracurricular interests. The focus of the address was on how such events and awards encourage students to continue striving for excellence, not just in studies but in all aspects of life. The efforts of the faculty in mentoring and guiding students were also highlighted during the speeches.

The Prize Distribution Function 2023-24 was a celebration of the students' achievements, and it served as an important platform to motivate them to continue their journey of growth, learning, and contribution. The recognition of 489 students for their excellence in various fields reinforced the college's commitment to nurturing well-rounded individuals. This event was a moment of pride not just for the awardees but for the entire college community, reflecting the collective efforts of students, faculty, and administration.

The details of individual awardees and their achievements are attached in the documents, showcasing the wide range of talents and contributions made by the students of Government College Sanjauli.

2.16. College Magazine and Website:

The college published its annual magazine, showcasing student contributions, achievements, and various college events. This serves as a platform for students to express their creativity and talent in writing and arts. Government College Sanjauli Annual Magazine (2023-24)

The annual college magazine of Government College Sanjauli for the academic session 2023-24 is a significant publication that captures the academic, cultural, and extracurricular achievements of the institution. It stands as a testament to the intellectual creativity and diversity within the college, while also providing a platform for students and faculty to showcase their literary and scholarly contributions.

Editorial Team and Structure

The magazine's editorial journey was led by Prof. Deepak Kapret, who served as the Chief Editor, ensuring that the publication maintained its standard of excellence. Under his leadership, a diverse team of editors was formed to cater to various sections of the magazine, each representing a distinct academic or literary domain within the institution. The editorial sections included:

- **Chronical Section:** This segment chronicled the major events, developments, and milestones of the college throughout the academic year. It offered readers a detailed view of the institution's academic and extracurricular activities, capturing the essence of the college's progress.
- **Economic Section:** Focusing on current economic trends, this section featured articles and essays that explored financial issues, market dynamics, and socio-economic challenges, contributed by both students and faculty members.
- **Hindi, English, and Pahari Sections:** Each of these language sections featured a collection of poems, short stories, and essays that reflect the linguistic diversity of the college. Students and faculty engaged in creative and intellectual writing, contributing to these sections with insightful and thought-provoking content.

- **Sanskrit Section:** This section highlighted classical literary works, translations, and original contributions in Sanskrit, showcasing the college's dedication to preserving ancient literary traditions while promoting their relevance in contemporary society.
- **Vocational Courses (B.Voc, BCA) Section:** Representing students from vocational streams such as B.Voc and BCA, this section was dedicated to showcasing their unique projects, technological innovations, and career-oriented articles. It reflected the practical and applied learning approach that these courses emphasize.

Each of these sections was meticulously curated, ensuring that the content remained relevant, engaging, and representative of the college's broad academic and cultural spectrum.

Student Involvement and Editorial Process

A unique feature of this year's magazine was the active involvement of students in the editorial process. Selected students were appointed as sub-editors for various sections, working under the guidance of faculty editors. This collaboration aimed to familiarize students with the technical aspects of editing, proofreading, and content selection, providing them with invaluable hands-on experience in publishing. Through this initiative, students not only honed their editorial skills but also developed a deeper understanding of the creative process behind producing a publication of this magnitude. The experience was an excellent platform for those interested in journalism, creative writing, and publishing, and it fostered a collaborative environment between faculty and students.

The magazine witnessed enthusiastic participation from students across all departments, with numerous contributions in the form of essays, poems, articles, and creative pieces. The editorial team received a wide variety of submissions, ranging from social commentaries to personal reflections and academic essays. Each contribution underwent a thorough editorial review process, ensuring that the content was of the highest quality. The focus was on maintaining clarity, creativity, and intellectual depth while ensuring grammatical accuracy and coherence. This rigorous review process helped the magazine emerge as a polished and professional publication that truly represented the intellectual caliber of Government College Sanjauli.

Documentation of College Activities

The magazine also served as a comprehensive record of the college's activities for the academic session. It documented the various cultural events, academic seminars, and extracurricular programs held throughout the year. This included:

- **Cultural Events:** Reports on events such as the annual cultural day, inter-college competitions, and participation in local festivals.

- **Sports Achievements:** Highlights of the sporting events where the college's teams and individual athletes participated, including their performance in various inter-college and state-level competitions.
- **Academic Milestones:** Coverage of important academic seminars, workshops, and conferences, including those hosted by the college and those where the faculty and students represented the institution.
- **Social Outreach Programs:** Activities organized by the NSS and NCC units, documenting their contribution to social welfare and community service. These reports highlighted the college's commitment to community engagement and social responsibility.

Showcase of Student Talent

Apart from the literary and academic content, the magazine also provided a platform for students to showcase their creative talents. It featured artwork, photography, and creative designs submitted by students, adding a visual element to the publication that further enriched the reading experience. This aspect of the magazine encouraged students to express themselves beyond written words and engage with other forms of artistic expression.

The college magazine of 2023-24 is more than just a publication; it is a reflection of the collective spirit of Government College Sanjauli. With Prof. Deepak Kapret as the Chief Editor and a dedicated team of faculty and student editors, the magazine has successfully encapsulated the intellectual, cultural, and academic achievements of the college. By actively involving students in the editorial process, the magazine has fostered a culture of creativity, collaboration, and critical thinking. It remains a valuable asset to the college, preserving the legacy of each academic year while inspiring future generations of students and faculty to contribute to the institution's rich intellectual tradition.

2.17: Website Updated Regularly: The college website is regularly updated to provide current information on academic programs, events, and student resources, ensuring effective communication with all stakeholders.

<https://www.gcsanjauli.edu.in/>

Government College Sanjauli is dedicated to fostering student progression and engagement through higher education, successful national examination outcomes, and various co-curricular and sports activities. The commitment to student development is reflected in the active participation and achievements across different platforms, making it a hub of learning and growth. All relevant data and documents related to student progression and activities are available in the attached folder for further reference.

3. Infrastructure & Resources

3.1 Classrooms

https://photos.google.com/share/AF1QipNpgUhPqn9Qt62mEZNp02p4qyWoEdpiytNXQGvK_wds0hPMQq7aYOjNJoQHEaapfQ?pli=1&key=YzNBVWFVYVN0eGthOGVFWUJISjIxaDltQWdtbDZn

Classrooms at Government College Sanjauli: Well-Maintained and Equipped with Modern Facilities
Government College Sanjauli has made significant strides in upgrading its infrastructure to support quality education. The institution ensures that all classrooms are well-maintained, equipped with modern teaching aids, and provide a conducive learning environment for students across various departments.

1. Arts Block:

The Arts Block of the college comprises 10 classrooms, offering ample space for lectures, seminars, and interactive sessions. Out of these, two classrooms are equipped as Smart Classrooms, which are furnished with state-of-the-art facilities like interactive boards, projectors, and audio-visual equipment to enhance the teaching-learning process. These smart classrooms allow for a more engaging and interactive experience, helping students better understand the concepts through multimedia presentations and other visual aids.

2. Commerce Block:

In the Commerce Block, the college has three classrooms, catering to the various commerce-related courses. Among these, one classroom is a Smart Classroom, fully equipped with digital tools such as a projector, screen, and advanced sound systems. This smart facility aids in delivering business-related and finance-oriented lectures more effectively, combining traditional teaching with modern technological support.

3. Block for BCA, PGDCA, BBA, and B.Voc Programs:

The college offers specialized blocks for technical and vocational courses such as BCA, PGDCA, BBA, and B.Voc. These blocks boast dedicated Smart Classrooms tailored to meet the specific needs of technology-driven courses. Each classroom in these blocks is outfitted with the latest interactive learning tools, ensuring that students studying computer applications, business administration, and vocational courses have access to digital resources and live demonstrations. These features make learning more dynamic and hands-on, especially important in fields requiring technical expertise.

4. Science Block:

The Science Block houses six Smart Classrooms. These classrooms are meticulously designed to support the practical and theoretical aspects of science education. With advanced teaching aids such as projectors, digital boards, and enhanced audio systems, students benefit from a seamless integration of traditional lectures with practical demonstrations. These facilities help make complex scientific concepts clearer and allow for real-time data analysis and interactive experiments during lessons.

Additional Features and Maintenance:

All classrooms, regardless of the block, are:

- Well-ventilated and well-lit, providing a comfortable environment for students and faculty members.
- Furnished with adequate seating arrangements, ensuring that classes can accommodate a large number of students without compromising on comfort or space.
- Regularly maintained, with efforts made to keep the classrooms clean and in good condition. The administration ensures periodic inspections to address any maintenance needs promptly.
- Digital infrastructure: The smart classrooms are supported by a robust digital infrastructure that includes high-speed internet connectivity, allowing access to online resources, virtual lectures, and e-learning platforms. This integration supports both in-class and hybrid modes of learning.

The commitment of Government College Sanjauli to maintaining a high standard of education is evident through its well-maintained classrooms, advanced smart classroom technology, and focus on creating an

interactive and modern learning environment. These facilities ensure that students from various disciplines have access to the best learning resources, promoting a well-rounded academic experience.

3.2 Library Facilities

Comprehensive Overview of the **Library Facilities** at Government College Sanjauli

The library at Government College Sanjauli stands as a cornerstone of academic excellence, offering a wide array of resources and services that facilitate both learning and research for students and faculty alike. Designed with the aim of fostering a scholarly environment, the library is equipped with an extensive range of print materials, access to modern digital resources, and state-of-the-art facilities.

<https://www.gcsanjauli.edu.in/library.html>

1. Vast Collection of Print Books:

The library holds a collection of over 20,000 print books, covering a broad spectrum of academic disciplines. This vast inventory ensures that students from various streams, including Arts, Commerce, Science, and Professional courses, can access the required textbooks, reference materials, and research publications. The collection is regularly updated to include the latest editions and publications, keeping pace with evolving academic curricula and research trends. The library plays an instrumental role in supporting the academic journey of every student, whether they are preparing for exams, writing research papers, or engaging in self-study.

2. Availability of Newspapers, Magazines, and Journals:

To keep students and faculty well-informed, the library subscribes to a diverse range of newspapers, magazines, and academic journals:

- 16 newspapers, providing daily updates on national and international affairs, economic news, and general knowledge, far exceeding the minimum requirement of five.
- 26 magazines, which cover topics such as current events, science, technology, literature, and more. These magazines cater to both general interests and specialized academic areas, promoting both leisure reading and subject-specific exploration.
- 11 academic journals across disciplines, giving students and faculty access to the latest research and scholarly discussions in their respective fields.

This vast range of periodicals ensures that students not only keep up with contemporary trends but also engage with in-depth research publications.

3. Access to E-resources:

In today's digital age, access to online resources is indispensable for comprehensive learning and research. The library at Government College Sanjauli provides students with access to a range of e-resources, allowing them to browse vast digital libraries, research papers, academic journals, and databases from around the world. Through the INFLIBNET (Information and Library Network) facility, the library offers access to e-books, e-journals, and other digital content that is critical for advanced research and studies. This access broadens students' learning horizons by enabling them to go beyond the physical library and tap into global academic resources.

4. Seating Capacity:

The library is designed to accommodate a significant number of students at any given time. With a seating capacity of 150, the library ensures that students can study in a quiet, comfortable, and conducive environment. The seating arrangement encourages individual study as well as group discussions, making it

a versatile space for different study needs. Whether preparing for exams, conducting research, or engaging in academic discussions, the library provides an ideal atmosphere for focused learning.

5. Usage of Library Resources:

The library at Government College Sanjauli is widely utilized by students across various disciplines. The usage of library resources is encouraged through various initiatives, including orientations, training sessions, and digital literacy programs. Students are taught how to access both print and digital resources effectively, which enhances their research and academic capabilities. Regular feedback from students also ensures that the library continues to evolve and adapt to their needs, with new acquisitions and updated services being introduced regularly.

6. Digital Library Facilities:

In addition to its extensive physical collection, the college has established a well-equipped Digital Library with at least five computer systems, all of which are connected to the internet. This enables students to access a plethora of online academic resources that complement the library's physical holdings. The digital library provides a modern learning space where students can engage in research, prepare projects, and access the latest scholarly publications. The integration of INFLIBNET allows students to access a rich repository of e-books, e-journals, research articles, and other digital materials, making it easier for them to conduct comprehensive research from any location.

7. Collaborative Learning and Academic Support:

The library plays a pivotal role in supporting the academic success of students. Apart from providing access to books and resources, the library staff regularly organizes workshops and training sessions on how to effectively use library resources. Students are also provided guidance on research methodologies, citation practices, and digital literacy. These sessions aim to empower students with the skills needed to navigate both physical and digital resources efficiently.

The library at Government College Sanjauli is more than just a repository of books; it is a comprehensive academic resource center that supports the holistic development of students. With its vast collection of print materials, access to modern digital resources, comfortable seating for 150 students, and state-of-the-art facilities like the Digital Library, the library caters to the diverse academic needs of students and faculty alike. Through its continuous efforts to update resources and provide support, the library fosters a rich academic culture within the college, helping students and faculty pursue academic excellence and research with ease.

3.3 ICT Facilities

https://www.gcsanjauli.edu.in/ict_tools.html

ICT Facilities at Government College Sanjauli

Government College Sanjauli is committed to integrating modern technology into its academic framework, enhancing both the learning and teaching experience through Information and Communication Technology (ICT) facilities. The institution's ICT infrastructure supports innovative teaching methods, making education more interactive, accessible, and efficient for students and faculty alike.

i. Interactive Panels / Virtual Classrooms, Multimedia Projectors, K-Yan Systems:

The college has invested in modern digital teaching tools to enhance classroom learning. These include:

- **13 Interactive Panels / Virtual Classrooms:** These virtual classrooms are equipped with interactive panels that allow real-time student-teacher interaction, making lectures more dynamic and engaging. Teachers can present multimedia content such as videos, graphics, and simulations, enriching the learning process for students.
- **7 Multimedia Projectors:** The use of multimedia projectors across different departments facilitates the projection of presentations, educational videos, and interactive content. These projectors are essential for visual learning, aiding students in grasping complex concepts with ease.
- **3 K-Yan Systems:** The K-Yan systems function as smart digital teaching aids. They combine the features of a projector, computer, and whiteboard, enabling teachers to deliver multimedia presentations, access internet-based resources, and even conduct virtual lessons. These compact and versatile devices are used extensively in both small and large classrooms, allowing for more flexible teaching environments.

ii. Percentage of Teachers Using ICT Facilities:

At Government College Sanjauli, ICT integration is embraced by all faculty members. 100% of the teachers are actively utilizing ICT facilities in their teaching methodology. This includes the use of interactive panels, multimedia projectors, and K-Yan systems to conduct lectures, deliver presentations, and share online resources. Teachers are trained to use these digital tools effectively, which not only improves the quality of education but also encourages a more participatory learning environment.

By using ICT facilities, teachers are able to:

- Enhance the quality of lectures through interactive learning tools.
- Access global resources such as online databases, digital libraries, and research articles.
- Conduct virtual lectures and seminars, allowing for blended learning approaches.

iii. Number of Students Benefitted from ICT Facilities:

The adoption of ICT at Government College Sanjauli has a direct and significant impact on the student body. 100% of the students have benefited from the use of ICT facilities. With ICT being an integral part of classroom learning, all students across various disciplines are regularly exposed to digital tools, making the learning experience more comprehensive and engaging.

- Interactive panels and virtual classrooms allow students to engage with study materials in more dynamic ways.
- The use of projectors and K-Yan systems facilitates visual learning, making complex topics more accessible.
- Students have the opportunity to participate in virtual lectures and online discussions, broadening their access to academic resources beyond traditional textbooks and lectures.

iv. Internet Connectivity – Leased Line, Fiber Network, Wi-Fi Campus:

Government College Sanjauli is equipped with high-speed internet connectivity to ensure smooth and uninterrupted access to online resources, virtual learning platforms, and research databases. The institution

has installed a leased fiber network that provides fast and reliable internet service to all systems, including interactive panels, computers, and administrative devices.

- **Fiber Network:** The entire campus is connected through a robust fiber network, ensuring high-speed internet across all departments, labs, and the digital library.
- **Wi-Fi Campus:** The campus is fully equipped with Wi-Fi, offering internet connectivity to students, faculty, and administrative staff. The availability of Wi-Fi allows students to access digital resources, online study materials, and participate in virtual learning from anywhere on the campus.

This internet infrastructure supports:

- Seamless operation of virtual classrooms and interactive panels.
- Access to online education platforms for research, assignments, and project work.
- Digital submission of assignments and the use of cloud-based applications for collaborative learning.

v. Use of ICT Facilities:

The use of ICT facilities at Government College Sanjauli is widespread, extending across academic and administrative activities. These facilities are integrated into every aspect of teaching, learning, and student engagement, demonstrating the college's commitment to digital transformation.

- **Interactive Learning:** Through interactive panels, multimedia projectors, and K-Yan systems, teachers incorporate a wide range of multimedia content into their lectures. This makes learning more engaging and helps students understand complex concepts more easily. Students can interact with digital boards, participate in virtual classes, and access recorded lectures for revision.
- **Virtual Classrooms and Online Education:** Virtual classrooms supported by ICT allow teachers to conduct online lectures, especially for students who may not be physically present on campus. This feature became especially useful during the pandemic, ensuring continuity in education through digital platforms.
- **Enhanced Administrative Operations:** ICT is also utilized in administrative functions such as student registration, exam management, and communication between students and faculty. The integration of ICT into these areas has streamlined administrative processes and improved efficiency.
- **Research and Development:** Students and faculty have access to digital libraries, online journals, and databases for academic research. The ability to use ICT for conducting research broadens the scope of academic inquiry and allows students to stay updated with the latest developments in their respective fields.

The extensive use of ICT facilities at Government College Sanjauli reflects the institution's commitment to adopting modern technology in education. With 13 interactive panels, 7 multimedia projectors, 3 K-Yans, a leased fiber network, and a Wi-Fi-enabled campus, the college ensures that both students and teachers benefit from an enhanced, technology-driven learning environment. The integration of ICT into

the academic framework has not only modernized the educational process but has also fostered a culture of innovation and digital fluency among the entire student body.

3.4. Facilities for Specially-abled Students at Government College Sanjauli

Government College Sanjauli is committed to creating an inclusive and accessible environment for all students, including those with special needs. The college has implemented several facilities to ensure that specially-abled students can navigate the campus and participate in academic activities with ease and dignity.

i. Ramps, Wheelchairs, and Support for Ailing Students:

The campus is equipped with ramps at key entry points and buildings, ensuring smooth access to classrooms, labs, and administrative offices for specially-abled students. These ramps are designed to be wheelchair-friendly, facilitating movement across different areas of the campus. The college also provides wheelchairs and necessary support to ailing students or those who may require assistance in moving around.

- Ramps are available at all major buildings, ensuring barrier-free access to academic facilities.
- Wheelchairs are available on request for students who may need assistance with mobility.
- The college administration and staff are committed to offering support to ailing students, ensuring their comfort and accessibility throughout their time on campus.

ii. Separate Washrooms:

To further support the needs of specially-abled students, Government College Sanjauli has made provisions for separate washrooms that are designed to be accessible and user-friendly. These washrooms are located in convenient areas, ensuring easy access for specially-abled students.

By providing these facilities, Government College Sanjauli demonstrates its dedication to fostering an inclusive and supportive educational environment where all students, regardless of their physical abilities, can thrive and achieve their academic goals.

3.5 Sports Facilities at Government College Sanjauli

Government College Sanjauli places a strong emphasis on the physical well-being and overall development of its students by providing comprehensive sports facilities. The college encourages students to participate in a wide range of outdoor and indoor games, supporting their athletic pursuits through well-maintained infrastructure, equipment, and organized sports events. These facilities aim to promote a healthy lifestyle, teamwork, and a spirit of competition among students.

i. No. of Games / Sports Activities Conducted

Government College Sanjauli offers students numerous opportunities to engage in a variety of sports. The college organizes several inter-departmental, inter-college, and state-level tournaments throughout the year, providing a platform for students to showcase their talents in both individual and team sports.

The following sports activities are regularly conducted at the college:

- **Kabaddi:** A popular sport in the college, with active participation in inter-college and state-level championships.
- **Badminton:** The college organizes badminton tournaments for both men and women, with several well-maintained courts available for practice and competitions.
- **Athletics:** The college hosts various track and field events, promoting physical fitness and encouraging students to excel in athletic competitions.
- **Table Tennis:** Students actively participate in table tennis tournaments, with multiple indoor facilities available for the game.
- **Chess:** The college regularly conducts chess competitions, nurturing strategic thinking and mental agility among participants.
- **Basketball:** The college boasts a full-sized basketball court, where inter-college basketball competitions are frequently held.
- **Volleyball:** The college organizes volleyball matches on its dedicated court, encouraging participation from both male and female students.
- **Cricket:** Cricket remains one of the most popular sports at the college, with students participating in organized matches and representing the institution in various competitions.
- **Hockey:** The college encourages hockey as a major team sport, with students participating in both local and state-level tournaments.
- **Football:** The college offers opportunities for students to play football, with a dedicated ground for practice and competitions.

These sports activities provide an essential outlet for students to engage in competitive sports, improving their physical health and nurturing qualities such as leadership, discipline, and teamwork.

ii. Indoor Sports Facilities

The college offers an impressive range of indoor sports facilities to accommodate students interested in a variety of games that can be played indoors. These facilities include:

- **Chess:** A designated indoor area is available for chess players, providing a quiet and focused environment for practice and competitions.
- **Badminton:** The college has indoor badminton courts, enabling students to practice the game year-round, regardless of weather conditions.
- **Table Tennis:** The college has indoor table tennis setups where students can practice and participate in regular tournaments.
- **Kabaddi:** Indoor kabaddi practice sessions and tournaments are also organized, allowing students to enjoy this traditional sport.
- **Wrestling:** The college offers a specialized indoor space for wrestling, where students can train under proper guidance and participate in competitions.
- **Boxing:** A boxing ring is part of the indoor sports setup, providing students with the equipment and environment necessary for boxing practice and matches.

These indoor facilities ensure that students can continue their sports activities throughout the year, unaffected by external weather conditions. Additionally, they provide a space for skill development, particularly in sports that require technical finesse and discipline.

iii. Adequate Sports Equipment

Government College Sanjauli is well-equipped with the necessary sports gear and facilities to ensure that students have everything they need to engage in physical activities. The college provides:

- High-quality sports equipment for all the games mentioned, including badminton rackets, shuttlecocks, chess boards, table tennis paddles, footballs, cricket kits, and more.
- Proper protective gear for contact sports like wrestling and boxing, ensuring the safety of participants.
- Well-maintained sports grounds and courts for outdoor activities such as, basketball, volleyball, and kabaddi.

The availability of adequate sports equipment not only ensures a smooth and uninterrupted experience for the athletes but also encourages greater student participation in sports activities. Students are provided with all the necessary resources to improve their skills and compete at various levels.

iv. Gymnasium (Operational)

Government College Sanjauli also offers an operational gymnasium as part of its commitment to promoting physical fitness and well-being among students. The gym is equipped with:

- Cardio machines, including treadmills and exercise bikes, to promote cardiovascular health and endurance.
- Strength training equipment, such as free weights, dumbbells, and resistance machines, allowing students to build muscle strength and maintain overall fitness.
- Functional training areas for activities like bodyweight exercises, stretching, and agility training.

The gym is open to all students, allowing them to maintain a consistent fitness regime under proper supervision. Regular workout sessions contribute to the overall well-being of students, reducing stress and promoting a balanced lifestyle.

The sports facilities at Government College Sanjauli offer students a wide array of options to participate in both indoor and outdoor sports, encouraging a holistic approach to education by integrating physical health with academic pursuits. The provision of adequate sports equipment, dedicated playing areas, and an operational gymnasium ensures that students can train, compete, and stay fit year-round. These efforts reinforce the college's commitment to promoting sports as a vital part of student life, helping individuals develop both physically and mentally.

3.6 Infrastructure at Government College Sanjauli: Auditorium, Hostels, Seminar Hall, and Staff Quarters

Government College Sanjauli boasts a well-rounded infrastructure to support the academic and residential needs of students and staff. The college provides a variety of facilities designed to enhance learning, host events, and offer comfortable accommodation for students and staff alike. Below is a detailed overview of key facilities:

Auditorium:

The college has a fully equipped auditorium that serves as a central venue for a wide range of activities, including seminars, conferences, cultural events, workshops, and guest lectures. The auditorium is designed

to accommodate a large number of attendees and is equipped with modern audio-visual systems, making it ideal for hosting various academic and extracurricular events.

- **Seating Capacity:** The auditorium has ample seating arrangements to accommodate students, faculty, and guests during large gatherings. It has a capacity of about 1000 students
- **Audio-Visual Equipment:** The auditorium is fitted with state-of-the-art multimedia projectors, sound systems, and lighting to ensure a smooth and professional experience for all events.
- **Event Hosting:** The auditorium is frequently used for annual functions, cultural performances, inter-college competitions, and academic discussions, making it a hub for co-curricular activities.

Hostels:

<https://www.gcsanjauli.edu.in/hostel.html>

Government College Sanjauli provides residential facilities for students in the form of well-maintained hostels. The hostels offer a safe and comfortable living environment, allowing students to focus on their academic and extracurricular activities.

- **Boys' Hostel:** The college has a boys' hostel with adequate lodging arrangements, offering shared accommodations, clean living spaces, and basic amenities FOR 150 STUDENTS
- **Rooms and Facilities:** The hostel rooms are well-ventilated and furnished, ensuring students have access to all necessary facilities such as clean drinking water, common areas, and study spaces.
- **Security:** The hostels are secured with proper monitoring systems, ensuring the safety and well-being of all students residing on campus.

The hostel facilities provide a conducive environment for students to live, study, and engage in college life actively.

Seminar Hall:

The college is equipped with a seminar hall that is designed to host academic discussions, faculty meetings, guest lectures, and specialized seminars. The seminar hall is an essential space for fostering intellectual exchange and providing students and faculty with opportunities to engage in meaningful academic discourse.

- **Modern Infrastructure:** The seminar hall is equipped with multimedia projectors, sound systems, and comfortable seating arrangements, making it ideal for academic sessions, presentations, and group discussions.
- **Capacity:** The hall can accommodate 150 participants, making it a perfect setting for focused seminars, department-level events, and workshops.
- **Event Hosting:** The seminar hall is frequently used for hosting academic talks, paper presentations, faculty workshops, and smaller conferences, contributing to the academic culture of the institution.

Staff Quarters:

Government College Sanjauli recognizes the importance of providing housing for its faculty and staff. The college offers staff quarters to ensure that teachers and administrative staff have access to convenient and comfortable accommodation near the campus.

- Accommodation: The staff quarters are well-maintained residential spaces designed to offer comfortable living conditions for administrative staff. These quarters are located within or close to the college campus, allowing for easy access to the institution's facilities.

- Amenities: The staff quarters are equipped with basic amenities, ensuring that the college staff have a comfortable living environment that supports their professional and personal needs.

The infrastructure at Government College Sanjauli is designed to provide a comprehensive environment that supports both the academic and residential needs of students and staff. With its fully equipped auditorium, well-furnished hostels, modern seminar hall, and comfortable staff quarters, the college ensures that students and faculty alike have access to high-quality facilities that promote learning, engagement, and community living. These facilities reflect the college's commitment to creating an inclusive and vibrant academic ecosystem.

3.7 Laboratory Facilities at Government College Sanjauli

Government College Sanjauli is committed to providing high-quality education through the integration of practical learning with theoretical knowledge. To achieve this, the college maintains well-equipped laboratories across various departments, ensuring that students receive hands-on experience in their respective fields. Each laboratory is designed according to the academic curriculum, with modern instruments, tools, and technology that meet the prescribed syllabus requirements. The availability and use of these labs enhance the overall learning experience, fostering research, experimentation, and innovation among students.

i. Laboratories with Adequate Equipment According to Syllabi

The laboratories at Government College Sanjauli are equipped with state-of-the-art instruments and tools that adhere to the latest syllabi prescribed by various academic boards and universities. The college ensures that all laboratories are regularly updated with new technology and instruments, providing students with access to the latest advancements in their fields of study. Each lab is designed to facilitate practical learning, with enough equipment available for individual and group experiments.

Key Features:

- **Syllabus Compliance:** All labs are equipped with modern apparatus and tools, ensuring students can carry out experiments and practical exercises as per the academic curriculum.
- **Adequate Resources:** The college ensures that every department's laboratory is well-stocked with the necessary chemicals, materials, equipment, and technology, allowing students to conduct research and experiments efficiently.
- **Safety Measures:** All laboratories adhere to strict safety protocols, including the availability of safety gear, emergency procedures, and well-ventilated spaces to ensure a safe working environment for both students and faculty.

These laboratories are pivotal in helping students grasp complex scientific, technical, and artistic concepts, bridging the gap between theory and practical application.

ii. Usage of Available Lab Infrastructure

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https://photos.google.com/share/AF1QipO_2Pua-0sOcn0wgjn1FA8pfrNQmhg4AFF1nYun1NKaONQWWNhafvEMt3xdaG4t9g?key=M0swb3dDO3JVekNiWV95eXh6aTFpb05QYVPOGhR

The college has developed extensive infrastructure in the form of dedicated laboratories for different disciplines, each designed to cater to the specific needs of the course curriculum. The usage of these labs spans various departments, providing students with ample opportunities to engage in practical learning.

1. Physics Lab:

The Physics Laboratory is equipped with cutting-edge instruments to perform experiments in mechanics, optics, thermodynamics, and electricity. Students gain hands-on experience in understanding physical phenomena and principles through the use of practical tools and techniques.

- Experiments: Students work on experiments related to wave theory, electronics, electricity, and optics, gaining practical knowledge aligned with theoretical studies.
- Technology: Advanced measuring devices, oscilloscopes, and laser setups are provided to help students explore physical laws.

2. Chemistry Lab:

The Chemistry Laboratory is fully equipped for experiments in organic, inorganic, and physical chemistry. It allows students to conduct complex chemical reactions, synthesis, and analysis in a controlled environment.

- Equipment: The lab has a comprehensive setup including titration setups, pH meters, analytical balances, and distillation apparatus.
- Practical Application: Students can perform various chemical analyses, reaction kinetics, and qualitative and quantitative estimations.

3. Botany and Zoology Labs:

The Botany and Zoology Laboratories are designed for biological experiments, where students explore plant and animal anatomy, physiology, taxonomy, and ecology.

- Botany Lab: Equipped with microscopes, herbarium samples, and botanical slides, this lab helps students study plant biology, including classification and physiological processes.
- Zoology Lab: This lab is equipped with specimens, dissection tools, and anatomical models to help students learn about animal structure and function.

4. Geology Lab:

The Geology Laboratory provides students with the necessary equipment for the study of minerals, rocks, and geological formations. It helps in understanding the earth's structure, tectonics, and natural resources.

- Resources: The lab contains mineral and rock samples, geological maps, and microscopes for petrological analysis.
- Experiments: Students can engage in mineral identification, soil testing, and geological mapping exercises.

5. Geography Lab:

The Geography Laboratory is equipped with topographical maps, surveying tools, globes, and Geographic Information System (GIS) software, allowing students to conduct geographical and environmental studies.

- Experiments: Students learn about cartography, climatology, and surveying techniques, helping them gain a better understanding of geographic data collection and analysis.

6. Psychology Lab:

The Psychology Laboratory is designed to facilitate experiments and research in human behavior and cognitive processes. It is equipped with psychological tests and measurement tools to help students learn about mental functions and behavioral patterns.

- Equipment: The lab has psychological testing kits, memory tests, and learning and perception tests, enabling students to conduct behavioral and cognitive assessments.
- Usage: Students engage in various psychological experiments to understand human behavior, emotions, and learning processes.

7. Computer Science, BCA, and PGDCA Labs:

The Computer Science Laboratories provide students with advanced computer systems and networking tools. These labs are equipped to support programming, software development, database management, and web design.

- Resources: The labs have high-performance computers, programming software, and networking tools to support both undergraduate and postgraduate courses, including BCA and PGDCA.
- Application: Students engage in coding, software development, data analysis, and algorithm design, preparing them for careers in IT and software industries.

8. B.Voc (Hospitality and Tourism) Lab:

The B.Voc Laboratory supports practical training in hospitality and tourism management. The lab simulates real-world environments where students can practice hotel management, catering, and tourism operations.

- Training: The lab is equipped with tools and systems related to hospitality services, helping students gain hands-on experience in service management and customer relations.

9. Commerce and Management Lab:

The Commerce and Management Laboratory is designed to help students in fields such as business administration, finance, accounting, and economics. It provides tools for data analysis, market simulations, and case study analysis.

- Resources: Equipped with financial databases, management software, and accounting tools, the lab supports students in business and commerce-related courses.

- Usage: Students can use this lab to analyze market trends, financial reports, and case studies, which enhances their understanding of business operations.

10. Music (Vocal and Instrumental) Lab:

The Music Laboratory provides both vocal and instrumental training, offering students access to musical instruments and practice rooms.

- Instruments: The lab is equipped with harmoniums, sitars, tabla sets, guitars, and other traditional and contemporary musical instruments.

- Usage: Music students use this lab to practice and perfect their skills, both individually and in groups, under the guidance of experienced instructors.

The laboratories at Government College Sanjauli provide students with comprehensive hands-on learning experiences across a wide range of disciplines, from the natural sciences to the arts and commerce. Each lab is equipped with modern tools and technology, adhering to the latest syllabi, and is frequently used for both teaching and research purposes. The infrastructure supports students' academic growth, helping them gain practical insights into their fields of study, ultimately preparing them for future careers or higher studies.

3.8 Report on Adequate Computer Systems at Government College Sanjauli

Government College Sanjauli is dedicated to providing comprehensive technological support to both students and faculty to facilitate a high-quality academic environment. With a total of 284 computer systems available across various facilities, the college ensures that all academic, administrative, and extension-related needs are met. These systems are spread across different labs, departments, and service areas to enhance learning, research, and efficient management processes.

Details of Computer Systems Across Different Facilities:

1. DIT Lab (Department of Information Technology):

The DIT Lab serves as the main hub for IT-related education at the college, offering 50 modern computer systems. These systems are primarily used by students for programming, software training, and research purposes, ensuring a comprehensive learning experience with up-to-date technology and internet access.

2. BCA Lab (Bachelor of Computer Applications):

The BCA Lab is equipped with 40 high-performance computer systems, providing Bachelor of Computer Applications students with the necessary tools to engage in software development, database management, and other practical IT skills. The lab is well-resourced to ensure hands-on experience with industry-relevant software.

3. Computer Science Lab:

The Computer Science Lab has 30 computer systems that support various activities such as coding, algorithm design, and computational analysis. Students pursuing degrees in computer science benefit from access to cutting-edge software and computing tools, allowing them to apply their theoretical knowledge in a practical environment.

4. Physics Lab:

The Physics Lab is equipped with 15 computer systems used for simulations, data analysis, and experiment-based research. These systems assist students in handling complex physics calculations and running simulations for theoretical and experimental studies.

5. Geography Lab:

The Geography Lab has 20 computer systems dedicated to geographic information systems (GIS), cartography, and spatial data analysis. These computers are essential for students conducting practical work in geography, such as mapping and environmental studies.

6. Digital Library:

The Digital Library offers 30 computer systems, providing access to a vast range of digital academic resources, including e-books, research journals, and online databases. This facility is widely used by both students and faculty for research, assignments, and accessing academic literature.

7. Departmental Systems:

Each academic department at Government College Sanjauli is equipped with at least one dedicated computer system, totaling 50 systems across all departments. These systems are used for academic administration, preparing course materials, and managing departmental data, ensuring smooth departmental operations.

8. Extension Activities:

Extension activities, such as those undertaken by the NSS (National Service Scheme), NCC (National Cadet Corps), and other outreach programs, have 10 dedicated computer systems. These computers are essential for managing and coordinating various community service initiatives and maintaining efficient communication.

9. Office and Administrative Use:

The college's administrative offices have 10 additional computer systems. These systems support administrative tasks such as student registration, exam management, record keeping, and general office operations. The availability of these systems ensures efficient and timely processing of official work, contributing to the smooth functioning of the college.

Support for Academic and Administrative Excellence:

The distribution of 284 computer systems across Government College Sanjauli is integral to the institution's functioning. These systems support a wide range of academic and administrative activities, including teaching, research, student guidance, and office management. With access to modern computing resources, students gain valuable technical skills, while faculty and staff benefit from efficient digital tools for administration and planning.

Key Features of the Computer Systems:

- **High-Speed Internet:** All systems are connected to high-speed internet, enabling access to global resources, academic databases, and cloud-based tools.

- **Up-to-Date Software:** The computers are equipped with essential software such as Microsoft Office, programming tools, GIS software, and specialized applications tailored to departmental needs.
- **Regular Maintenance and IT Support:** The college has a dedicated IT team that ensures regular maintenance of the systems, handling updates, troubleshooting, and technical support to ensure smooth operations.

The presence of 284 computer systems at Government College Sanjauli underscores the institution's commitment to using technology to enhance both academic learning and administrative efficiency. From fully equipped labs and a digital library to department offices and extension activities, the availability of these systems ensures that students, faculty, and staff have access to the resources they need to succeed. Through continued investment in digital infrastructure, the college remains a leader in providing quality education and administrative excellence in Himachal Pradesh.

3.9 Facilities at Government College Sanjauli: Canteen, Staff Room, NCC/NSS/Rangers & Rovers, Examination Room, and Medical Care Facilities

Government College Sanjauli is dedicated to providing an inclusive and supportive environment for both students and faculty. The college boasts various facilities that cater to the academic, social, and health needs of the campus community, ensuring a balanced and holistic experience for everyone.

1. Canteen:

The college has a spacious and well-maintained canteen that serves as a hub for students to relax, socialize, and refresh themselves. The canteen provides a variety of food and beverages at reasonable prices, catering to the dietary preferences of students, faculty, and staff.

- **Hygiene and Quality:** The canteen ensures cleanliness and food safety by adhering to strict hygiene standards. All meals and snacks are prepared using fresh ingredients, offering a healthy selection of food options.
- **Variety:** From snacks and refreshments to full meals, the canteen offers a diverse menu that meets the demands of students throughout the day. It provides both vegetarian and non-vegetarian options.
- **Seating and Ambience:** The canteen is designed with adequate seating arrangements, making it a comfortable place for students to relax between classes or during lunch breaks.

2. Staff Room / Faculty Rooms:

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Government College Sanjauli provides designated staff rooms and faculty rooms to ensure that teachers and administrative staff have comfortable spaces to conduct academic work, prepare for lectures, and collaborate with colleagues.

- **Well-Equipped:** These rooms are furnished with desks, computers, internet access, and other essential facilities, providing a conducive environment for faculty members to work on research, prepare lesson plans, and engage with students.
- **Collaborative Space:** The staff rooms encourage interaction and collaboration among faculty, promoting a strong academic community and fostering mentorship opportunities for students.
- **Comfortable Environment:** These rooms provide comfortable seating and a quiet environment, allowing faculty to focus on administrative tasks and academic preparations.

3. Space for NCC, NSS, Rangers & Rovers:

The college supports the holistic development of students by offering designated spaces for National Cadet Corps (NCC), National Service Scheme (NSS), and Rangers & Rovers activities. These spaces provide ample room for students to engage in community service, leadership training, and extracurricular activities.

- **NCC Unit:** The NCC room is equipped to support cadet training, which includes physical drills, leadership exercises, and classroom instruction. The college actively encourages students to participate in NCC for character building, discipline, and physical fitness.
- **NSS Room:** The NSS space is designed to coordinate various social service programs, where students can organize events and campaigns focused on community welfare, health awareness, and environmental sustainability.
- **Rangers & Rovers:** The Rangers & Rovers room provides a base for students involved in these scouting and guiding activities, promoting values like social responsibility, teamwork, and service to society.

4. Examination Room:

The college has a dedicated Examination Room that ensures the smooth and efficient conduct of academic assessments, including internal tests and university exams.

- **Controlled Environment:** The examination room is well-managed to ensure confidentiality and security of exam-related materials, such as question papers, answer sheets, and official records.
- **Technology Integration:** Equipped with computers, printers, and scanners, the room allows for the secure preparation and printing of exam materials.
- **Administrative Functionality:** The space also serves as a coordination center for examination-related activities, such as paper distribution, invigilation schedules, and record-keeping of student results.

5. Medical Care Facilities:

Government College Sanjauli prioritizes the health and well-being of its students, faculty, and staff by providing medical care facilities on campus. The medical care room is designed to address basic health concerns and emergencies.

- **First-Aid and Basic Treatment:** The medical room is stocked with first-aid supplies and basic medical equipment, offering students immediate care for minor injuries or illnesses..
- **Emergency Services:** In case of serious medical conditions, the college has established ties with nearby hospitals, enabling quick access to emergency medical services when needed.

Government College Sanjauli provides a comprehensive set of facilities aimed at enhancing the overall experience of its students, faculty, and staff. From the canteen offering nutritious meals to the staff rooms that provide a productive space for faculty, the college ensures that all members of the campus community are supported. Additionally, the dedicated spaces for NCC, NSS, and Rangers & Rovers promote extracurricular engagement, while the examination room ensures academic integrity, and the medical care facilities safeguard health and well-being. Together, these facilities foster a supportive and vibrant campus environment conducive to both personal and academic growth.

3.10 Documentation of Academic, Co-Curricular, and Extracurricular Activities and Achievements of Students and Staff at Government College Sanjauli

Government College Sanjauli is committed to maintaining a comprehensive record of the academic, co-curricular, and extracurricular activities and achievements of both students and staff. Regular documentation of these activities serves multiple purposes: it highlights the accomplishments of the college community, helps in institutional planning and assessment, and promotes a culture of excellence. Below is a detailed overview of how the college manages the documentation of these activities.

1. Academic Activities and Achievements

a. Student Performance:

The college maintains a detailed record of student performance in academics through continuous internal assessments, university exams, and other academic projects.

- **Internal Assessments:** Records of students' internal assessments, including assignments, class tests, and presentations, are documented and regularly updated by the respective departments.
- **University Results:** Final exam results from the university are stored and analyzed for institutional performance evaluation.
- **Research and Projects:** Documentation of student research projects, internships, and practical work is maintained, especially for final-year students. This helps track academic progress and innovative contributions by students.

b. Faculty Contributions:

Faculty members are actively involved in both teaching and research, and their contributions are documented systematically.

- **Research and Publications:** The college keeps a comprehensive record of research papers, books, and articles published by the faculty in national and international journals.
- **Seminars and Conferences:** Participation and presentations by faculty members in national and international seminars, conferences, and workshops are recorded.

- Academic Honors and Awards: Any awards or recognition received by faculty members for academic excellence are documented, adding to the institution's academic reputation.

2. Co-Curricular Activities and Achievements

a. Student Involvement:

The college encourages students to participate in various co-curricular activities that enhance their academic learning.

- Workshops and Seminars: Records of student participation in workshops, seminars, webinars, and training programs organized by various departments are maintained to track engagement in intellectual activities beyond the classroom.
- Skill-Based Courses: Many students enroll in skill-based and value-added courses offered by the college. Documentation of course completions and certifications is carefully recorded.
- Academic Competitions: Participation and achievements in debates, quizzes, and essay writing competitions at inter-college, university, or national levels are documented. This data is vital for institutional records and the students' personal achievements.

b. Faculty Contributions:

Faculty members contribute to the organization and conduct of co-curricular programs, and their efforts are recognized and documented.

- Workshops Organized: Details of the workshops, special lectures, and faculty development programs organized by faculty members are documented.
- Student Mentorship: Faculty involvement in mentoring students for academic competitions and guiding them in research projects is systematically recorded.

3. Extracurricular Activities and Achievements

a. Student Participation:

Extracurricular activities play a significant role in the holistic development of students. Government College Sanjauli actively promotes sports, cultural events, and social service initiatives.

- Sports Achievements: Records of student participation in various sports competitions such as kabaddi, volleyball, basketball, table tennis, chess, athletics, and others are meticulously documented, including any medals or awards won at inter-college, state, or national levels.
- Cultural Activities: Participation in cultural events like drama, dance, music, and art competitions is tracked, and student achievements are noted in the college's annual reports.
- Social Service: Documentation of activities related to the National Service Scheme (NSS), National Cadet Corps (NCC), Rangers & Rovers, and community service initiatives is regularly maintained. This includes records of outreach programs, environmental awareness drives, and health camps.

b. Faculty Involvement:

Faculty members play an active role in organizing and guiding students in extracurricular activities.

- Cultural and Sports Event Coordination: Faculty participation as coordinators or mentors in organizing cultural, sports, and social service activities is documented, reflecting their contribution to student development beyond academics.
- Recognition for Extracurricular Leadership: Any awards or recognition received by faculty members for their role in organizing successful extracurricular activities are noted as part of their professional achievements.

4. Documentation Processes and Tools

The college employs several methods to ensure proper documentation of all activities and achievements:

- Departmental Records: Each department maintains detailed logs of student and faculty activities, achievements, and participation in both academic and non-academic events.
- Digital Records: The college is transitioning to digital record-keeping, where participation certificates, research publications, and achievements are stored electronically for easy access and future reference.
- Annual Reports: At the end of each academic year, the college prepares an Annual Report, which provides a consolidated overview of all academic, co-curricular, and extracurricular achievements of both students and staff. This report is presented during college events and is shared with relevant authorities for institutional assessment.
- Certificates and Awards: Certificates for participation, merit, and awards won by students and faculty members are systematically archived, contributing to both personal portfolios and the institution's record.

5. Benefits of Systematic Documentation

The documentation of academic, co-curricular, and extracurricular activities at Government College Sanjauli has several key benefits:

- Institutional Assessment: It allows the college to track its performance and plan for future growth and improvements in both academic and non-academic areas.
- Student Growth: By documenting student achievements, the college provides a platform for students to showcase their skills and talents in various domains, which can be helpful for future career prospects.
- Faculty Development: Documentation of faculty activities promotes professional development and helps in tracking their contributions to both the academic and extracurricular growth of students.
- Accreditation and Recognition: Proper documentation plays a crucial role during the National Assessment and Accreditation Council (NAAC) evaluations, ensuring that the college receives recognition for its efforts in student and faculty development.

Through a systematic and comprehensive documentation process, Government College Sanjauli ensures that the academic, co-curricular, and extracurricular activities and achievements of its students and faculty

are well-maintained. This approach not only supports the overall development of the college but also provides a strong foundation for future growth, recognition, and success.

4. Institutional Management

4.1 Institutional Vision

Vision, Mission, and Objectives of Government College Sanjauli

Government College Sanjauli is committed to providing a transformative educational experience, guided by a clear vision, mission, and set of objectives that aim to empower students and foster a learning environment that encourages intellectual growth, social leadership, and holistic development. These guiding principles are rooted in a dedication to excellence, inclusivity, and a deep connection with both the local and global community.

Vision:

The vision of Government College Sanjauli is to establish the institution as a benchmark of quality education, driven by innovative approaches to teaching and learning. The college envisions empowering students to unlock their full potential, both academically and socially, by fostering an environment where they can thrive intellectually, emotionally, and ethically.

- **Quality Education:** By focusing on providing world-class teaching methods and academic resources, the college aims to become a standard for academic excellence, continuously adapting to the changing needs of students and the evolving global educational landscape.
- **Innovative Approaches:** The college embraces modern pedagogies, digital learning platforms, and creative teaching strategies, ensuring that students are equipped with not only knowledge but also critical thinking, problem-solving, and collaborative skills.
- **Empowerment of Students:** Through a balanced mix of academics, co-curricular activities, and community engagement, the college aspires to empower its students to excel in various spheres of life, both within and outside the classroom.

Mission:

The mission of Government College Sanjauli is to nurture intellectual excellence and cultivate social leadership in both educators and learners. This mission ensures that students are prepared to thrive in an increasingly competitive and globalized world.

- **Nurturing Intellectual Excellence:** The college strives to foster an environment where critical inquiry, creativity, and intellectual rigor are encouraged, enabling students to develop a sound understanding of their chosen fields.
- **Social Leadership:** The institution places a strong emphasis on creating socially responsible citizens who are equipped with leadership skills, integrity, and the willingness to take on challenges in a rapidly changing world.
- **Global Competency:** In a world that is becoming increasingly interconnected, the college aims to prepare students for success in global contexts, fostering skills and knowledge that will enable them to navigate diverse professional and personal environments.

Objectives:

The objectives of Government College Sanjauli align closely with its vision and mission, ensuring that the college remains focused on providing an enriching academic experience while fostering personal and social growth. The key objectives are:

1. To Provide a Robust Educational Environment to Enable Students to Realize Their Intellectual Potential:

- The college is committed to creating a learning environment where students are encouraged to think critically, question assumptions, and pursue knowledge in depth. A diverse range of courses, research opportunities, and faculty support ensures that each student has the tools they need to realize their intellectual potential.
- **Infrastructure:** The institution continually upgrades its infrastructure, including modern classrooms, well-equipped laboratories, and access to digital resources, ensuring students have an ideal learning environment.
- **Academic Excellence:** The college promotes an atmosphere of academic excellence by fostering curiosity, creativity, and a passion for learning.

2. To Enable Students to Gain Necessary Skills to Meet the Challenges of Career and Livelihood:

- A key objective of the college is to ensure that students are not just academically proficient but also possess the skills necessary to excel in their chosen careers.
- **Skill Development:** The college offers a range of skill-based programs, internships, workshops, and career counseling services that prepare students for the professional world.
- **Industry Partnerships:** Through collaborations with industry leaders and professional networks, students gain practical insights and exposure, enabling them to meet the demands of the job market.

3. To Inculcate Human Values of Discipline, Tolerance, Democratic Inclusivity, and Personal Integrity:

- The college seeks to cultivate strong moral character and ethical values in its students, encouraging them to embody discipline, tolerance, and inclusivity in their personal and professional lives.
- **Values-Based Education:** The curriculum and co-curricular activities emphasize character-building activities, community service, and social responsibility.
- **Inclusivity and Integrity:** The college promotes an atmosphere where every student, regardless of background, feels included and valued, fostering a culture of mutual respect and integrity.

4. To Generate an Environment for Holistic Development of Personality Through Sports and Co-Curricular Activities:

- The holistic development of students is a core objective, achieved through active participation in sports, cultural events, and extracurricular activities.
- **Physical Fitness and Mental Well-being:** The college provides state-of-the-art sports facilities and organizes regular sporting events, encouraging students to engage in physical activities that contribute to both physical fitness and mental well-being.
- **Cultural Engagement:** Co-curricular activities such as drama, music, dance, and arts are also promoted to nurture students' creativity, leadership, and self-expression.

5. To Preserve and Promote the Cultural Heritage of the Nation and the Region:

- The college acknowledges its responsibility to preserve and promote the rich cultural heritage of India and the region.

- Cultural Programs: The institution organizes cultural festivals, heritage walks, workshops, and seminars that highlight traditional arts, literature, and values.
- Historical Awareness: Students are encouraged to explore and celebrate their cultural identity while respecting diversity and global perspectives.

6. To Accord Priority to Critical and Fearless Thinking:

- At Government College Sanjauli, students are encouraged to adopt a critical approach to learning, fostering independent thought and fearless expression.
- Critical Thinking: The curriculum includes activities that encourage students to question, debate, and challenge ideas in a constructive and respectful manner.
- Empowerment through Knowledge: By fostering an environment where students feel confident in expressing their ideas, the college aims to empower students to be leaders in social, academic, and professional spheres.

7. To Play a Leading Role in the Development of the Region by Amalgamating Traditional Knowledge Systems with Global Trends:

- The college aims to contribute to regional development by integrating traditional knowledge with contemporary global advancements.
- Research and Collaboration: Faculty and students are encouraged to engage in research that bridges the gap between local traditions and global trends, addressing challenges relevant to the region.
- Community Development: The college also initiates programs and projects aimed at the sustainable development of the region, focusing on social, environmental, and economic growth.

Government College Sanjauli's Vision, Mission, and Objectives reflect a strong commitment to educational excellence, social responsibility, and personal growth. By prioritizing both academic and co-curricular development, the institution ensures that students are well-prepared to face the challenges of the globalized world. The college's forward-thinking approach to education combines intellectual rigor with character development, fostering a community of responsible citizens and leaders. Through its efforts to blend traditional wisdom with modern practices, Government College Sanjauli plays a crucial role in shaping the future of its students and contributing to the broader development of the region.

4.2 IQAC

IQAC Report - Government College Sanjauli (2023-24)

<https://www.gcsanjauli.edu.in/iqac.html>

The Internal Quality Assurance Cell (IQAC) at Government College Sanjauli plays a crucial role in maintaining and enhancing the quality of education and institutional practices. In line with its mission, the IQAC ensures the implementation of various quality enhancement initiatives. For the session 2023-24, the following details outline the activities and measures taken by the IQAC:

i. Number of IQAC Meetings Per Year

The IQAC conducted **8 meetings** throughout the academic year. These meetings were focused on reviewing the progress of academic and administrative activities, strategizing quality enhancement measures, and addressing any issues or challenges that arose in the process. Regular meetings ensure that the institution adheres to its goals of academic excellence, operational efficiency, and holistic development.

ii. Number of Programs Organized (Trainings, Workshops, FDP, etc.)

The IQAC organized several key programs aimed at faculty and student development:

1. **Faculty Development Programs (FDP):** 2 FDPs were held during the year. These programs focused on enhancing faculty knowledge and skills in areas such as **Quality Enhancement** and **Administration and Financial Regulation**. These initiatives contributed to the professional development of teaching staff and improved their pedagogical approaches.

2. **Workshops:** 1 workshop was conducted on **Proficiency in Basic IT Tools**. This workshop was designed to upgrade the technological skills of faculty and students, ensuring that they remain equipped to handle modern-day academic and professional challenges.

The IQAC at Government College Sanjauli is proactive in maintaining quality standards and enhancing the academic environment. Through regular meetings and the organization of targeted programs, the IQAC ensures continuous development, training, and evaluation, ultimately contributing to the college's mission of providing quality education and fostering a culture of academic excellence.

Action Taken Report by IQAC for the Session 2023-24 - Government College Sanjauli

The Internal Quality Assurance Cell (IQAC) of Government College Sanjauli has diligently worked towards improving the overall quality of education, administration, and campus facilities for the session 2023-24. Following the proposals outlined at the beginning of the academic session, several actions were taken to implement and further these initiatives. These actions reflect the college's ongoing commitment to academic excellence, infrastructural development, student welfare, and institutional strengthening.

Proposals and Actions Taken:

1. Academic Calendar

- Proposal: An academic calendar was proposed to streamline the schedule of academic and co-curricular activities.
- Action Taken: The proposed academic calendar was largely followed throughout the year, ensuring that all academic and co-curricular activities were conducted in a well-structured and timely manner.

2. Submission of AQARs (Annual Quality Assurance Reports)

- Proposal: The AQARs for the previous academic years were to be compiled and submitted.
- Action Taken: The AQAR for the current session was successfully submitted, and the previous AQARs were also updated and submitted to the relevant authorities, ensuring adherence to quality assurance norms.

3. Compilation and Submission of SSR (Self-Study Report)

- Proposal: To compile and submit the Self-Study Report (SSR) for the upcoming NAAC accreditation cycle.
- Action Taken: The SSR was compiled, finalized, and submitted successfully. This report plays a crucial role in reflecting the quality standards and institutional performance of the college.

4. NAAC Peer Team Evaluation

- Proposal: The college was scheduled to undergo Peer Team Evaluation as part of the NAAC accreditation process.
- Action Taken: The NAAC peer team evaluation was scheduled for August 2023. Preparations were made to showcase the academic and infrastructural advancements of the institution to the evaluation team.

5. National Seminars

- Proposal: The college was to organize two national seminars during the session.
- Action Taken:
- International Conference: The Department of Mathematics successfully organized an International Conference in the month of February 2024.
- National Seminar: The Department of Commerce hosted a National Seminar on the theme "Emerging Trends in Commerce and Business Management," which was widely attended by academia and professionals.

6. Academic and Administrative Audits

- Proposal: Conduct various academic and administrative audits to assess and improve the functioning of the institution.
- Action Taken: The following audits were conducted by external experts from relevant government departments:
- Green Audit: Conducted to assess environmental sustainability and energy efficiency measures on campus.
- Energy Audit: To evaluate energy consumption and identify areas for conservation.
- Academic and Administrative Audit: To review the academic performance, administrative efficiency, and institutional compliance.
- Gender Audit: To evaluate gender inclusivity and related welfare activities.
- Financial Audit: Ensured financial transparency and accountability in the institution's operations.

7. Inter-college Sports Event (HPU)

- Proposal: Host at least one inter-college sports event in collaboration with HPU.

- Action Taken: The HPU Inter-college Volleyball Championship was successfully organized by the college, drawing participation from multiple colleges across Himachal Pradesh.

8. Faculty Development Program (FDP)

- Proposal: Conduct an FDP to enhance faculty skills in IT, financial administration, and quality enhancement.
- Action Taken:
- A FDP on Quality Enhancement was conducted from 28th November to 3rd December 2023.
- A second FDP on Administration and Financial Regulation was held from 10th to 15th June 2024.
- Additionally, a Workshop on Proficiency in Basic IT Tools was organized to upgrade the technical skills of faculty members.

9. ICT Infrastructure Upgradation

- Proposal: Upgrade and augment ICT facilities across the college.
- Action Taken:
- New Interactive Panels were installed in classrooms to enhance interactive learning.
- New Computers were added to various departments to strengthen the ICT infrastructure.
- A Digital Library was set up with 30 computers, providing students with access to online resources. A photocopier was also installed in the Digital Library for student convenience.

10. Induction and Orientation for New Teachers

- Proposal: Encourage new teachers to register for induction and orientation programs.
- Action Taken: All newly recruited faculty members were enrolled in induction programs organized by SCERT (State Council of Educational Research and Training), ensuring that they received adequate orientation to the institution's educational framework and policies.

11. Library Upgradation

- Proposal: Upgrade the library facilities with new books and digital resources.
- Action Taken: A substantial number of new books were purchased for the library, broadening the academic resources available to students and faculty.

12. Gender-Specific Welfare Support

- Proposal: Enhance gender-specific welfare initiatives for girls on campus.
- Action Taken: A Gender Budget amounting to Rs. 50,000 was allocated for gender-specific welfare activities. Initiatives include workshops, health awareness programs, and support services for female students.

13. Student Database and Software Upgradation

- Proposal: Make changes in the student management software to improve the database maintenance.
- Action Taken: Modifications were made to the Student Admission Software, streamlining the student database for better management and accuracy.

14. Add-On Courses

- Proposal: Make add-on courses more popular and mandatory for students.
- Action Taken: More than 500 students enrolled in various add-on courses, contributing to skill development and employability.

15. Welfare Mechanisms for Minority Students

- Proposal: Strengthen the welfare mechanisms for the Minorities Cell.
- Action Taken: A policy for financial support to students from social minority backgrounds was implemented, ensuring that these students receive necessary assistance for their academic and personal development.

The Action Taken Report for the session 2023-24 reflects the college's proactive approach to improving academic quality, infrastructure, student welfare, and institutional processes. The actions undertaken by IQAC have ensured that the college continues to make progress toward becoming an institution of excellence, committed to enhancing the overall student experience while also addressing the evolving needs of the academic and social environment. The successful implementation of these initiatives highlights the college's continuous growth and its efforts to provide a world-class education to its students.

4.3 Management of Institutional Funds:

Management of Institutional Funds at Government College Sanjauli
Effective and transparent financial management is a cornerstone of any successful academic institution. At Government College Sanjauli, the administration ensures that all institutional funds are managed with strict adherence to financial protocols and norms. The college utilizes various funds such as the Building Fund (BF), Amalgamated Fund (AF), and Parent-Teacher Association (PTA) funds to drive institutional development, student welfare, and infrastructural enhancement. Below is an in-depth look at how the college manages these crucial financial resources:

1. Funds Utilized for Institutional Development and Student Welfare:

Government College Sanjauli allocates funds from various sources—BF, AF, and PTA—to meet its key developmental and student welfare objectives. These funds are instrumental in driving the continuous progress of the institution in several vital areas:

- Building Fund (BF): This fund is directed toward maintaining and upgrading the college's infrastructure. Recent investments have been made in areas such as renovation of classrooms, enhancement of laboratory facilities, and upgrading ICT infrastructure, ensuring that the college remains at the forefront of providing quality education.

- Amalgamated Fund (AF): This fund is primarily utilized for student welfare activities. The college ensures that a significant portion is used for extracurricular activities, sports facilities, scholarships, and financial aid for students in need. AF is also allocated for organizing seminars, workshops, and academic development programs that contribute to the holistic growth of students.
- Parent-Teacher Association (PTA) Fund: The PTA fund is a crucial resource for fostering community engagement and addressing immediate needs for student-centric projects. This fund supports extracurricular programs, medical assistance for students, and infrastructure upgrades that may arise as a result of collaborative decisions between the parents and the college administration.

The utilization of these funds is aligned with the college's vision and mission, ensuring that each expenditure contributes directly to the improvement of the college's academic environment and student experience.

2. Periodic Audit of Institutional Funds:

To maintain financial transparency and accountability, Government College Sanjauli conducts regular audits of all its financial transactions. This ensures that the funds are not only spent as per the defined norms but also that there is no misuse or misappropriation of resources.

- **Internal Audits:** Periodic internal audits are conducted to keep track of fund usage throughout the financial year. This helps identify any discrepancies at an early stage and ensures compliance with all relevant financial guidelines.
- **External Audits:** In addition to internal audits, the college is subject to external audits by authorized government agencies and auditors. These independent audits offer an objective review of the college's financial practices, further reinforcing the institution's commitment to transparency and effective fund management.

The audit reports are meticulously maintained and are made available for review. Any recommendations provided during the audits are taken seriously and acted upon promptly to ensure continued financial efficiency. The audit reports for all institutional funds are attached to official documents, as proof of adherence to best financial practices.

3. Settlement of Bills and Advances:

Government College Sanjauli places great emphasis on the timely settlement of bills and advances. This is crucial not only for maintaining the financial health of the institution but also for ensuring smooth operational functioning across departments.

- **Bill Settlement:** All financial transactions, such as payments to vendors, contractors, or service providers, are settled within a specified timeframe to avoid any delays that could affect institutional functioning. The accounts department ensures that all documentation is accurate, and payments are processed efficiently.
- **Advance Settlements:** Advances provided for specific projects or institutional needs are also settled in a timely manner. Faculty members, administrative staff, or departments who receive advances for conducting seminars, workshops, or other academic events are required to submit their expenditure reports and receipts within the stipulated deadline. The timely settlement of these advances ensures that there are no financial backlogs or pending payments.

To facilitate efficient bill and advance settlement, the institution follows a well-defined system for approving and processing financial documents, ensuring that there are no unnecessary delays. This system not only contributes to the smooth financial functioning of the college but also helps in maintaining a positive financial standing.

Government College Sanjauli is committed to the transparent and responsible management of its institutional funds. All expenditures are aligned with the college's developmental goals and student welfare programs, while regular audits provide a safeguard against any financial discrepancies. The efficient system of bill and advance settlement reflects the institution's commitment to fiscal discipline, ensuring that funds are utilized promptly and effectively for the benefit of all stakeholders. The college's approach to financial

management ensures that the institution continues to thrive, providing a high-quality educational environment, while adhering to the highest standards of financial accountability. All relevant audit reports and financial documents are available for verification and reflect the institution's adherence to good governance practices.

4.4 Grievance Redressal of Students and Employees

At Government College Sanjauli, we maintain a robust and efficient Grievance Redressal Mechanism that ensures the timely and fair resolution of concerns raised by both students and employees. This system is critical for fostering a harmonious and supportive environment, allowing all stakeholders to voice their concerns and have them addressed in a transparent and systematic manner.

In line with the institutional policies, the grievances are categorized and resolved based on the severity and nature of the issue. The following categories are used for the redressal process:

1. Redressal Within a Week:

- For grievances that require urgent attention, the college has implemented a swift resolution process. Minor grievances or those pertaining to immediate administrative needs, such as issues related to classroom facilities, library access, internet connectivity, or internal examination queries, are addressed and resolved within a week.
 - Streamlined Process: Students or employees can raise their concerns through designated channels, including the Grievance Redressal Cell, suggestion boxes, or directly to the concerned department heads. Once a grievance is lodged, it is immediately documented in the Grievance Register, after which the relevant authorities take prompt action to resolve the issue within the stipulated timeframe.
 - Record of Last Session: As per the record of the last academic session, no major grievances were reported by either students or employees that required urgent redressal within a week. This reflects the institution's proactive approach toward addressing issues before they escalate and creating a well-functioning system.



2. Redressal Within a Month:

For more complex grievances, which may involve policy changes, long-term infrastructural improvements, or issues that require committee intervention, the college follows a redressal timeline of up to one month.

- Detailed Process: Upon receiving such grievances, a committee comprising senior faculty members, administrative staff, and, where necessary, student representatives, convenes to assess the issue. Recommendations are made, and the

final resolution is communicated to the concerned party within a month. This category often includes grievances related to course content, disciplinary actions, or administrative delays.

- Record of Last Session: In the last session, no such grievances were raised that required this extended timeframe for redressal. This suggests that any potential issues were either resolved promptly or did not arise in the first place, showcasing the smooth functioning of the institutional processes.

3. No Redressal Required:

In the last academic session, no significant grievances were raised by either students or employees. The Grievance Register, which systematically logs all complaints, concerns, and suggestions, shows no issues for the period.

This absence of grievances reflects the institution's commitment to creating a supportive and responsive environment for both students and staff. By maintaining regular communication with all stakeholders and proactively addressing concerns, the college ensures that potential issues are often resolved before they even require formal redressal.

The transparent and participatory nature of decision-making at the college, along with open feedback channels, contributes significantly to the prevention of major grievances.

The Grievance Redressal Mechanism at Government College Sanjauli has proven to be an efficient and effective system for addressing concerns in a timely and transparent manner. The college has taken every measure to ensure that students and employees feel heard, respected, and supported, and this is evident from the absence of grievances during the last academic session. All grievances are registered, and each complaint is taken seriously, whether it is minor and can be resolved within a week, or requires more time and attention, warranting a month for resolution. Additionally, with no redressal pending or required, the institution stands as a testament to the high standards of administrative efficiency and proactive problem-solving. Moving forward, the college remains committed to maintaining these high standards, ensuring that the Grievance Redressal System continues to serve as a pillar of trust and accountability for all stakeholders.

4.5 Green and Clean Campus:

https://photos.google.com/share/AF1QipOBLhFR4A6mn4Wx4l_aqChCRLU7FnDPz5Dovf2_fnz3ODm9wJoeuXPMZoU50i0jlQ?key=dG00RVJ0a21aY0dIV3V0NkthM2N0UERDdmNuZnBB

Green and Clean Campus: Environmental and Hygiene Initiatives at Government College Sanjauli

Government College Sanjauli has always been committed to fostering a sustainable, eco-friendly, and clean campus environment. These initiatives reflect the college's dedication to creating an academic atmosphere that not only promotes educational excellence but also emphasizes the importance of environmental stewardship and community engagement. The Green and Clean Campus Program focuses on integrating environmentally conscious practices and maintaining the highest standards of cleanliness across the institution.

1. Green Initiatives of the Institution

Green Audit:

As a responsible educational institution, Government College Sanjauli conducts regular Green Audits to assess its ecological footprint and ensure adherence to environmental guidelines. The audit examines various aspects such as waste management, energy consumption, water conservation, and green cover on campus. Based on the findings, the college implements necessary improvements, reinforcing its commitment to sustainability.

Greenhouse/Botanical Garden:

The college proudly maintains a Greenhouse and a Botanical Garden, which serve as living laboratories for students and faculty. These spaces not only provide an opportunity for hands-on learning in botany and environmental studies but also contribute to maintaining biodiversity on campus. The botanical garden houses a variety of plants, including medicinal and rare species, promoting ecological awareness among students.

Dedicated Gardener and Grounds Maintenance Staff:

To ensure the upkeep of the green spaces, the college has employed a dedicated gardener (mali) who takes care of the gardens, trees, and plants across the campus. The gardener is responsible for planting, pruning, and ensuring the overall health of the vegetation, making the campus a green and serene place for learning and recreation.

Additionally, students from NSS (National Service Scheme), NCC (National Cadet Corps), and Rover-Ranger Units actively participate in tree plantation drives, awareness campaigns, and environmental activities aimed at promoting sustainability. These programs encourage students to take an active role in the preservation and enhancement of the campus's green spaces.

2. Cleanliness in Washrooms, Buildings, and Campus

Maintaining a clean and hygienic campus is of utmost importance at Government College Sanjauli. The college has implemented a well-structured cleaning regimen to ensure that all facilities, including classrooms, washrooms, laboratories, and common areas, are kept in pristine condition.

a. Assigned Cleaning Staff:

The college has a team of dedicated sweepers and cleaning personnel who are assigned specific areas of responsibility. This division of duties ensures that all buildings, including academic blocks, administrative offices, libraries, and recreational spaces, are thoroughly cleaned on a regular basis. Special attention is paid to maintaining the cleanliness of washrooms, ensuring that they are hygienic and well-stocked with necessary supplies at all times.

b. Cleanliness Drives by Students (NSS, NCC, Rover-Ranger):

In addition to the cleaning staff, students from NSS, NCC, and Rover-Ranger units actively contribute to cleanliness drives and awareness campaigns across the campus. These students organize regular activities aimed at promoting a clean and healthy environment, such as Swachh Bharat Abhiyan initiatives, anti-littering campaigns, and waste segregation efforts. The involvement of students not only strengthens the college's cleanliness efforts but also instills a sense of social responsibility and civic duty among the youth.

Government College Sanjauli is deeply committed to maintaining a green and clean campus that is conducive to both academic learning and environmental consciousness. The college's initiatives, including the Green Audit, botanical garden, and the efforts of both professional staff and students, ensure that the campus remains a vibrant and sustainable space. The cleanliness program, supported by both assigned sweepers and the enthusiastic participation of students, guarantees that

all facilities are maintained to the highest standards of hygiene and cleanliness. Through these efforts, the institution not only provides a clean and green learning environment but also nurtures students to become environmentally responsible citizens.

4.6 Facilities for Students:

1. Facilities for Students at Government College Sanjauli

Government College Sanjauli stands as a beacon of academic and extracurricular excellence in Himachal Pradesh, providing its students with a range of top-notch facilities that cater to their educational, physical, and personal needs. The college offers a balanced environment where students can excel academically, participate in sports, and benefit from various student services designed to support their holistic development.

1. Digital Library

The college's Digital Library offers students access to a vast collection of e-books, research papers, academic journals, and other scholarly materials. It is integrated with the INFLIBNET NLIST program under UGC, allowing access to national and international databases. This facility is invaluable for research and academic work, ensuring that students have access to the latest academic resources.

2. Wi-Fi Campus

The campus is fully Wi-Fi enabled, providing uninterrupted internet access to all students and faculty. This connectivity is vital for research, virtual learning, and accessing online resources. Whether in classrooms, libraries, or common areas, students can stay connected and use digital tools to enhance their learning experience.

3 Sports Facilities

https://photos.google.com/share/AF1QipNJ5q7MVbg9lcmxbPzjnQnDHrdXyq57OGjmVA1CWakwsTn4Q_mALqeC2EIdQ5JZ9A?key=RmZBUXIZX2JreG9GcjF6M01pYXY3bWNWLTJ0MnZB

The college offers a comprehensive range of sports facilities to promote physical fitness and teamwork. Both indoor and outdoor sports are supported, encouraging active student participation.

- Indoor Sports:

- Badminton: The college has an indoor badminton court for regular practice and inter-college tournaments.
- Table Tennis: Students can enjoy table tennis in a dedicated space.
- Boxing: A boxing training facility is provided for those interested in the sport.

- Outdoor Sports:

- Kabaddi: The college has a dedicated kabaddi ground, fostering participation in this traditional Indian sport.

- Volleyball: A well-maintained volleyball court allows for both casual play and competitions.
- Basketball: A standard basketball court is available for students to play and engage in competitive events.
- Khokho: The college has a separate area for khokho, promoting this traditional team sport.
- Wrestling: For those interested in wrestling and the regional sport of g, the college has dedicated facilities for training and competitions.

4. Boys' Hostel

<https://www.gcsanjauli.edu.in/hostel.html>

The college provides a Boys' Hostel, offering comfortable and affordable accommodation for male students from outside Shimla. The hostel is equipped with essential amenities, including well-furnished rooms, a common dining area, and recreational spaces. Hostel life provides students with the opportunity to engage in collaborative learning and social interaction in a safe and supportive environment.

5. Auditorium

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The college's spacious auditorium is used for hosting cultural programs, guest lectures, seminars, and workshops. It is a hub for various student activities such as debates, drama performances, and other events that nurture creativity and intellectual engagement.

6. Cycle Club

To promote sustainable and eco-friendly transportation, the college has established a Cycle Club. This club encourages students to use bicycles for commuting within the campus and beyond, supporting both fitness and environmental conservation. The campus is equipped with safe cycle parking facilities.

7. Photocopy Shop

An on-campus photocopy shop is available for students to easily access photocopying, printing, and binding services. This facility is particularly useful for reproducing study materials, assignments, and other academic documents, saving students the time and effort of leaving the campus for such services.

8. Language Lab

The college's Language Lab is equipped with advanced software to help students improve their language and communication skills. The lab focuses on enhancing proficiency in English and other languages, preparing students for professional opportunities, interviews, and competitive exams.

9. Girls' Common Room

A dedicated Girls' Common Room provides a private and comfortable space for female students to relax, interact, and take breaks between classes. The room is furnished with seating, washrooms, and mirrors, offering a safe and supportive environment for female students.

10. IGNOU Study Center

The college also hosts an IGNOU (Indira Gandhi National Open University) Study Center, which offers distance education programs. This facility enables students to enroll in various undergraduate, postgraduate,

diploma, and certificate courses through IGNOU, providing a flexible and affordable mode of education for those who seek additional qualifications alongside their regular studies.

11. Filtered Drinking Water

To ensure the health and well-being of students and staff, the campus provides filtered drinking water at various locations. Clean drinking water is available through multiple water purifiers installed across the college premises, ensuring that everyone has access to safe and hygienic hydration.

12. Gym Facility

Government College Sanjauli offers a well-equipped Gym for students, promoting physical fitness and overall well-being. The gym is outfitted with modern equipment such as treadmills, weight machines, and free weights, allowing students to engage in strength training, cardio workouts, and general fitness routines. With guidance available for proper usage, the gym provides a convenient and supportive environment for students to stay healthy, reduce stress, and maintain an active lifestyle amidst their academic schedule.

13. Conference hall:

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At Government College Sanjauli, the Conference Hall is a well-equipped and versatile space designed to host academic conferences, seminars, workshops, and meetings. The hall is furnished with modern audio-visual facilities, including multimedia projectors, sound systems, and interactive panels, ensuring smooth and effective communication. It serves as a hub for intellectual exchange, fostering collaboration among faculty, students, and external experts. The space is frequently used for hosting both national and international events, contributing to the college's reputation as a center for academic excellence and knowledge dissemination.

Government College Sanjauli is committed to providing a supportive, well-rounded environment for its students. With state-of-the-art academic resources, excellent sports facilities, comfortable accommodation, and essential student services, the college ensures that its students have everything they need to succeed academically and personally.

2. Adequate Toilets as per Student Strength:

The college ensures that there are adequate toilet facilities for both male and female students, with numbers proportionate to the student strength. These facilities are regularly maintained to meet hygiene standards, contributing to the overall cleanliness of the campus.

3. Sanitary Napkin Vending Machine and Incinerator:

For the convenience of female students, the college has installed sanitary napkin vending machines along with incinerators in designated washrooms. These machines are regularly refilled, ensuring continuous availability, while incinerators provide an environmentally friendly method of disposal.

4. CSCA Room with Proper Furniture:

<https://www.gcsanjauli.edu.in/csca.html>

The CSCA (College Students' Central Association) Room is furnished with comfortable seating and essential furniture, providing a space for student representatives to meet, discuss, and plan various student activities and initiatives.

5. Student Centre for Co-curricular Activities:

The college has a dedicated Student Centre that hosts a variety of co-curricular activities. The centre is regularly used for organizing workshops, cultural events, debates, and other student-driven programs that foster holistic development beyond academics.

6. Regular Use of Playground:

The college playground is a vibrant space for physical education and sports activities, including kabaddi, volleyball, cricket, football, and athletics. It is used regularly by students for both casual games and organized sporting events, promoting fitness and team spirit on campus.

4.7 Regular Updating of Services Books/Service Records

Government College Sanjauli ensures that the Service Books/Service Records of all staff members are regularly updated in compliance with institutional and regulatory requirements. The process is closely monitored by the administration, guaranteeing that all entries related to salary increments, promotions, leaves, and other service-related details are recorded in a timely and accurate manner. This efficient system of maintaining up-to-date records helps in ensuring transparency and facilitates smooth administrative processes.

Yes, the college prioritizes the regular maintenance and updating of these essential documents.

4.8 Timely Submission of ACRs

At Government College Sanjauli, the Annual Confidential Reports (ACRs) of all faculty and staff are submitted on time as per institutional guidelines. The process is well-organized, ensuring that all employees complete and submit their ACRs within the stipulated deadlines. This timely submission is critical for performance evaluations, promotions, and other career advancements, contributing to the smooth functioning of administrative procedures.

The college places a strong emphasis on maintaining the timeliness and accuracy of ACR submissions, reflecting its commitment to professionalism and accountability in staff evaluations.

4.9 Prompt Response to Official Correspondence

Yes, Government College Sanjauli maintains a highly efficient system for responding to all official correspondence in a prompt and professional manner. The administration prioritizes timely communication, ensuring that letters, emails, and official requests from governmental bodies, educational institutions, and other stakeholders are addressed without unnecessary delays.

To facilitate this, the college has streamlined its administrative processes, assigning dedicated staff to monitor incoming correspondence. This allows for quick acknowledgment and resolution of queries, ensuring that important matters such as government directives, academic-related communication, or student affairs are handled efficiently.

Furthermore, the college ensures that all responses are well-documented and forwarded to the appropriate departments or individuals, reflecting its commitment to maintaining a transparent and accountable communication framework. This practice not only upholds the college's reputation for professionalism but also strengthens its relationships with external stakeholders.

4.10 Proper maintenance of official records (Cash books/Stock registers, Fund registers, Leave records, Fine fund etc.)

https://www.gcsanjauli.edu.in/infra_stock_committee.html

At Government College Sanjauli, the proper maintenance of official records is a priority to ensure transparency, accountability, and smooth administrative functioning. The college follows stringent protocols for maintaining various crucial records, including Cash Books, Stock Registers, Fund Registers, Leave Records, Fine Funds, and other official documents.

1. Cash Books and Financial Records:

The Cash Books are meticulously maintained, capturing all financial transactions, including receipts and expenditures. These records are updated regularly to provide a clear and accurate picture of the college's financial activities. Additionally, Fund Registers are maintained with great

care, documenting details of various funds, including development funds, scholarship funds, and other financial resources allocated for institutional growth and student welfare. These registers are checked periodically to ensure consistency and prevent discrepancies.

2. Stock Registers:

The college keeps detailed Stock Registers that track all inventory items, including books, office supplies, laboratory equipment, and IT infrastructure. Each item is recorded with its respective purchase details, usage, and condition, allowing for efficient tracking and management. Regular audits and checks are conducted to ensure that stock levels are accurate, and any discrepancies are swiftly addressed.

3. Leave Records:

A well-organized system is in place to maintain Leave Records for all staff members. This includes the recording of all types of leaves such as casual, earned, and medical leave, ensuring that all leave applications are processed efficiently. Leave balances are regularly updated, and the records are accessible for reference during leave approvals or audits.

4. Fine Fund Registers:

The Fine Fund is another critical record that is maintained with the utmost accuracy. Any fines imposed on students (for library dues, damages, etc.) are logged and monitored, ensuring that funds collected are properly utilized for the benefit of the institution. The Fine Fund Register ensures financial accountability in dealing with student-related fines.

5. Periodic Audits:

To ensure the integrity and accuracy of all records, the college conducts periodic audits. These audits, whether internal or external, serve as an additional layer of oversight, identifying any areas that require improvement or rectification. The audit findings are reviewed by the administration, ensuring that corrective actions are promptly implemented.

6. Document Security and Accessibility:

All official records are securely stored, either in physical or digital formats, with restricted access to authorized personnel only. This ensures that sensitive information is protected from unauthorized access, and the records are available for reference whenever needed by the administration or external auditors. The college uses modern record-keeping technologies, such as digital backups, to ensure the long-term preservation of records.

Through these comprehensive practices, Government College Sanjauli ensures that all official records, from financial documents to leave records and inventory logs, are meticulously maintained and easily accessible for administrative purposes. This structured approach to record-keeping not only enhances operational efficiency but also promotes transparency and accountability in college operations.

4.11 Proper record of students attendance and CCA

At Government College Sanjauli, maintaining accurate records of students' attendance and CCA is a key priority to ensure transparency, academic discipline, and student participation in extracurricular activities. These records are systematically maintained by the concerned departments and serve as a crucial part of the overall academic and personal development framework at the institution.

1. Attendance Records:

The attendance of students is carefully recorded by each department on a daily basis. Attendance is tracked using both manual registers and digital systems, allowing for efficient monitoring and easy access to records. Each department follows a set procedure for recording attendance, which includes:

- **Daily Tracking:** Teachers take attendance for each class, noting absentees and reasons for absence where applicable. This ensures that all students' attendance is accurately documented, and consistent follow-up is made for students with low attendance.

- **Periodic Reviews:** Attendance records are reviewed periodically to identify students who may be falling behind due to repeated absences. In such cases, the concerned faculty members address the issue directly with the students, and necessary interventions, such as counselling or parental notification, are initiated.
- **End-of-Semester Reports:** At the end of each semester, the attendance records are compiled and submitted as part of the students' academic performance records. These reports are taken into consideration for eligibility to sit for examinations, with the minimum attendance percentage being enforced as per university norms.
- At Government College Sanjauli, maintaining detailed records of house tests, class tests, seminars, and student projects is a crucial aspect of the institution's academic management system. These records are kept meticulously to ensure that both faculty and students have a clear and comprehensive understanding of academic performance, progress, and participation in various activities.

4.12 Whether ranked by NIRF, Other Agencies

Government College Sanjauli has been honored as a College of Excellence by Himachal Pradesh University (HPU) since 2013. While the college has not been ranked by the National Institutional Ranking Framework (NIRF), *this recognition by HPU is a significant achievement, acknowledging the institution's consistent focus on academic quality, infrastructure, and overall development.* This designation highlights the college's commitment to providing quality education and fostering a nurturing environment for students, contributing to the development of academic and co-curricular activities.

4.13 Whether accredited by NAAC

Government College Sanjauli is accredited by NAAC with an **A+ grade, awarded in 2023**. This **accreditation is valid until 2028**, reflecting the college's high standards in academic performance, infrastructure, and overall institutional quality.

4.14 Whether AQARs are being submitted as per timeline annually or not

Yes, Government College Sanjauli has consistently submitted AQARs (Annual Quality Assurance Reports) on time every year. Even after being awarded the A+ grade by NAAC in 2023, the last AQAR was submitted within the specified timeline, reflecting the institution's commitment to maintaining high standards of quality

assurance. **Achieving the A+ grade from NAAC is a testament to the college's regularity, dedication, and continuous efforts toward improving educational quality and overall institutional performance.** This recognition highlights the college's commitment to academic excellence, innovative teaching methods, infrastructure development, student welfare, and overall institutional growth. It is a reflection of the collective effort by the administration, faculty, staff, and students to uphold high standards and continually strive for progress in all aspects.

4.15 Recognition for Exemplary Contributions of the Staff and Students

Recognition for Exemplary Contributions of the Staff and Students at Government College Sanjauli

Government College Sanjauli takes immense pride in recognizing the outstanding contributions made by both its staff and students toward the academic, cultural, and social advancement of the institution. The college believes that such recognition is not only a celebration of individual achievements but also an encouragement for others to excel and strive for excellence.

1. Academic Contributions of Staff and Students

The faculty at Government College Sanjauli consistently demonstrate a commitment to academic excellence, often contributing to various scholarly activities such as research publications, workshops, conferences, and seminars. Many of our faculty members have received national and international awards for their academic achievements and contributions to research in their respective fields.

Students, too, consistently perform well academically, with numerous awards and scholarships being awarded at both university and national levels. Their dedication and perseverance are visible in their results, academic projects, and active participation in various academic clubs and societies. Many students have represented the college in inter-college, inter-university, and national level competitions, excelling in fields such as debates, quizzes, and academic conferences.

2. Cultural and Co-Curricular Contributions

Our students have made remarkable contributions to the college's cultural and co-curricular life. Cultural events, fairs, and festivals organized within the college are a testament to the artistic and creative talents of the students. The college encourages participation in theatrical performances, dance, music, and literary competitions, many of which have been recognized at various platforms, showcasing the vibrant cultural environment within the college.

In addition to academic and cultural accomplishments, students actively contribute to social and community service through the NSS, NCC, and Rangers & Rovers programs. These students serve the community through cleanliness drives, blood donation camps, environmental awareness programs, and other social welfare activities, often receiving praise and recognition from local government authorities and non-governmental organizations.

3. Recognition of Faculty Members

Government College Sanjauli values its faculty for their role in shaping the future of students and contributing to the institution's progress. Several faculty members have been invited to national and international conferences to share their expertise and research. Additionally, the college organizes Faculty Development Programs (FDPs) to provide opportunities for continuous learning and skill enhancement, ensuring that the staff stays updated with the latest developments in their respective fields.

Recognition within the institution includes awards for outstanding teaching, research excellence, and service to the community, alongside opportunities for professional development. Many of our faculty members are mentors and guides for students, playing an instrumental role in their academic and personal growth.

4. Awards and Scholarships

The college has instituted several awards and scholarships aimed at recognizing and rewarding the excellence of students. These awards encompass academic performance, cultural achievements, leadership qualities, and community service. Students who excel in sports and co-curricular activities are also recognized during annual college functions, motivating them to continue excelling in these areas.

The Principal's Award for academic and overall excellence, along with the Best Student Award, is highly coveted among the student body. These accolades not only acknowledge individual achievement but also encourage a culture of hard work, discipline, and perseverance among the entire student community.

5. Community and Social Contributions

In line with its social responsibility, Government College Sanjauli emphasizes the importance of community engagement. The college frequently collaborates with local organizations, NGOs, and government bodies to create impactful social programs. The contributions of both students and staff in these initiatives are recognized through various community awards and appreciation letters from local government bodies.

6. Sustaining a Culture of Excellence

Government College Sanjauli fosters a culture of excellence by providing a conducive environment for students and staff to thrive. The commitment to transparency, innovation, inclusivity, and integrity in all activities ensures that recognition is given based on merit, hard work, and contribution to the collective well-being of the college and society.

In conclusion, the recognition of the exemplary contributions of both staff and students at Government College Sanjauli is an essential part of building a motivated, dynamic, and progressive educational environment. These achievements not only reflect the college's commitment to academic and social excellence but also inspire all members of the institution to continue working towards building a better, brighter future for themselves and their community.

4.16 Involvement of Stake Holders: PTA, OSA

<https://www.gcsanjauli.edu.in/osa.html>

The involvement of key stakeholders, including the Parent-Teacher Association (PTA) and the Old Students Association (OSA), has played a pivotal role in the overall growth and development of Government College Sanjauli. Their continuous support and active engagement have helped the

institution achieve various milestones, including the recent NAAC A+ accreditation, and have significantly contributed to creating a vibrant and collaborative academic environment.

i. Parent-Teacher Association (PTA)

The PTA at Government College Sanjauli is a vital bridge between the parents, teachers, and students. It ensures that there is an ongoing dialogue between the stakeholders, fostering a collaborative environment for the academic and personal growth of students. The PTA actively participates in the following ways:

- **Scholarships and Financial Assistance:** One of the most important contributions of the PTA is its role in awarding scholarships to deserving students. These scholarships support students from economically disadvantaged backgrounds, helping them to pursue their education without financial constraints. The PTA has been instrumental in setting up endowment funds to support these initiatives, ensuring that many bright students have the resources they need to excel.

- **Infrastructure and Development Projects:** The PTA has also been involved in discussions around improving the infrastructure of the college. Through its various initiatives, the PTA has contributed towards upgrading facilities and enhancing the overall learning environment. This involvement has not only improved the physical infrastructure of the college but has also helped in creating a student-centric environment conducive to learning.

- **Support during NAAC Peer Team Visit:** The PTA's role became especially evident during the NAAC peer team visit, where members of the association were actively involved in providing crucial support. Their presence and inputs during the evaluation process reflected the strong partnership between the institution and its stakeholders. Their positive feedback and responses were instrumental in shaping the peer team's perspective, leading to the A+ NAAC accreditation. This partnership continues to be one of the driving forces behind the institution's progress.

ii. Old Students Association (OSA)

The Old Students Association (OSA) plays a significant role in maintaining a connection between the

college and its alumni, creating a network of individuals who have gone on to achieve success in various fields. The contributions of the OSA are manifold, including:

- **Scholarships and Financial Support:** OSA members, many of whom have attained professional success, contribute to the college's scholarship schemes. They sponsor scholarships for meritorious students, providing financial aid to those in need. This not only helps deserving students but also strengthens the alumni-student relationship, creating a sense of continuity and shared purpose.

(The OSA Register and passbook entries are attach along with for further details)

- **Active Engagement in College Events:** The OSA is deeply involved in the academic and cultural life of the college. Former students often return to share their experiences through guest lectures, workshops, and seminars, offering valuable insights to current students. These events also give students the opportunity to network with alumni, gaining guidance for their future careers.

- **Support for College Milestones:** The active participation of the OSA was clearly demonstrated during the NAAC peer team visit, where they provided valuable feedback and engaged in the discussions that helped the institution present a strong case for accreditation. Their testimonials about the college's impact on their professional and personal growth were key in demonstrating the success of the college's educational philosophy.

- **Contributions from Retired Principals and Other Stakeholders:** Retired principals and other esteemed stakeholders have played a crucial role in the college's growth. Their support, both in terms of guidance and contributions to strategic planning, has been invaluable. Their involvement during the NAAC peer team visit, where they shared insights from their leadership experiences, further strengthened the college's standing. Their active participation in the academic and developmental processes has provided the college with expert perspectives, which have guided the institution towards its success. **A scholarship is also been initiated by two retired principal of this institution Mr. R.L. Sharma and B.L. Handa.**

The collaboration with stakeholders like the PTA, OSA, and retired principals has been vital to the progress of Government College Sanjauli. Their unwavering support and active participation in key initiatives, such as the NAAC peer team visit, scholarship programs, and infrastructural development,

have significantly contributed to the college's success. By continuing to involve these stakeholders in the academic and operational processes, the college aims to maintain its trajectory of growth and achieve even greater milestones in the future. Their engagement fosters a strong community spirit and ensures that the college remains responsive to the needs of its students while also making meaningful contributions to society.

4.17 Feedback from Stakeholders other than Students and action taken thereon

At Government College Sanjauli, feedback from stakeholders beyond students, such as parents, alumni, staff, and other community members, plays a crucial role in enhancing the overall academic and administrative framework of the institution. This feedback helps the college in identifying areas of improvement, addressing concerns, and developing strategies to achieve institutional goals. The college actively seeks input from these stakeholders through surveys, meetings, and informal discussions, ensuring that their perspectives are integral to the decision-making process.

1. Feedback from Parents (PTA)

The Parent-Teacher Association (PTA) serves as a key stakeholder in providing constructive feedback related to the overall academic environment and welfare of students. The parents' concerns, suggestions, and inputs help the college refine its educational offerings and student support services.

Feedback Points:

- **Improvement in Communication Channels:** Parents have highlighted the need for better communication regarding academic progress, upcoming events, and student-related notifications.
- **Student Welfare Initiatives:** Some parents expressed the desire for more student-centric activities, such as career counseling, guidance for higher education, and support for mental well-being.
- **Infrastructure and Facilities:** Parents raised concerns about the adequacy of certain

facilities, such as the availability of modern teaching aids and better sports infrastructure.

Actions Taken:

- **Enhanced Communication:** In response to parent feedback, the college has improved communication through digital platforms, including a dedicated college portal, email newsletters, and SMS notifications, to keep parents updated on academic progress and college events.
- **Student Counseling and Career Support:** The college has implemented dedicated counseling sessions for students, aimed at guiding them through academic challenges, career opportunities, and mental well-being. Career counseling workshops and sessions on higher education options are conducted regularly.
- **Infrastructure Upgrades:** In response to suggestions for better infrastructure, the college has begun upgrading its ICT facilities, including the installation of new computers and interactive panels in classrooms. A new sports complex is also being developed to improve physical activities and sporting infrastructure.

2. Feedback from Alumni (OSA)

The Old Students Association (OSA) is a vital source of feedback regarding the quality of education and the long-term impact of the institution on its graduates. Their insights help the college gauge its relevance in the ever-evolving job market and identify areas for improvement.

Feedback Points:

- **Curriculum Relevance:** Some alumni expressed the need for curriculum updates to align with the latest trends in industry and academia.
- **Placement and Internship Opportunities:** Alumni suggested the college should strengthen its partnerships with industries to offer better placement and internship opportunities for students.
- **Alumni Engagement:** The alumni also emphasized the importance of greater engagement with former students for mentorship, networking, and career

guidance.

Actions Taken:

- **Curriculum Review:** The college has established a curriculum review committee that includes faculty members and alumni. This committee meets regularly to evaluate and update the curriculum, ensuring it reflects industry needs and contemporary academic developments.
- **Industry Collaboration:** To improve placement and internship opportunities, the college has initiated collaborations with local businesses, organizations, and industries. A dedicated Placement Cell has been established to facilitate internships, workshops, and job placements for students.
- **Alumni Engagement:** The college has set up a structured alumni engagement program, including regular reunions, mentorship initiatives, and webinars. These initiatives provide students with valuable guidance from alumni who have excelled in their respective fields.

3. Feedback from Faculty and Staff

The feedback from faculty and staff members is integral to the institution's smooth operation and growth. This group provides insights into administrative processes, teaching methods, and internal support mechanisms.

1. Feedback Points:

- **Professional Development Opportunities:** Staff members requested more frequent opportunities for professional development, especially in areas like technology integration, financial management, and research skills.
- **Administrative Support:** Faculty and staff expressed a need for streamlined administrative processes, particularly in relation to the approval of academic proposals, research funding, and event organization.
- **Work-Life Balance:** Staff highlighted concerns regarding work-life balance and the need for better facilities to support personal well-being.

Actions Taken:

- **Professional Development:** In response to this feedback, the college has organized regular Faculty Development Programs (FDPs) on topics such as digital tools for teaching, research methodologies, and academic administration. Additionally, opportunities for staff to attend external workshops and training sessions have been increased.
- **Streamlined Administration:** The college has introduced a more efficient process for handling academic and administrative requests, reducing delays and enhancing transparency. A new digital platform has been integrated for faster approvals and communication.
- **Work-Life Balance Initiatives:** The college has introduced policies that encourage work-life balance, including flexible working hours and the provision of wellness programs such as yoga and counseling services.

4. Feedback from Local Community and Retired Principals

Local community members and retired principals of the college play an important role in shaping the broader socio-cultural environment of the institution. Their feedback focuses on the college's engagement with the community and its role in societal development.

Feedback Points:

- **Community Engagement:** There was feedback suggesting that the college could take a more active role in community service and social outreach programs.
- **Cultural and Heritage Preservation:** Some retired principals suggested that the college should engage more with local cultural heritage and history, potentially through events, workshops, and research.
- **Sustainability Initiatives:** The local community highlighted the need for the college to adopt more sustainable practices, such as reducing plastic usage and increasing environmental awareness.

Actions Taken:

- **Community Engagement:** The college has taken proactive steps to engage with the local community through initiatives such as NSS, NCC, and Rover Ranger programs. These initiatives include organizing health camps, environmental awareness drives, and educational workshops for the community.
- **Cultural Heritage Preservation:** The college has begun hosting cultural events and heritage conservation workshops that focus on preserving the local history and traditions. A Cultural Committee has been formed to ensure that such events are regularly organized.
- **Sustainability Practices:** In response to the feedback on sustainability, the college has implemented measures to reduce plastic waste, introduced recycling programs, and adopted eco-friendly practices in its daily operations.

The feedback from stakeholders other than students, such as parents, alumni, staff, and the local community, plays a crucial role in driving the continuous improvement of Government College Sanjauli. The college actively listens to this feedback and takes necessary actions to address concerns, enhance student experiences, and improve institutional effectiveness. The collaborative efforts of all stakeholders ensure that the college remains responsive to evolving needs and maintains its commitment to providing high-quality education and holistic development for its students.

4.18 Annual review meeting on students outcomes in academics, co-curricular, extracurricular and extension activities and action taken during next academic session for achieving excellence

The Annual Review Meeting on Student Outcomes at Government College Sanjauli serves as a comprehensive platform to assess the overall performance of students in academics, co-curricular, extracurricular, and extension activities. This review meeting is pivotal in identifying areas of strength, pinpointing areas for improvement, and formulating actionable plans for the upcoming academic session to foster excellence across all domains.

The meeting involves a detailed discussion between faculty, administrative staff, and student representatives, with contributions from various stakeholders, including the Principal, IQAC, departmental heads, and student bodies. The review process ensures that the institution remains responsive to student needs and continues to provide an environment conducive to holistic development.

1. Academic Outcomes:

Review: The academic performance of students is regularly monitored through internal assessments, semester exams, house tests, class tests, and project evaluations. The previous academic year witnessed a satisfactory performance in examinations, with several students achieving distinction in their respective fields. However, certain subjects and student groups showed areas of improvement, particularly in challenging courses and disciplines.

Action Taken:

- **Remedial Classes and Counseling:** Based on the analysis, remedial classes have been scheduled for students who need additional academic support. The faculty will provide individualized counseling and mentoring to students struggling with specific subjects.
- **Strengthening Pedagogical Approaches:** Faculty will be trained in innovative teaching methods, such as flipped classrooms, use of ICT tools, and interactive learning techniques to make learning more engaging and effective.
- **Tutoring and Peer Learning:** More focus will be placed on peer-to-peer learning and tutorial groups, where higher-performing students can assist those in need of support.

2. Co-Curricular Activities:

Review:

Students actively participated in a range of co-curricular activities, including debates, discussions, cultural performances, workshops, and seminars. Many departments successfully organized seminars, workshops, and guest lectures, contributing to the intellectual growth of students.

However, there was an observation that the engagement in certain co-curricular activities was limited in comparison to other events.

Action Taken:

- **Increased Participation Opportunities:** To increase student participation, the college will host inter-departmental competitions and provide incentives for students to take part in co-curricular activities, such as participation certificates and recognition at institutional events.
- **Collaboration with External Experts:** The college plans to invite more guest speakers and external experts to engage students in workshops, seminars, and knowledge-sharing sessions, broadening the scope of learning.
- **Formation of New Clubs:** New clubs such as Literary and Cultural Club, Debate Society, and Sustainability Club will be formed to cater to the diverse interests of students and encourage active involvement.

3. Extracurricular Activities:

Review:

Extracurricular activities such as sports, music, dance, drama, and other cultural events have seen robust participation. Several students excelled in regional, state, and national competitions, bringing laurels to the college. However, it was noted that there is potential for more widespread involvement in certain sports and cultural activities.

Action Taken:



- **Improved Sports Infrastructure:** The college will focus on upgrading sports facilities and providing better coaching and training sessions to students interested in sports. Additional workshops and competitions will be organized to encourage participation in underrepresented sports.
- **Cultural Celebrations and Competitions:** More inter-college cultural competitions will be hosted, with increased promotion to attract broader student participation. Regular cultural fests will also be held to offer students more platforms for showcasing their talents.

- National and International Participation: Students excelling in extracurricular activities will be encouraged to represent the college at national and international levels by providing travel and participation grants.

4. Extension Activities:

Review:

The college has a strong track record in extension activities, especially through its NSS (National Service Scheme), NCC (National Cadet Corps), Rovers & Rangers, and Eco-Club. Students actively participated in social outreach programs, health camps, environmental awareness drives, and community development initiatives. However, the reach and impact of some programs could be expanded.

Action Taken:

- Increase Awareness and Participation: More students will be encouraged to participate in extension activities through motivational workshops, information sessions, and direct engagement with community leaders.
- Community-Centric Projects: The college will design new community-centric programs, such as health and sanitation drives, tree plantation initiatives, and skill development workshops that directly address the needs of the local community.
- Partnerships with NGOs and Local Authorities: The college will strengthen its partnerships with NGOs and local government bodies to expand the scale and impact of extension activities, providing students with more opportunities to contribute to societal welfare.
- Annual Social Impact Report: An annual report on the social impact of the extension activities will be prepared, published, and made available to students, faculty, and stakeholders.

The **Annual Review Meeting** reaffirmed the institution's commitment to the **holistic development** of students, ensuring their progress in academics, co-curricular, extracurricular, and extension activities. Through **regular advisory meetings** and

proactive action, the institution is dedicated to addressing student concerns and creating a supportive environment for their overall growth and success.

In the upcoming academic session, the college will focus on increased student engagement, improved infrastructure, enhanced student support mechanisms, and stronger community involvement. These steps will ensure that the college continues to achieve excellence and provides its students with the tools they need to succeed in a competitive world.

5. Best Practices, innovation and Institution Distinctiveness

5.1 Best Practices Description & Outcome of Best Practices

https://www.gcsanjauli.edu.in/our_guiding_principles.html

Best Practice 1: Environmental Consciousness

Objectives:

1. To create environmental consciousness.
2. To catalyze public action on environmental conservation.
3. To engage in direct action for conserving natural resources and the environment.

Context:

Government College Sanjauli holds a strategic geographical advantage, located in Himachal Pradesh, often referred to as the "water tower" and "oxygen plant" of northern India. This positioning places a responsibility on the institution to not only conserve but also enhance these vital natural resources. With students enrolling from across the state, the college is ideally situated to influence a wide demographic, conditioning students at a formative age with environmental consciousness. If young people are sensitized to these concerns early, they will grow into environmentally conscious citizens, fostering a ripple effect of environmental leadership within their communities. Furthermore, the collective strength of the student body offers a unique opportunity to lead environmental initiatives that inspire and engage the broader public.

The Practice:

The college has institutionalized a Green Campus Policy aimed at fostering environmental awareness and action. Under this policy, various initiatives have been introduced:

- 1. Energy Conservation and Renewable Energy:** Efforts are made to conserve energy and explore renewable alternatives, aligning with sustainability goals.

2. **Water Conservation and Waste Management:** The college has implemented strategies for efficient water use and responsible waste disposal, including separating biodegradable from non-biodegradable waste.

3. **Green Campus Initiatives:** Aimed at maintaining and enriching the natural beauty of the campus through plantation drives and conservation activities.

Initiatives for Building Environmental Consciousness:

- **Sensitization through Curriculum:** All students are required to take Environmental Studies (EVS), with the theoretical knowledge being translated into practical behavior through lectures, nature walks, and observance of special days like World Environment Day, Van Mahotsav, and Swachhta Diwas.

- **Student Leadership:** Student-led bodies like the Eco Club, NSS, NCC, and Rovers and Rangers spearhead various environmental activities, from awareness campaigns to direct conservation actions.

- **Plantation Drives:** Regular plantation drives are organized in the college campus, engaging students in practical conservation efforts.

- **Participation in Swachh Bharat Mission:** The college has been actively involved in the Swachh Bharat Internship Program and other cleanliness drives in local villages, such as Chamyana, to promote public health and environmental cleanliness.

Evidence of Success:

- The college's environmental practices have been recognized through a **Green/Environment Audit conducted by the state's Department of Environment, Science, and Technology**. The report commends the college for its commitment to sustaining the environment.

- Students have shown increased initiative in organizing plantation drives, cleanliness campaigns, and awareness rallies. Over 100 medicinal plants have been donated by students to the college greenhouse, further contributing to conservation efforts.

Challenges and Resources Required:

- Rapid urbanization is exerting pressure on local natural resources. Broader public sensitization is necessary, and collaboration with state agencies is needed for better waste disposal and recycling of non-biodegradable materials.

- Greater recognition and encouragement are required for small-scale initiatives led by students, which can inspire larger community efforts.

Best Practice 2: Social Outreach and Responsibility

Objectives:

1. To inculcate values of social responsibility and sensitivity.
2. To foster respect for diversity.
3. To prepare students for selfless service to the community and nation.
4. To build a strong sense of self-worth and an unshakable moral character.

Context:

At Government College Sanjauli, the values of social responsibility and service are instilled in students from the outset. Young minds are highly impressionable, and with the right motivation, they can be nurtured into socially conscious citizens who will carry forward the message of service to their peers and communities. Additionally, participation in these activities contributes significantly to the overall personality development of students, providing them with critical interpersonal skills, organizational abilities, and the confidence to meet and overcome challenges.

The college offers numerous avenues for students to engage in social responsibility activities through institutional frameworks such as the NSS, NCC, Rovers and Rangers, as well as various clubs and societies.

Social Outreach Initiatives:

- **Community Engagement through NSS and NCC:** Students participate in community service activities such as health camps, blood donation drives, and educational outreach programs in nearby villages.

- **Leadership Development:** Through participation in these programs, students are equipped with leadership skills and a sense of moral duty towards society, fostering both individual growth and collective responsibility.

These initiatives reflect the college's commitment to shaping students who are not only academically sound but also morally grounded and socially aware, prepared to contribute meaningfully to the nation and the world.

In both environmental and social outreach, Government College Sanjauli demonstrates its dedication to holistic education, where academic rigor is complemented by civic responsibility and environmental stewardship.

5.2 Special Initiative Taken for:

Special Initiatives at Government College Sanjauli

Government College Sanjauli has taken significant steps towards sustainability and community welfare by implementing various eco-friendly and socially responsible initiatives. These efforts are reflective of the institution's commitment to environmental consciousness and public service. Additional supporting documents for these initiatives are attached for further reference.

1. Energy Conservation and Use of Solar Energy

The college has made strides in reducing its carbon footprint through energy conservation measures and by embracing renewable energy solutions. The campus has integrated solar panels to harness solar energy, reducing dependency on non-renewable sources. This has significantly helped in cutting down electricity consumption and promoting sustainable energy use.

2. Solid Waste Segregation and Management

As part of its environmental initiatives, the college follows a strict waste segregation and management system. The campus has designated bins for separating biodegradable and non-biodegradable waste, ensuring proper disposal and recycling. This initiative encourages both staff and students to participate actively in maintaining a clean and organized campus while reducing environmental hazards caused by improper waste management.

3. Rainwater Harvesting for Gardening and Cleanliness

The college has implemented a rainwater harvesting system to conserve water and promote its sustainable use. The collected rainwater is primarily used for gardening purposes and cleaning activities within the campus. This initiative not only saves precious water resources but also maintains the lush greenery of the campus, enhancing its aesthetic appeal.

4. Plastic-Free Campus

To address the growing issue of plastic pollution, Government College Sanjauli has declared itself a plastic-free campus. This involves banning the use of single-use plastics and encouraging alternatives like cloth bags and reusable containers. Students and staff are regularly sensitized to the harmful impacts of plastic on the environment, making this initiative an integral part of the college's Green Campus Policy.

5. Blood Donation Camps

In addition to its environmental efforts, the college also takes active participation in social welfare activities, such as organizing blood donation camps. These camps are conducted in collaboration with local hospitals and healthcare institutions. Students and staff voluntarily participate, and the collected blood is donated to local blood banks, thereby helping patients in need and fostering a spirit of community service.

6. Adoption of Villages and Educational Institutions

The college extends its social outreach by adopting nearby villages and educational institutions. Under this initiative, students and faculty engage in various activities such as cleanliness drives, educational support, environmental awareness programs, and health camps. These efforts not only improve the living conditions of the adopted villages but also foster a connection between the college and the local community.

The attached documents provide detailed records and data supporting each of these initiatives, demonstrating the college's dedication to creating a sustainable and socially conscious environment for both its campus and the broader community.

5.3 Social Impact of Extension Activities:

(On the basis of Community Feedback)

The National Service Scheme (NSS) Unit of Government College Sanjauli has made significant strides in fostering community participation and creating social awareness in the adopted village of Dummi, Shimla. One of the highlights of the NSS activities during the 2023-24 session was a

comprehensive survey conducted in the village. This initiative aligns with one of the core objectives of the NSS, which is to promote active involvement of community members and identify key issues affecting them. The survey focused on three primary areas:

1. Community Contribution by NSS: The villagers provided positive feedback on the tangible impact the NSS Unit had on their community. The various social welfare activities conducted by the volunteers had fostered a sense of community participation and collaboration.

2. Awareness of Government Schemes: While the NSS had made strides in helping the villagers become more informed, the survey results highlighted that many community members still had limited understanding and access to certain government schemes. This feedback underscored the need for future NSS initiatives to focus on educating and empowering the villagers to benefit more effectively from these schemes.

3. Expectations from NSS for Future Initiatives: The survey allowed the villagers to express their expectations from the NSS for the upcoming years. They highlighted specific areas of concern, such as health and sanitation, access to education, and enhanced community services, which could be further addressed by the unit.

More than 30 villagers participated in the survey, giving valuable insights into the community's needs and the positive changes brought by the NSS programs. The NSS Unit is determined to build on this feedback and continue making a difference in the village by enhancing future programs.

Other Notable Contributions by the NSS Unit:

In addition to the survey, the NSS Unit of Sanjauli College has been involved in numerous public welfare activities. Highlights include:

- **Blood Donation Camps:** On 27th May 2023, 10 volunteers participated in a blood donation camp organized by the H.P. Road Safety Transport Corporation at The Ridge, Shimla. Similarly, on World Blood Donors Day, three volunteers contributed to another blood donation drive.
- **International Yoga Day:** Volunteers actively demonstrated yoga sessions at the Government Primary School Sanjauli, promoting health and wellness among young students.
- **National Doctor's Day:** NSS volunteers engaged in an interactive session with doctors from IGMC Shimla, gaining insights into healthcare and its importance in community welfare.
- **Meri Maati Mera Desh Campaign:** A Tree Plantation Drive was organized in the adopted village of Chamyana, furthering environmental consciousness and sustainability efforts.
- **National Unity Day:** Volunteers performed a Street Play on the theme of "Unity and Integrity" at GSSS Bhattakuffer, Shimla, fostering national solidarity among students and locals.
- **Voter Awareness Programme:** From 28th February to 6th March 2024, the NSS Unit initiated a voter awareness campaign, educating citizens about their electoral rights and responsibilities.

Homage to Gandhi Ji

On 1st October 2023, the NCC cadets of Government College Sanjauli organized a special event to honor Mahatma Gandhi on his birth anniversary. In line with Gandhiji's ideals of cleanliness and community service, the cadets participated in a campus-wide cleanliness drive, followed by cleaning efforts at a nearby graveyard. This initiative symbolized their dedication to Gandhiji's vision of "Swachh Bharat" and raised awareness about the significance of cleanliness and public service.

The cadets, while engaging in these activities, also raised motivational slogans, further spreading Gandhiji's message of non-violence, social harmony, and environmental care. This event not only served as a tribute to the Father of the Nation but also highlighted the institution's commitment to community welfare and environmental sustainability.

Together, these initiatives demonstrate the NSS and NCC's pivotal roles in shaping responsible, aware, and engaged citizens at Government College Sanjauli, while also contributing significantly to both environmental sustainability and social welfare.

5.4 Special New Innovative Initiatives Or Ideas Adopted in the College.

The Counselling Cell at Government College Sanjauli is a vital initiative aimed at offering emotional, psychological, and personal support to students. Modern life is filled with complexities, and students often face a myriad of challenges ranging from academic pressures to personal dilemmas. The Counselling Cell provides a confidential, supportive environment where students can openly discuss these issues with experienced professionals. The cell is designed to foster mental health and emotional resilience among students, helping them navigate issues such as stress, anxiety, depression, interpersonal conflicts, and academic concerns.

Key Functions of the Counselling Cell:

The Counselling Cell offers a range of services to address individual student needs:

- Personalized Counselling: Tailored advice and support for each student, based on their unique challenges.
- Self-esteem Enhancement: Special focus on boosting confidence, especially for slower learners, differently-abled students, or those struggling academically.
- Managing Academic Stress: Assistance in dealing with exam-related stress, phobias, and performance anxieties.
- Parental Communication: In cases of significant psychological concerns, parents are made aware to provide additional support.
- Holistic Problem-Solving: Help with a wide spectrum of issues, including social, personal, and educational challenges.
- Self-awareness Development: Guidance for students to recognize their skills, interests, and aptitudes, aiding in both personal and academic growth.
- Inspiring Resilience: Encouragement and preparation for students to face life's challenges head-on, fostering a mindset of success and perseverance.
- Teacher-Student Relationships: Initiatives to create mutual understanding between educators and students, enhancing the learning experience.

- **Counselling Skills Training:** Regular workshops for faculty and staff to equip them with the skills needed to effectively counsel students.

Objectives of the Counselling Cell:

The overarching goal of the Counselling Cell is to promote the psychological well-being of students through consistent, personalized support. Its specific objectives include:

- **Psychological Well-being:** Offering ongoing assistance to meet individual student needs and ensuring their mental health is prioritized.
- **Prevention of Negative Thinking:** Helping students avoid unhealthy thought patterns and addressing emotional difficulties before they escalate.
- **Self-Acceptance:** Encouraging students to understand and accept themselves through both individual and group therapy sessions.
- **Talent Recognition:** Assisting students in realizing their personal potential and strengths, whether for academic achievements or professional goals.
- **Interpersonal Skill Development:** Fostering healthy relationships, improving empathy, and developing strong communication skills.
- **Psychoeducation Programs:** Educating students about mental health and teaching good practices for leading a balanced, healthy life.
- **Confidentiality:** Ensuring that all counselling interventions are confidential, unless a student is deemed to be at risk of harm, in which case the necessary authorities or individuals are contacted.

Special Infrastructure:

The college is committed to providing a disabled-friendly, barrier-free environment. There are ramps installed throughout the campus to ensure that students with disabilities can access all areas of the college easily. This inclusion fosters a sense of belonging and ensures that all students, regardless of physical challenges, have equal access to educational opportunities. Additional documentation related to the college's infrastructure for accessibility is attached for further reference.

Awareness Drive:

The college regularly conducts awareness drives on various social issues, with a focus on building responsible citizens. One of the most notable programs is the Voter Awareness Program, conducted annually in collaboration with local authorities. The program emphasizes the importance of voting and electoral participation. In the last year, more than 500 students participated, and many first-time voters were registered.

In addition, **Doctors' Day** is celebrated every year to recognize the contributions of medical professionals and raise awareness about health issues. Special seminars and health camps are organized in partnership with local healthcare professionals, benefiting over 300 students annually.

Drug Abuse Awareness and e-Pledge:

The college has taken a proactive stance against drug abuse. A comprehensive awareness program is held annually to educate students about the dangers of substance abuse. As part of the initiative, students and faculty are encouraged to take an e-Pledge against drug abuse, showing their

commitment to a drug-free lifestyle. In the previous year alone, over 500 students participated in the pledge and awareness workshops, making it one of the most successful campaigns run by the college.

Conclusion:

The Counselling Cell at Government College Sanjauli is a cornerstone of the institution's commitment to student welfare. By providing a safe, confidential, and supportive space, the cell addresses a wide range of issues that affect students' mental and emotional well-being. The comprehensive services offered by the counselling team, along with the college's commitment to inclusivity through its barrier-free environment, contribute to the holistic development of the student community. The initiative not only helps students manage present challenges but also equips them with skills for future personal and professional success.

5.5 Collaborations:

Government College Sanjauli has forged valuable partnerships with several prestigious institutions and organizations to enhance academic, research, and professional development opportunities for its students and faculty. These Memoranda of Understanding (MoUs) create a framework for collaborative work, knowledge exchange, and mutual growth. The partnerships reflect the college's commitment to providing diverse and rich learning experiences for its academic community.

Key MoUs Include:

- 1. St. Bede's College, Shimla:** The collaboration with St. Bede's, another prestigious institution in Shimla, is aimed at fostering inter-college activities such as joint seminars, workshops, and research projects. This partnership benefits both institutions by promoting the sharing of academic expertise and resources.
- 2. Shoolini University:** Known for its focus on research and innovation, Shoolini University's partnership with GC Sanjauli provides students access to cutting-edge research facilities and opportunities to engage in interdisciplinary projects. This collaboration also opens doors for student exchange programs and internships in various scientific and management disciplines.
- 3. Himalayan Forest Research Institute (HFRI), Shimla:** The MoU with HFRI allows students to participate in environmental and forest conservation research. This partnership is crucial for

students from environmental sciences and biology backgrounds, giving them hands-on experience in ecological research and sustainable practices.

4. Jaypee University of Information Technology (JUIT), Solan: The partnership with JUIT enhances opportunities for students in the fields of information technology and engineering. Students benefit from technical workshops, guest lectures, and joint research ventures, giving them exposure to the latest technological advancements.

5. IIT Mumbai (Spoken Tutorial Project): The MoU with IIT Mumbai, particularly through its Spoken Tutorial Project, allows the college to implement technology-based learning initiatives. This includes providing students with access to online tutorials and certificate courses in various subjects like programming, data science, and other technical skills. These online courses, coupled with IIT Mumbai's expertise, help students gain certifications that improve their employability.

6. Indira Gandhi Medical College (IGMC), Shimla: The MoU with IGMC is aimed at providing health-related education, workshops, and seminars for students. This partnership also supports health camps and medical awareness programs organized by the college in collaboration with IGMC.

7. AM Solutions Pvt. Ltd.: A partnership with AM Solutions Pvt. Ltd. (located in Mohali, Punjab), a growing technology company, opens pathways for internships, training, and employment opportunities for students interested in IT and business solutions. The MoU emphasizes industry interaction, enhancing students' practical understanding of how business and technology converge in the modern workplace.

Impact of the MoUs:

These partnerships collectively provide a well-rounded platform for students and faculty at Government College Sanjauli to enhance their academic and professional horizons. By connecting with leading institutions and industries, the college ensures that its academic community is exposed to the latest developments in various fields. These MoUs are part of the

college's broader strategy to offer a multi-disciplinary and holistic education that not only meets the current academic demands but also prepares students for global challenges.

The formal documentation for these collaborations is maintained by the administration, and additional supporting documents are available for further review. These agreements stand as a testament to the college's vision of continuous academic excellence and commitment to societal and industry needs.

Criteria 6

6.1 Percentage of Teachers with Ph.D. Qualifications

At Government College Sanjauli, out of the **48 filled teaching positions**, a significant portion of the faculty holds advanced qualifications. Specifically, **30 teachers have earned their Ph.D.** degrees, demonstrating the college's strong commitment to academic excellence and research-oriented teaching.

This represents **approximately 62.5%** of the faculty, underscoring the college's emphasis on providing high-quality education led by scholars with deep expertise in their respective fields. The presence of a highly qualified teaching staff ensures that students benefit from a well-rounded educational experience, grounded in both theoretical knowledge and cutting-edge research.

The substantial percentage of Ph.D.-qualified teachers reflects the college's dedication to fostering an environment of intellectual growth and innovation, contributing to its reputation as a center of academic distinction in the region.

6.2

Faculty Members as Research Guides

At Government College Sanjauli, the faculty is actively involved in guiding students through their research-related issues and projects. Several esteemed faculty members have been approved as research guides by the Indira Gandhi National Open University (IGNOU), providing invaluable mentorship and support to students pursuing their academic and research endeavors. The following is a list of faculty members recognized for their expertise and commitment to fostering research excellence:

1. Dr. Ravinder Chauhan

- Approved Research Courses: BANS183, BANS184, BESC131, BESC132, BESC133, BESC134

- Dr. Chauhan specializes in anthropology and environmental science, where his guidance has enabled students to explore diverse research areas, from sociocultural studies to environmental conservation.

2. Dr. Rameshwar Singh Thakur

- Approved Research Courses: MHI1, MHI10, MHI2, MHI3, MHI4, MHI8, MHI5, MHI6, MHI9, MPSE3, MPSE4

- As an expert in history and political science, Dr. Thakur has been instrumental in helping students navigate complex historical research, particularly in the Himalayan region and related topics in international politics.

3. Dr. Gian Prakash

- Approved Research Courses: MLI101, MLI102, MLII101, MLII102, MLII103, MLII104

- Dr. Prakash supports students in library and information sciences, guiding them in digital curation, library management, and archival research projects.

4. Ms. Anupama

- Approved Research Courses: BEGAE182, BEGC131, BEGC132, BEGC133, BEGC134, BEGE141, BEGE143, BEGE145, BEGG171, BEGG174, BEGS183, BEGS186

- Ms. Anupama excels in guiding students in English literature and general English courses, enabling them to undertake analytical and critical research in literary studies.

5. Dr. Harsh Vardhan Singh Khimta

- Approved Research Courses: MEG1, MEG10, MEG11, MEG12, MEG13, MEG14

- Dr. Khimta is recognized for his expertise in English literature, guiding students in advanced studies, from classical to modern literary analysis.

6. Dr. Poonama Verma

- Approved Research Courses: MGP5, MPY2, BPY11, BPY12, BPY2, BPY4, BPYE2

- Dr. Verma's guidance is centered around philosophy and political science, aiding students in their exploration of complex philosophical inquiries and political theories.

7. Dr. Deepti Gupta

- Approved Research Courses: BBYCL132, BBYCL134, BBYCL136, BBYCT131, BBYCT133, BBYCT137

- Dr. Gupta provides significant support in biological research, assisting students in projects that require rigorous scientific methodology and analysis.

8. Dr. Rita Devi

- Approved Research Courses: BCHCT131, BCHCT133, BCHCT135, BCHCT137, BCHET141, BCHET147, BCHCL132, BCHCL134, BCHCL136, BCHCL138, BCHEL142, BCHEL148

- Dr. Devi specializes in chemistry, offering students critical insights and hands-on research guidance in chemical sciences and laboratory work.

9. Dr. Yogesh Kumar

- Approved Research Courses: BCHCL134, BCHCL136, BCHCL138, BCHCT131, BCHCT133, BCHEL148, CHE11L, CHE12L, CHE2, CHE3L, CHE7L, CHE8L, AEC1, MTE1, BCHEL146, BCHEL150, BCHET141, BCHET145, BCHET147, BCHET149, BEVAE181, FST1

- Dr. Kumar's expertise spans multiple areas in chemistry and environmental studies. His guidance equips students with advanced research skills in chemical analysis, environmental impact studies, and theoretical chemistry.

These dedicated faculty members are essential to promoting a culture of research and inquiry at Government College Sanjauli. Their expertise and mentorship empower students to engage in meaningful research that contributes to both academic and professional growth.

6.3 Refresher Courses by Faculty Members

The following faculty members participated in refresher courses aimed at enhancing their academic expertise and pedagogical skills in their respective fields:

1. Prashant Thakur, Department of Sociology

- Subject: Sociology, Social Work & Anthropology

- Summary: Prashant's course focused on the integration of sociology with social work and anthropology, emphasizing the importance of these disciplines in understanding societal dynamics and human behavior.

2. Yogesh Kumar Sood, Department of Chemistry

- Subject: Chemistry

- Summary: Yogesh participated in a refresher course covering contemporary topics in chemistry, aimed at updating faculty knowledge and instructional methodologies in the field.

3. Ravinder Kumar Dogra, Department of Sociology

- Subject: Sociology, Social Work & Anthropology

- Summary: Similar to his colleague Prashant, Ravinder engaged in coursework that deepened his understanding of the interrelations between sociology, social work, and anthropology.

4. Poonama, Department of Philosophy

- Subject: Philosophy

- Summary: Poonama's participation in the refresher course enriched her philosophical insights, focusing on key areas of contemporary philosophical discourse.

5. Poonam Chandel, Department of Political Science

- Subject: Political Science

- Summary: Poonam attended a refresher course designed to update her knowledge on political theories and current political scenarios, enhancing her ability to teach effectively.

6. Shalu Chandel, Department of Chemistry

- Subject: Chemistry

- Summary: Shalu's refresher course in chemistry focused on recent developments and innovations in the field, ensuring she remains abreast of current research and teaching practices.

7. Rajender Singh, Department of Commerce

- Subject: Commerce
- Summary: Rajender's course aimed to strengthen his expertise in commerce, focusing on emerging trends in business practices and financial education.

8. Reena Thakur, Department of Commerce

- Subject: Commerce
- Summary: Reena participated in a refresher course that provided her with updated knowledge and skills relevant to the evolving landscape of commerce education.

9. Pooja Dulta, Department of English

- Subject: Research Methodology
- Summary: Pooja's refresher course centered on advanced research methodologies, equipping her with tools and techniques for effective research and analysis.

10. Vikram Bhardwaj, Department of History

- Subject: Social and Cultural Context in Indian History
- Summary: Vikram's course examined the socio-cultural factors shaping Indian history, enhancing his ability to contextualize historical events within broader societal frameworks.

11. Vikram Bhardwaj, Department of History

- Subject: Re-visiting Kautilya's Arthashastra
- Summary: In a separate refresher course, Vikram explored Kautilya's Arthashastra, focusing on its relevance to contemporary governance and political strategy.

12. Arun Sharma, Department of Hindi

- Subject: Hindi
- Summary: Arun's refresher course updated his pedagogical approaches and content knowledge in Hindi literature and linguistics.

6.3 Workshops Attended by Faculty Members

Several faculty members also engaged in workshops designed to enhance their skills and knowledge in specific areas of their expertise:

1. Yogesh Kumar Sood, Department of Chemistry

- Topic: Recent Advances in Chemical Sciences
- Institution: Nallamuthu Mahalingam College, Pallachi
- Summary: Yogesh participated in discussions surrounding recent breakthroughs in chemical sciences, focusing on practical applications in research and education.

2. Chander Verma, Department of History

- Topic: Brahmi Script
- Institution: Government College, Dharni
- Summary: Chander's workshop focused on the historical significance and the revival of Brahmi script, providing insights into its relevance in Indian history.

3. **Kreety Thakur, Department of Economics**

- Topic: Brahmi Script
- Institution: Government College, Dhama
- Summary: Kreety also engaged in the workshop on Brahmi script, enhancing her understanding of its economic implications in historical contexts.

4. **Sandesh Kumar, Department of Journalism & Mass Communication**

- Topic: Research Methodology in Social Sciences
- Institution: Worisen University, Hyderabad
- Summary: Sandesh focused on advanced research methodologies tailored for social sciences, enhancing his research skills and instructional techniques.

5. **Adarsh Sharma, Department of Geography**

- Topic: Disaster Management
- Institution: Government College, Sujapur
- Summary: Adarsh participated in a workshop dedicated to disaster management strategies, equipping him with knowledge to address environmental challenges effectively.

6. **Anuj Sharma, Department of Physics**

- Topic: Bridging the Gaps: Interdisciplinary Collaboration in Constraining the Physics of Finite Nuclei, Neutron Stars and Dark Matter
- Institution: NIT Rourkela
- Summary: Anuj's workshop emphasized interdisciplinary approaches in physics, fostering collaboration between different scientific fields to enhance research outcomes.

7. **Vikram Bhardwaj, Department of History**

- Topic: Brahmi Script
- Institution: Government College, Dhama
- Summary: Vikram attended the workshop on Brahmi script, focusing on its historical and cultural significance in Indian civilization.

8. **Lakhbeer Singh, Department of Environmental Sciences**

- Topic: National Workshop on Disaster Management
- Institution: Government College, Sujapur
- Summary: Lakhbeer participated in a national workshop aimed at enhancing strategies for disaster management, focusing on practical solutions to contemporary environmental issues.

6.3 Induction Training

Faculty members **Akshay Azad** (Department of Psychology) and **Lakhbir Singh** (Department of Environment) participated in a week-long Induction Training Program held at SCERT, Solan, from 11th to 16th September 2023. This training provided an essential platform for newly recruited faculty to familiarize themselves with the teaching methodologies, institutional policies, and

administrative practices, ensuring they are well-prepared to contribute effectively to the academic environment.

6.3 Faculty Development Programmes (FDP)

The college faculty have continuously engaged in various Faculty Development Programs (FDPs), which highlight their commitment to staying abreast of the latest developments in education and their fields of expertise. These programs are critical for enhancing the teaching-learning process and reflect the dedication of the teaching staff towards academic excellence.

1. Prashant Thakur (Department of Sociology)

- Duration: One Week
- Topic: Climate Literacy and the Role of Educational Institutions
- Institution: Gokul Global University, Gujarat
- Summary: Prashant Thakur's participation in this FDP demonstrated a keen interest in understanding the role educational institutions can play in addressing climate change.

2. Yogesh Kumar Sood (Department of Chemistry)

- Duration: One Week
- Topic 1: Implementation of NEP
- Institution: IPR Cell, HIMCOSTE
- Topic 2: Research Paper Writing
- Institution: RFI
- Summary: Yogesh Kumar Sood actively contributed to academic discussions around the National Education Policy (NEP) and also honed his skills in research paper writing through multiple FDPs.

3. Purnima Thapa (Department of Public Administration)

- Duration: One Week
- Topic: Implementation of NEP
- Summary: Purnima Thapa's participation in the FDP on NEP demonstrates her proactive approach in aligning educational goals with national priorities.

4. Kamlesh Kumari (Department of Sanskrit)

- Duration: One Week
- Topic: Implementation of NEP
- Summary: Kamlesh Kumari's engagement in the FDP on NEP showcases her dedication to understanding and contributing to policy-level changes in education.

5. Poonama (Department of Philosophy)

- Duration: Two Weeks
- Topic: Dimensions of Research: From Literature Review to Data Analysis
- Institution: IQAC Cluster, Pune

- Summary: Poonama's participation in this in-depth FDP reflects her commitment to enhancing her research skills, from initial literature review to comprehensive data analysis.

6. Kreety Thakur (Department of Economics)

- Duration: One Week

- Institution: Shivaji College, Delhi

- Summary: Kreety's involvement in the FDP aimed at updating her knowledge in the field of economics, equipping her to address modern-day economic challenges.

7. Sandesh Kumar (Department of Journalism & Mass Communication)

- Duration: One Week

- Topic 1: Transformational Journey of Media in the Digital Era

- Institution: Amity University, Kolkata

- Topic 2: Research Methodology: Tools and Techniques

- Institution: Government College, Palampur

- Summary: Sandesh Kumar's commitment to understanding both the evolving media landscape and research methodology highlights his efforts to stay relevant in the ever-changing field of journalism.

8. Rajender Singh (Department of Commerce)

- Duration: One Week

- Topic: Implementation of NEP 2020

- Institution: IGNOU

- Summary: Rajender Singh's active engagement in the FDP on NEP 2020 aligns with his vision to enhance commerce education in light of the new policy framework.

9. Vikram Bhardwaj (Department of History)

- Duration: Multiple Programs (One to Four Weeks)

- Topics:

- Education 4.0 (Ramanujan College, Delhi University)

- Implementation of NEP 2020 (IGNOU)

- Learning for a Sustainable Future (University of Edinburgh and British Council)

- Rediger Et Publier Un Article Scientifique (University of France)

- Vivre Sa Citoyennete Au Quotidien (Gendarmerie Nationale, University of France)

- Summary: Vikram Bhardwaj's participation in various FDPs covering diverse topics, from NEP implementation to sustainability and scientific writing, reflects his interdisciplinary approach to education and commitment to continuous professional development.

10. Faculty of Govt. College Sanjauli

- Duration: One Week (June 10-15, 2024)

- Topic: Administrative and Financial Regulations

- Institution: IQAC, Govt. College Sanjauli, Shimla

- Summary: The faculty members of Govt. College Sanjauli attended a comprehensive FDP on Administrative and Financial Regulations, ensuring their proficiency in managing institutional operations and governance.

These various training programs and FDPs underscore the proactive and dedicated efforts of the teaching staff at Govt. College Sanjauli and other institutions to improve their academic, research, and administrative capabilities. Their participation in these programs demonstrates a shared commitment to fostering a dynamic, informed, and innovative educational environment.

6.4 Projects, Patents, Fellowships, and Associateships

The faculty at Government College Sanjauli is actively engaged in various research projects, patents, and academic fellowships that contribute to the institution's reputation for academic excellence. Among the recent accomplishments are:

1. Patents by Kirti Singha

Ms. Kirti Singha, a distinguished faculty member, has successfully filed and secured **three patents in her field of expertise**. These patents reflect her innovative approach to research and commitment to advancing scientific knowledge. Her work not only enhances the academic profile of the college but also opens new avenues for research and development.

2. Associateship at Indian Institute of Advanced Study (IIAS)

Dr. Purnima Thapar, a prominent faculty member, has been awarded an Associateship at the Indian Institute of Advanced Study (IIAS), Shimla. This prestigious position underscores her contributions to higher education and research. The IIAS Associateship provides her with an esteemed platform to delve deeper into her academic pursuits and collaborate with scholars from across the world, further enriching the intellectual environment of the college.

These achievements highlight the dedication of the faculty to innovation, research, and scholarly excellence, playing a pivotal role in fostering a rich academic culture at Government College Sanjauli.

6.5 Conference Participation and Presentations

1. Prashant Thakur, Department of Sociology

- Event Type: National
- Title: A Sociological Study of Indigenous Knowledge
- Organized by: Department of Sociology

2. Prashant Thakur, Department of Sociology

- Event Type: International
- Title: Environment of Natural Resources: Impact of Construction of National Highways in Mountains
- Organized by: Hindu College

3. Prashant Thakur, Department of Sociology

- Event Type: National
- Title: Cultural Perspectives on Environment: A Sociological Study
- Organized by: Government College, Darlaghat

4. Arun Kumar, Department of Hindi

- Event Type: International
- Title: S. R. Harnot Ka Katha Sahitya: Paryavaran ke Prati ek Sajagta
- Organized by: Government College, Darlaghat

5. Yogesh Kumar, Department of Chemistry

- Event Type: International
- Title: Nano Particles and Synthesis (Pectin based)
- Organized by: Government College, Anni

6. Yogesh Kumar, Department of Chemistry

- Event Type: International
- Title: Nano Particles Synthesis and Their Applications (Guargum based)
- Organized by: Government College, Hamirpur

7. Meenakshi Sharma, Department of Zoology

- Event Type: International Conference
- Title: Decoding Lifespan: Genetic Markers and Cellular Health in Biological Longevity
- Organized by: Government College, Anni

8. Meenakshi Sharma, Department of Zoology

- Event Type: International Conference
- Title: Effect of Global Warming and Climate Change
- Organized by: Government College, Palampur

9. Meenakshi Sharma, Department of Zoology

- Event Type: International Conference
- Title: Empowering Individuals for a Better Future
- Organized by: Himalayan Forest Research Institute

10. Ravinder Kumar, Department of Sociology

- Event Type: International
- Title: Impact of Tourism on Mountainous People and Ecology
- Organized by: Government Degree College, Darlaghat

11. Ravinder Kumar, Department of Sociology

- Event Type: National
- Title: Role of Value-Based Education in Higher Education to Build a Sustainable Society
- Organized by: Hindu PG College, Amroha, Uttar Pradesh

12. Ravinder Kumar, Department of Sociology

- Event Type: National
- Title: Education Initiatives for Sustainable Practices in India
- Organized by: Government College, Sanjauli

13. Purnima Thapar, Department of Public Administration

- Event Type: National
- Title: Environmental Education and Sustainability
- Organized by: Government College, Sanjauli

14. Purnima Thapar, Department of Public Administration

- Event Type: National
- Title: Mountain Women of Himachal Pradesh: Challenges, Resilience, and Collective Power
- Organized by: Government College, Darlaghat

15. Purnima Thaper, Department of Public Administration

- Event Type: International
- Title: Women's Role in Health Administration
- Organized by: Government College, Anni

16. Mona Sharma, Department of Geography

- Event Type: National
- Title: Environmental Degradation Haunting Hills: A Special Analysis of Shimla
- Organized by: Government College, Dhama

17. Mona Sharma, Department of Geography

- Event Type: International
- Title: Dynamics in Life Expectancy in Himachal Pradesh: A Special Analysis (2002-2022)
- Organized by: Government College, Anni

18. Mona Sharma, Department of Geography

- Event Type: National
- Title: Changing Financial Geographies: A Case Study of Foreign Direct Investment in India
- Organized by: Government College, Sanjauli

19. Khayal Chand, Department of Geography

- Event Type: International
- Title: Dynamics and Special Pattern of Physiological Density in Pangri Tribal Area of Himachal Pradesh – A Village Level Analysis
- Organized by: Government College, Pangri (with HCSR)

20. Khayal Chand, Department of Geography

- Event Type: International
- Title: Understanding the Proximity Between Food Sovereignty and Security – Case of Pangwala Scheduled Tribal Community of Western Himalaya, India
- Organized by: HP Regional Centre, Dharamshala

21. Khayal Chand, Department of Geography

- Event Type: National
- Title: Geographies of Noise Pollution: Evidences from Himachal Pradesh
- Organized by: Government College, Sanjauli

22. Adarsh Sharma, Department of Geography

- Event Type: International
- Title: Dynamics of Slope Alteration in Lesser Himalayan Region: A Case Study of Gambhar River Catchment
- Organized by: Government College, Darlaghat

23. Adarsh Sharma, Department of Geography

- Event Type: National
- Title: Inventory of Slope Failure in Lesser Himalayan Region: A Case Study of Gambhar River Catchment
- Organized by: Government College, Sanjauli

24. Shweta Sharma, Department of Zoology

- Event Type: International
- Title: Importance of Medicinal Plants in Disease Prevention
- Organized by: Government College, Anni

25. Shweta Sharma, Department of Zoology

- Event Type: National
- Title: Integration in Green Energy Technology
- Organized by: Government College, Sanjauli

26. Poonam Chandel, Department of Political Science

- Event Type: National
- Title: Constitutional Provisions of Environment Protection in India: A Critical Analysis
- Organized by: Government College, Sanjauli

27. Akshay Azad, Department of Psychology

- Event Type: National
- Title: The Role of Psychological Model of Cognitive Dissonance in Understanding Pro-Environment Attitudes and Behaviour
- Organized by: Government College, Sanjauli

28. Ram Lal Bhardwaj, Department of Economics

- Event Type: International
- Title: Sustainable Development & Quality of Life
- Organized by: Government College, Dhamsi

29. Ram Lal Bhardwaj, Department of Economics

- Event Type: International
- Title: Organic Farming, Environmental Sustainability, and Human Health in India
- Organized by: Government College, Mandi

30. Ram Lal Bhardwaj, Department of Economics

- Event Type: National
- Title: Analyzing the Burden of Cardiovascular Diseases in India
- Organized by: Indian Economic Association, Open Learning Institute, Delhi

31. Ram Lal Bhardwaj, Department of Economics

- Event Type: National
- Title: Role of Traditional Wisdom on Environmental Sustainability
- Organized by: Government College, Sanjauli

32. Anuj Sharma, Department of Physics

- Event Type: International
- Title: Maintaining a Scientific Temper: The Role of Physics
- Organized by: ICFRE-Himalayan Forest Research Institute, Shimla

33. Kirti Singha, Department of Physics

- Event Type: International
- Title: Revolutionizing Life Sciences: Key Contribution in Nanotechnology
- Organized by: Government College, Sanjauli

34. Kirti Singha, Department of Physics

- Event Type: National
- Title: Nanoferrites, Powerful Catalyst for Sustainable Development
- Organized by: Government College, Sanjauli

35. Kamlesh Kumari, Department of Sanskrit

- Event Type: National
- Title: Paryavaran Par Sanskritik Drishtikon
- Organized by: Government College, Sanjauli

36. Kamlesh Kumari, Department of Sanskrit

- Event Type: International
- Title: Prasannta Ke Liye Yog: Sachetan Abhyas Ke Madhyam Se Anand Ka Poshan
- Organized by: Government College, Anni, ICFRE & HFRI, Shimla

37. Kamlesh Kumari, Department of Sanskrit

- Event Type: International

- Title: Paramparik Kheti Evam Khadya Suraksha
- Organized by: Government College, Darlaghat

This presentation delved into traditional farming practices and food security, emphasizing the significance of indigenous agricultural knowledge in ensuring sustainable food systems. Kamlesh highlighted the interplay between cultural practices and agricultural sustainability, advocating for the integration of traditional methods into modern agricultural policies.

38. Poonama, Department of Philosophy

- Event Type: International
- Title: Indian Traditional Knowledge and Education
- Organized by: Government College, Darlaghat
- Summary: Poonama's presentation explored the richness of Indian traditional knowledge systems and their relevance in contemporary education. She argued for the inclusion of indigenous wisdom in educational curricula to foster a holistic understanding of culture and environment among students, promoting a sense of identity and responsibility towards sustainable practices.

39. Poonama, Department of Philosophy

- Event Type: National
- Title: Ethical Implementation of Youth Involved in Environmental Issues
- Organized by: Government College, Sanjauli
- Summary: This presentation focused on the role of youth in environmental conservation efforts. Poonama discussed ethical frameworks that guide youth engagement in ecological issues, emphasizing the importance of fostering environmental awareness and active participation among young people to address climate change and promote sustainability.

40. Lakhbeer Singh, Department of Environment

- Event Type: International
- Title: Environmental Education: A Catalyst for Change
- Organized by: Khalsa College, Amritsar
- Summary: Lakhbeer presented on the transformative power of environmental education in shaping public awareness and action towards environmental conservation. He emphasized the necessity of incorporating environmental education into school curricula as a means to cultivate environmentally responsible citizens who can contribute to sustainable development.

41. Dinesh Negi, Department of Hindi

- Event Type: National
- Title: Samkalin Sahitya: Aanchalik Sahitya ki Upadeyta
- Organized by: Government College, Sanjauli
- Summary: Dinesh's presentation explored contemporary literature in regional languages, highlighting its role in reflecting and shaping societal values. He discussed how regional literature serves as a vehicle for cultural expression and preservation, enriching the literary landscape of India.

42. Dinesh Negi, Department of Hindi

- Event Type: National
- Title: Dev Parampara Mein Lok Sahitya Ka Mahatva: Kinnaur ke Sandarbh Mein

- Organized by: Government College, Dhama
- Summary: This presentation focused on the significance of folk literature within the context of Kinnaur. Dinesh highlighted the cultural richness and diversity of local narratives, stressing the need for preserving and promoting these traditions in modern discourse.

43. Dinesh Negi, Department of Hindi

- Event Type: National
- Title: Kinnauri Lok Sanskriti ki Ant Prakriti: Ek Anusheelan
- Organized by: Government College, Dhama
- Summary: Dinesh examined the essence of Kinnauri folk culture through its traditions, rituals, and folklore. He emphasized the importance of understanding and documenting these practices to ensure their continuity in the face of rapid modernization.

44. Anupam Verma, Department of Commerce

- Event Type: National
- Title: Role of Rural Development Schemes in Sustainable Development
- Organized by: Government College, Sanjauli
- Summary: Anupam presented an analysis of various rural development initiatives and their impact on sustainability. He argued that well-implemented schemes can significantly enhance the quality of life in rural areas while preserving natural resources.

45. Rita Chandel, Department of Chemistry

- Event Type: International
- Title: Advancing Human Well Being: Pioneering Contribution in Chemistry, Botany and Zoology
- Organized by: Government College, Anni
- Summary: Rita's presentation discussed the interdisciplinary contributions of chemistry, botany, and zoology in addressing health and environmental challenges. She highlighted innovative research that bridges these fields to promote human well-being and environmental sustainability.

46. Rita Chandel, Department of Chemistry

- Event Type: National
- Title: Green Finance: A Valuable Solution to Promote Renewable Energy Projects and Enhance Energy Efficiency
- Organized by: Government College, Sanjauli
- Summary: This presentation focused on the role of green finance in supporting sustainable energy initiatives. Rita emphasized the importance of financial mechanisms in driving the adoption of renewable energy technologies and enhancing energy efficiency in various sectors.

47. Rajender Singh, Department of Commerce

- Event Type: National
- Title: Guru Nanak's Ecological Wisdom
- Organized by: Government College, Sanjauli
- Summary: Rajender explored the ecological teachings of Guru Nanak and their relevance to contemporary environmental issues. He argued that the principles of sustainability and harmony

with nature found in Guru Nanak's philosophy offer valuable insights for modern environmental ethics.

48. Reena Thakur, Department of Commerce

- Event Type: National
- Title: (No Title Listed)
- Organized by: Government College, Sanjauli
- Summary: Reena's contributions at the conference were noted, although the specific title of her presentation was not provided.

49. Pooja Dulta, Department of English

- Event Type: National
- Title: Winged Witnesses: Analyzing the Scientific Realism of Species
- Organized by: Government College, Sanjauli
- Summary: Pooja examined the representation of species in literature through a scientific lens, analyzing how literary narratives can inform and influence public perceptions of biodiversity and conservation.

50. Pooja Dulta, Department of English

- Event Type: International
- Title: Linguistic Expression of Longevity in Raja Rao's Kanthapura: A Literary Exploration
- Organized by: Government College, Anni
- Summary: This presentation delved into the linguistic elements in Raja Rao's novel that contribute to themes of longevity and cultural continuity. Pooja discussed how literary techniques enhance the narrative's exploration of heritage and identity.

51. Vikram Bhardwaj, Department of History

- Event Type: International
- Title: Enchanting Enigmas: Supernatural Traditions and Folk Beliefs in Shimla Hills
- Organized by: International Black Sea University, Tbilisi, Georgia
- Summary: Vikram's presentation explored the rich tapestry of supernatural traditions in the Shimla Hills, analyzing how these beliefs shape local culture and identity. He emphasized the importance of documenting these practices for cultural preservation.

52. Vikram Bhardwaj, Department of History

- Event Type: International
- Title: The Impact of Christian Missionaries' Intervention in the Socio-economic Evolution of Kotgarh
- Organized by: Singapore Management University
- Summary: This presentation examined the socio-economic transformations in Kotgarh resulting from Christian missionary activities. Vikram discussed the dual role of missionaries in both disrupting and enhancing local economies and cultures.

53. Vikram Bhardwaj, Department of History

- Event Type: International
- Title: Revisiting Punjab's Transformative Journey: 1947 to 1966

- Organized by: Grigol Robakidze University, Tbilisi, Georgia
- Summary: Vikram analyzed the socio-political changes in Punjab during this transformative period, highlighting key events and their lasting impacts on the region's development.

54. Purnima Thaper, Department of Public Administration

- Event Type: National
- Title: Reserving a Seat at the Table: Examining the Impact of Women Reservation Bill
- Organized by: Indian Institute of Advanced Study, Shimla
- Summary: Purnima's presentation critically assessed the implications of the Women Reservation Bill on political representation and gender equity in India, arguing for the need to strengthen women's roles in decision-making processes.

The faculty of Government College Sanjauli continues to excel in research, professional development, and innovative contributions to various academic fields. Their participation in national and international forums reflects the institution's commitment to academic excellence and societal engagement.

6.6 Seminar, Workshop, Conferences and Training, Seminar, Workshop, Conferences and Training

Report on National Conference: "Harmony in Action: Bridging Education, Culture, Literature, and Commerce for Sustainable Energy and Environmental Stewardship" December 28-29, 2023

The National Conference on "Harmony in Action: Bridging Education, Culture, Literature, and Commerce for Sustainable Energy and Environmental Stewardship" held at Government Degree College, Sanjauli, proved to be a landmark event. The two-day conference, which took place from December 28th to 29th, 2023, successfully fostered meaningful dialogue and forged collaborative efforts toward sustainable development.

Conference Theme and Objectives

The conference theme highlighted the essential interconnectedness of diverse disciplines, addressing global challenges such as climate change and environmental degradation. In recognition of the urgency to act on these pressing issues, the event aimed to bridge gaps between education, culture, literature, and commerce, seeking comprehensive and sustainable solutions for global environmental stewardship. The interdisciplinary approach underscored the importance of collaboration in tackling the multifaceted nature of these problems.

Inauguration and Key Guests

The conference commenced with a traditional ceremonial lamp lighting, symbolizing knowledge and enlightenment. The event was graced by the esteemed Chief Guest, Mr. GS Negi, COE, Himachal Pradesh University, and Guest of Honour, Prof. Gurucharan Singh, Chairperson, School of Management, Patiala University. Prof. Devender Sharma, Department of Commerce, HPU, delivered the keynote address, setting the stage for the intellectual discussions that followed.

Principal Bharti Bhagra extended a warm welcome to all dignitaries and participants, reflecting on the importance of collective efforts in addressing climate and environmental issues. Her remarks set the tone for the event, encouraging collaboration and the pursuit of sustainable practices.

Key Discussions

One of the highlights of the conference was the insightful session led by Professor Madan Shandil, who elaborated on the intricate relationship between the economy, Gross Domestic Product (GDP), and sustainable development. Professor Shandil deftly navigated through the complexities of these intertwined elements, emphasizing their impact on societal progress and environmental conservation. His presentation highlighted how economic growth must be harmonized with environmental sustainability, making a compelling case for responsible development strategies.

The speakers and panelists across various sessions provided thought-provoking insights on how education, culture, literature, and commerce can work together to create a harmonious balance for sustainable energy use and environmental conservation.

Outcome and Conclusion

The conference witnessed active participation from scholars, students, and professionals from multiple disciplines. Discussions revolved around innovative solutions, strategic interventions, and the importance of aligning education and culture with economic activities for the greater cause of environmental stewardship.

By the conclusion of the two-day event, participants left with a shared sense of responsibility and purpose. The national conference served as a platform for generating new ideas, fostering dialogue, and encouraging the adoption of sustainable practices across various sectors. It successfully paved the way for future collaborations and actions aimed at bridging disciplines for the common goal of protecting and preserving the environment for future generations.

The National Conference on "Harmony in Action" truly lived up to its name, creating a space where education, culture, literature, and commerce came together to contribute to the broader vision of sustainable development and environmental stewardship.

INTERNATIONAL CONFERENCE on “ADVANCES IN MATHEMATICAL SCIENCES, SCIENTIFIC COMPUTING AND ITS APPLICATIONS”

March 22–23, 2024

Organized by: Department of Mathematics

Centre of Excellence, Government College Sanjauli, Shimla-6

The Department of Mathematics at Government College Sanjauli, Shimla, is proud to announce an International Conference on “Advances in Mathematical Sciences, Scientific Computing, and Its Applications,” to be held on March 22–23, 2024. This prestigious event will bring together scholars, researchers, and professionals from across the globe to discuss the latest developments in mathematical sciences, computational techniques, and their wide-ranging applications in various fields.

Conference Objectives:

- Explore Recent Advances: The conference aims to shed light on the recent advancements in mathematical sciences and their role in solving complex real-world problems.
- Scientific Computing: A focus on the innovations in scientific computing, numerical methods, and algorithms that have wide applications in diverse industries.
- Interdisciplinary Approach: Promoting the integration of mathematics with other scientific and engineering disciplines to create more efficient and impactful applications.
- Global Collaboration: Providing a platform for collaboration and exchange of ideas between international and national participants to foster innovation and partnerships in mathematics and its applications.

Key Topics:

Mathematical Modeling and Simulation
Numerical Analysis and Optimization
Computational Fluid Dynamics
Data Science and Machine Learning Applications
Cryptography and Network Security
Applications in Physics, Engineering, and Life Sciences
Scientific Computing in Finance and Economics

6.7 Faculty Achievements in Publications:

The faculty of Govt. College Sanjauli continue to make significant contributions to academia through their research publications, showcasing their expertise in diverse fields and their commitment to advancing knowledge. Their scholarly works reflect not only their individual excellence but also the institution's dedication to fostering a vibrant academic culture. These publications—whether in the form of books, research papers, or conference proceedings—illustrate the depth and breadth of their scholarship, which spans topics from environmental science to history, and from physics to public administration.

1. Kamayani Bisht (Department of English)

- Book: "Recipe for Ladyfinger Pickle"

Kamayani's creative endeavor explores literature through the metaphor of culinary arts, combining storytelling with an imaginative touch that delights readers and showcases her literary flair.

2. Lakhbeer Singh (Department of Environmental Science)

- Book: "Introduction to Environmental Science"

Lakhbeer's comprehensive textbook on environmental science provides a foundational understanding of the subject, emphasizing the importance of sustainability in education and society.

3. Ravinder Kumar (Department of Sociology)

- "Changing Status and Role of Gaddi Tribal Women in Himachal Pradesh"

- "Role of Value-Based Education in Higher Education to Build a Sustainable Society"

Ravinder's research shines a light on the social dynamics of the Gaddi tribal women, while also advocating for value-based education as a means to create a more sustainable future.

4. Adarsh Sharma (Department of Geography)

- **"Moving Towards Recovery: A Post Lockdown Analysis of Indian Internal Migrants"**
- **"Empowering the Marginalized: Technology and Quality of Life in Amritsar's Smart City Slums"**

Adarsh's insightful analysis of the socio-economic impact of the pandemic on internal migrants, and his work on technology's role in improving slum life, demonstrate his commitment to addressing critical issues of marginalization.

5. Purnima Thapar (Department of Public Administration)

- **"Reserving a Seat at the Table: Examining the Impact of Women Reservation Bill"**

Purnima's research delves into the impact of the Women's Reservation Bill, offering valuable insights into gender equity in governance and policy-making.

6. Poonam Chandel (Department of Political Science)

- **"Political Power Structure of Himachal Pradesh in Terms of Party-wise Representation in Parliament"**

Poonam's work meticulously examines the political landscape of Himachal Pradesh, providing a detailed analysis of its power structures and parliamentary representation.

7. Anuj Sharma (Department of Physics)

- **"Constraining Equation of State for Massive Neutron Star Within Relativistic Mean Field Models"**

Anuj's cutting-edge research in astrophysics addresses fundamental questions regarding the universe's most extreme phenomena—massive neutron stars.

8. Kirti Singha (Department of Physics)

- **"Z-Type Hexaferrite-Based Magnetic Nanomaterials: Structure, Synthesis, Properties, and Potential Applications"**

Kirti's pioneering research on nanomaterials explores their vast potential applications, making a significant contribution to the field of material science.

9. Anjana Sharma (Department of Mathematics)

- **"Determinant and Eigenvalue Inequalities Involving Non-negative Matrices"**

Anjana's mathematical research explores the complexities of matrix theory, contributing to a deeper understanding of mathematical structures.

10. Deepti Gupta (Department of Botany)

- **"Forest Biodiversity and Livelihood of Tribal People in Northwestern Himalaya with Special Reference to Himachal Pradesh, India"**

Deepti's study on forest biodiversity and its connection to tribal livelihoods provides critical insights into the environmental and socio-economic challenges in the Himalayan region.

11. Vikram Bhardwaj (Department of History)

- **"Revisiting Punjab's Transformative Journey, 1947-1966"**

- Published in: European Scientific Journal (ESJ), Special Edition, Vol 20 No 37 (2024)

Vikram's peer-reviewed research revisits Punjab's transformative period post-Independence, contributing to historical scholarship on regional transitions.

- **"Tracing the Roots of Culture in Shimla Hills: Where Folklore and History Converge"**

- Published in: 18th International Silkroad Conference Proceedings Book (2023)

His exploration of the convergence of folklore and history in the Shimla Hills underscores his expertise in cultural studies and his ability to weave together historical narratives with folk traditions.

12. Deepti Gupta

- Forest Biodiversity and Livelihood of Tribal People in North Western Himalaya with Special Reference to Himachal Pradesh, India

Published in International Journal of Plant & Soil Science

ISSN: 2320-7035, Volume 35, Issue 19, Page 888-907, 2023, Peer-reviewed

The faculty's publications are a testament to their scholarly rigor and dedication to advancing knowledge across disciplines. Through these works, they not only contribute to their fields but also enhance the academic reputation of Govt. College Sanjauli. These accomplishments reflect their unwavering pursuit of academic excellence, benefiting both students and the broader scholarly community.

6.8 TEACHING SPECIAL INITIATIVE IDEAS

Teaching Initiatives at Government College Sanjauli

Government College Sanjauli has always been committed to fostering academic excellence through innovative and student-centric teaching methods. As a leading institution in higher education, the college continuously adopts new strategies that align with the evolving educational landscape. These initiatives not only enhance the learning experience but also prepare students for professional success in an increasingly competitive world. Below are some of the key teaching initiatives undertaken at Government College Sanjauli.

1. Blended Learning

Government College Sanjauli embraces the blended learning model, combining traditional classroom instruction with digital learning tools. This approach offers students the flexibility to access online resources such as video lectures, reading materials, and quizzes outside of class. The in-person classroom sessions focus on discussions, interactive activities, and problem-solving exercises. By integrating both face-to-face and online learning, students benefit from a holistic learning environment that accommodates different learning styles and paces. This method also

encourages students to take greater responsibility for their own learning, thus fostering independence and self-discipline.

2. Flipped Classroom

The college has implemented the flipped classroom model in various departments to enhance student engagement. In this method, students are introduced to new concepts before attending class through online lectures, readings, and videos. During class time, they engage in deeper discussions, group work, and hands-on activities that help them apply what they have learned. This teaching approach shifts the focus from passive learning (listening to lectures) to active learning (participating in class activities). Students gain a better understanding of the subject matter as they spend more time interacting with peers and instructors, discussing ideas, and solving complex problems.

3. Project-Based Learning (PBL)

At Government College Sanjauli, Project-Based Learning (PBL) is a key component of several programs, enabling students to work on real-world projects. These projects are designed to address actual problems faced by society, businesses, or communities, requiring students to think critically, collaborate with peers, and apply their theoretical knowledge to practical situations. PBL helps students develop essential skills like problem-solving, teamwork, research, and creativity. It also bridges the gap between academia and industry by providing students with practical experience in their chosen fields, making them more employable upon graduation.

4. Experiential Learning

The college emphasizes experiential learning, ensuring that students gain hands-on experience through **internships, fieldwork**, and community service projects. This approach enhances learning by allowing students to apply classroom knowledge in real-world contexts. The college collaborates with various organizations, industries, and government bodies to provide students with opportunities for internships and **on-the-job training**. These practical experiences not only deepen students' understanding of their subjects but also help them build professional networks and gain exposure to potential career paths.

5. Learning Analytics

To improve teaching methods and student outcomes, Government College Sanjauli leverages learning analytics. **By analyzing data on students' interactions with course materials, participation in activities, and academic performance, the college identifies students who may need additional support or intervention.** This data-driven approach allows for personalized learning experiences, enabling instructors to tailor their teaching strategies to meet the needs of individual students. Learning analytics also help in evaluating the effectiveness of teaching methodologies and improving course design over time.

6. Interdisciplinary Teaching

Recognizing the need for a holistic education, Government College Sanjauli promotes interdisciplinary teaching, where students are encouraged to explore connections between various disciplines. This interdisciplinary approach prepares students to tackle real-world problems that do not fall neatly within the boundaries of a single academic discipline.

7. Active Learning Classrooms

Government College Sanjauli is gradually transitioning to active learning classrooms, which are designed to facilitate group work, collaboration, and interactive learning. These classrooms feature flexible seating arrangements, enabling students to engage in peer discussions and cooperative problem-solving activities. Technology is also integrated into these spaces to support interactive learning, including smart boards, projectors, and online collaboration tools. Active learning encourages students to take an active role in their education, fostering creativity, communication skills, and critical thinking.

8. Inclusive Teaching Practices

Government College Sanjauli is committed to **promoting inclusive teaching practices that cater to the diverse needs of its student body. Instructors receive training on how to create a learning environment that supports all students, regardless of their background, learning abilities, or personal circumstances. The college ensures that learning materials are accessible to students with disabilities and encourages faculty to incorporate diverse perspectives in their teaching. This commitment to inclusivity ensures that every student has**

an equal opportunity to succeed and contributes to a positive and supportive learning environment.

9. Service Learning

The college incorporates service learning into its curriculum, allowing students to engage in meaningful community service projects while applying academic concepts in real-life situations. These projects address local community needs and provide students with the opportunity to develop civic responsibility and social awareness. Service learning fosters empathy and a sense of social justice while helping students understand the relevance of their studies in addressing societal challenges. (NSS, NCC, Rovers & Rangers and other clubs)

10. Peer Teaching and Mentoring Programs

Government College Sanjauli encourages peer teaching and mentoring programs, where senior students guide and support their juniors in academic and personal development. These programs allow students to reinforce their own knowledge by teaching others while providing a support system for younger students. Peer mentoring helps build a sense of community within the college and fosters collaboration among students across different years and disciplines.

11. Mentor-Mentee Program:

At Government College Sanjauli, the Mentor-Mentee Program plays a pivotal role in fostering student development and well-being. Each student is assigned a faculty mentor who provides academic guidance, career counseling, and personal support throughout their time at the college. The mentors regularly meet with their mentees to discuss academic progress, offer advice on tackling challenges, and help students set realistic goals for their future. This close-knit relationship ensures that students receive personalized attention, creating a supportive environment where they can thrive both academically and personally. The program promotes holistic growth and builds strong bonds between faculty and students.

Through these comprehensive teaching initiatives, Government College Sanjauli aims to provide a well-rounded and future-ready education. By combining academic rigor with practical experience, the institution equips its students with the knowledge, skills, and values needed to excel in their personal and professional lives. The college continues to evolve its teaching

strategies to meet the demands of modern education, ensuring that its graduates are well-prepared to thrive in a rapidly changing world.

6.9 Faculty Publications and Research Contributions

The faculty members at Government College Sanjauli have made significant contributions to academia through their publications, including books, chapters in books, and research articles. These works span a range of subjects, reflecting the diverse academic interests and expertise within the college.

Books Published by Faculty Members

1. Prashant Thakur

- NEP 2020 & Reinvigorating Early Childhood Care and Education
ISBN: 978-93-93092-76-2
- NEP 2020 Implementation and Challenges - Volume 1
ISBN: 978-81-973750-1-9
- Bhakti Movement: Love and Worship Beyond Rituals with Special Reference to Medieval India
ISBN: 978-93-93092-62-5

2. Dr. Purnima Thaper

- Public Administration: E-Governance in India
ISBN: 978-93-5659-407-4

3. Rajender Singh

- Management Accounting
ISBN: 978-81-975905-7-5

4. Dr. Bavita Thakur

- समकालीन साहित्य विविध परिपेक्ष्य (Contemporary Literature in Various Contexts)
ISBN: 978-93-89140-29-3

5. Dr. Harsh Bhardwaj

- LitFlicks
ISBN: 978-93-5648-905-9

Book Chapters Published

1. Deepti Gupta

- Ethnobotanical Exploration, Therapeutic Assessment, and Conservation Status of Himalayan Mayapple

Published in Biodiversity of the Himalayas (Apple Academic Press, Taylor and Francis Group)

ISBN: 978-1774919903

- Chapter No: 12

- Co-authors: 5 (Second author)

- Peer-reviewed

These publications are a testament to the academic rigor and commitment of the faculty at Government College Sanjauli, significantly contributing to their respective fields of study.

6.10 Teachers' Academic and Extension Activities

Faculty Involvement in Academic Governance and Curriculum Development

The faculty members of Government College Sanjauli have played a significant role in academic governance through their involvement in various university-level bodies. These esteemed faculty members have been actively contributing to the development, revision, and refinement of curricula as members of the Board of Studies in their respective fields at Himachal Pradesh University (HPU) and other academic institutions.

Members of the Board of Studies:

1. Mr. Anuj Sharma – Physics
2. Dr. Madan Shandil – Economics
3. Dr. Purnima Thapar – Public Administration
4. Dr. Minakshi Sharma – Zoology
5. Dr. Rakesh Sharma – Sanskrit (HPU)

These faculty members are instrumental in guiding the academic structure of their respective subjects. They ensure that the curriculum remains relevant and up-to-date with the latest academic and industry trends, providing students with quality education and new learning opportunities. Their participation ensures that the institution stays aligned with evolving educational standards and national goals.

Subject Experts and Paper Setters:

Several faculty members also serve as subject experts and paper setters for university examinations, further solidifying their role in shaping the academic experiences of students. Their work in this capacity ensures the quality and fairness of examinations, a crucial component of academic excellence.

The following faculty members are involved in these vital roles:

1. Dr. Purnima Thapar – Public Administration
2. Mr. Anuj Sharma – Physics
3. Dr. Lakhbeer Singh – Environmental Sciences
4. Dr. Ravinder Kumar – Sociology
5. Dr. Babita – Hindi
6. Dr. Poonuma Verma – Philosophy
7. Mr. Yogesh Sood – Chemistry
8. Mr. Sandesh Kalta – Journalism and Mass Communication (JMC)
9. Dr. Girish – Mathematics

These faculty members contribute their expertise to set and review question papers, ensuring they meet the academic rigor expected at the university level. Their involvement as subject experts also extends to providing insightful input on curriculum development and research initiatives within their disciplines.

Together, these faculty members play a crucial role in fostering academic excellence, ensuring that students are evaluated with integrity, and contributing significantly to the broader educational landscape through their active participation in academic governance and assessment processes.

Government College Sanjauli takes pride in its vibrant and active faculty, whose dedication to both academic excellence and community engagement sets a high standard for education in Himachal Pradesh. Teachers at the college not only excel in classroom teaching but also contribute significantly to research, professional development, and extension activities. These efforts ensure that the faculty remains at the forefront of their disciplines while serving the broader community. Below is an overview of the key academic and extension activities undertaken by the teachers at Government College Sanjauli.

1. Research and Publications

The faculty at Government College Sanjauli is actively involved in cutting-edge research across various fields. Many of the teachers contribute to academic discourse by publishing research papers, articles, and books in national and international journals. These publications reflect the institution's commitment to fostering a research-driven environment and contributing to the

advancement of knowledge. Teachers engage in interdisciplinary research, often collaborating with colleagues from other institutions and contributing to prestigious conferences and symposia.

Key research areas include:

- **Humanities and Social Sciences**
- **Natural and Physical Sciences**
- **Commerce and Management**
- **Environmental Studies**
- **Local culture, traditions, and heritage of Himachal Pradesh**

Faculty members regularly present their research findings at national and international conferences, seminars, and workshops. The college encourages its teachers to attend such events, facilitating the exchange of ideas and knowledge with peers from other institutions.

2. Professional Development and Faculty Enrichment

In order to stay updated with the latest developments in their respective fields, the faculty members at Government College Sanjauli actively participate in professional development programs. These include:

- **Orientation and Refresher Courses:** Many faculty members take part in orientation and refresher courses organized by UGC Human Resource Development Centres to refresh their teaching skills and stay current with the latest educational methodologies.
- **Workshops and Seminars:** Teachers attend various workshops and seminars to enhance their understanding of contemporary topics such as educational technology, curriculum development, and innovative teaching practices.
- **Faculty Development Programs (FDPs):** The college promotes the participation of teachers in FDPs focused on digital teaching tools, student engagement strategies, and research methodologies. These programs equip teachers with the skills necessary for modern teaching and research practices.

3. Mentoring and Student Guidance

Government College Sanjauli emphasizes the role of faculty as mentors. Teachers are actively involved in guiding students not only in academic matters but also in their personal and professional development. Faculty members provide:

- **Career Guidance:** Teachers offer career counseling sessions to help students identify and pursue their career goals. They also assist students in preparing for competitive exams, further studies, and job placements.
- **Research Supervision:** Faculty members supervise student research projects at both undergraduate and postgraduate levels (IGNOU). This guidance helps students develop strong research skills and fosters a deeper understanding of their subjects.
- **Personal Mentorship:** Many teachers serve as personal mentors to students, offering support with academic challenges, personal issues, and overall well-being. This holistic approach to education ensures that students receive the necessary guidance to thrive in their academic and personal lives.

4. Extension Activities and Community Engagement

As part of their commitment to social responsibility, the faculty at Government College Sanjauli actively engages in extension activities that benefit the local community. These activities aim to bridge the gap between academia and society, contributing to the development of the region. Some of the key initiatives include:

- **NSS (National Service Scheme):** Faculty members serve as program officers for the NSS unit of the college, organizing community service projects such as health camps, cleanliness drives, and environmental awareness programs. These initiatives encourage students to take an active role in community development while instilling a sense of civic responsibility.
- **NCC (National Cadet Corps):** The NCC officers at the college guide and mentor cadets, organizing various training camps, leadership development activities, and community service initiatives. These activities contribute to building leadership skills and fostering discipline among students.
- **Outreach Programs:** Teachers participate in and organize outreach programs that address local issues, such as literacy drives, women's empowerment programs, environmental conservation efforts, and health awareness campaigns.

- **Collaborations with NGOs and Government Bodies:** Faculty members often collaborate with local NGOs and government agencies to implement projects that focus on rural development, environmental sustainability, and education. These collaborations strengthen the relationship between the college and the surrounding community.

5. Organization of Seminars, Workshops, and Conferences

The faculty at Government College Sanjauli plays a crucial role in organizing seminars, workshops, and conferences on a wide range of academic and socially relevant topics. These events provide students and faculty members with opportunities to engage with experts in various fields and stay updated on the latest trends in research and industry.

- **National and International Seminars:** Teachers actively participate in the organization of national and international seminars that bring together scholars, researchers, and practitioners from across the country and the world to discuss pressing issues in their fields.
- **Workshops:** The faculty frequently conducts workshops for students on subjects like research methodologies, writing skills, and technology integration. These workshops equip students with practical skills that complement their academic knowledge.
- **Invited Speakers and Guest Lectures:** The faculty often invites industry professionals, academics, and experts to deliver guest lectures, offering students insights into the practical applications of their studies and exposure to diverse perspectives.

6. Skill Development Initiatives

Recognizing the importance of skills in today's job market, the faculty members at Government College Sanjauli have taken an active role in skill development initiatives. These initiatives aim to enhance students' employability by equipping them with industry-relevant skills. Some of these programs include:

- **Soft Skills Training:** Faculty members conduct workshops and training sessions on communication, leadership, and teamwork, helping students develop the soft skills necessary for success in the professional world.

- **Technical Skills Development:** Teachers organize technical training sessions in areas such as IT, data analysis, and digital literacy to prepare students for the demands of the modern workforce. **(PGDCA, BSc Computer Science, BCA)**
- **Entrepreneurship Development:** Faculty members guide students through the process of starting their own businesses by offering mentorship and access to the college's Incubation Centre. This entrepreneurial training fosters innovation and creativity among students. **(BBA, B.Voc, B.COM)**

7. Environmental and Sustainability Efforts

The faculty is actively involved in promoting environmental sustainability through various green initiatives. Teachers lead efforts in the college's Green Audit and work on projects aimed at reducing the institution's carbon footprint. Additionally, faculty members organize:

- **Environmental Awareness Campaigns:** Teachers lead awareness programs on topics such as water conservation, waste management, and the importance of renewable energy.
- **Tree Plantation Drives:** Faculty members frequently organize tree plantation drives in collaboration with students and local community members to enhance the green cover of the region.
- **Cleanliness Drives:** In line with the Swachh Bharat Abhiyan, the faculty leads cleanliness drives on campus and in nearby communities, promoting hygiene and sanitation awareness.

8. Collaborative Research and Academic Partnerships

Faculty members at Government College Sanjauli are engaged in various collaborative research projects with universities, research institutions, and government bodies. These collaborations allow teachers to:

- Access advanced research resources and facilities
- Work on interdisciplinary research projects
- Contribute to academic and scientific advancement at a national and international level

These partnerships strengthen the research ecosystem within the college and provide students with opportunities to participate in cutting-edge research initiatives.

9. Contributions to Academic Governance

Faculty members play a vital role in the academic governance of Government College Sanjauli by serving on various committees and boards that oversee curriculum development, academic policies, and institutional planning. These include:

- **Board of Studies:** Faculty members participate in curriculum development and syllabus revisions to ensure that the programs remain relevant and aligned with contemporary academic and industry standards.
- **Examination and Evaluation Committees:** Teachers contribute to the fair and transparent conduct of examinations and the timely evaluation of student performance.
- **IQAC (Internal Quality Assurance Cell):** Faculty members play an active role in maintaining and enhancing the academic quality of the institution through their participation in the IQAC. This cell is responsible for conducting academic audits, preparing quality reports, and implementing quality improvement strategies.

Through these diverse academic and extension activities, the faculty at Government College Sanjauli ensures that students receive a well-rounded education that extends beyond the classroom. The teachers' commitment to academic excellence, community service, and professional development contributes to the college's reputation as a leading institution in the region. By engaging in these activities, the faculty not only enriches their own professional lives but also makes a significant impact on the students and the broader community.

6.11 Special Mentions

1. Dr. Meenakshi Sharma Honored with National Himalayan Excellence Award

Dr. Meenakshi Sharma, an esteemed Associate Professor in the Department of Zoology, was recognized for her exceptional contributions to scientific research and environmental conservation. On 27th December 2023, she was honored with the prestigious National Himalayan Excellence Award at a ceremony held by the Himalayan Forest Research Institute (HFRI) in Shimla. This accolade highlights her outstanding work in the field of biodiversity, climate change, and ecological health, particularly focusing on genetic markers and cellular health in biological

longevity. Her research and contributions continue to set a high standard in promoting sustainability and environmental awareness in the Himalayan region.

2. Dr. Kamayani Bisht's Poetry Collection Shortlisted for Sahitya Academy Award

Dr. Kamayani Bisht, Associate Professor of English, gained significant recognition for her creative work. Her poetry collection, "The Witch Must Die," was shortlisted for the prestigious Sahitya Academy Award for Writing in English in 2023. The collection explores themes of myth, folklore, and the role of women in both historical and contemporary narratives. Her work has been praised for its rich linguistic expression and its ability to weave together folklore with personal reflection, making it a standout piece in the field of Indian English literature.

3. Dr. Kirti Singha Secures Three Patents for Nanomaterials

Dr. Kirti Singha, Assistant Professor in the Department of Physics, achieved a groundbreaking milestone in 2023 by securing three patents from the Intellectual Property Rights Office of the Government of India. These patents, filed in 2020, represent cutting-edge innovations in the field of nanotechnology, particularly in magnetic nanomaterials, and their potential applications.

The patents granted are as follows:

- La³⁺ / Ni²⁺ substituted Sr₂Co₂Fe₁₂O₂₂ Y-type hexaferrite based nanomaterial: This patent covers a novel hexaferrite nanomaterial with potential applications in magnetic and electronic devices due to its enhanced magnetic properties.

- Dy³⁺ / Ni²⁺ ions doped Sr₂Co₂Fe₁₂O₂₂ Y-type hexaferrite based nanomaterial and a process for the preparation: This innovation focuses on the synthesis of a unique doped hexaferrite material, which could play a crucial role in improving the efficiency of various electronic systems and sensors.

- Ba-Sr Co₂Z type ferrite based nanomaterial and a process for the preparation: This patent pertains to a ferrite nanomaterial that holds promise for applications in power generation, high-frequency transformers, and telecommunication equipment due to its exceptional electrical and magnetic properties.

Dr. Singha's accomplishments in the field of nanomaterials underscore her significant contributions to scientific advancement and pave the way for further research and innovation in the field of materials science.

7. Miscellaneous

7.1 Key Initiatives to Enhance Academic Experience

Government College Sanjauli has consistently undertaken innovative and strategic initiatives to improve the quality of education, stay aligned with contemporary educational needs, and foster the development of both academic and professional skills among students. Some of the most significant steps taken by the institution to reflect its forward-thinking approach include:

1. Incubation and Innovation Centers: The college has established the Institution Incubation Centre, a platform designed to nurture entrepreneurial spirit and provide students with the tools and resources to transform their innovative ideas into practical business models. This center encourages research, development, and creative problem-solving, fostering an environment where students can think outside the box, develop entrepreneurial skills, and potentially start their own ventures. It serves as a vital hub for innovation and a stepping stone for students to gain practical knowledge in entrepreneurship.

2. B.Voc Programs: In alignment with the National Education Policy (NEP), which emphasizes the importance of skill-based learning, the college has introduced Bachelor of Vocation (B.Voc) courses. These programs are designed to equip students with industry-relevant skills, making them ready for the workforce upon graduation. The B.Voc courses offer a balanced blend of theoretical knowledge and practical hands-on experience, ensuring that students are well-prepared for employment opportunities in diverse sectors.

3. Self-Financed and Add-On Courses: The college offers a range of self-financed and add-on courses that complement traditional academic programs. These courses are tailored to address the dynamic needs of various industries and focus on skill development. By enrolling in these courses, students can enhance their employability, stay ahead of industry trends, and gain a competitive edge in their careers. These courses include certifications in areas such as digital marketing, financial planning, and soft skills development.

4. Internships and On-the-Job Training (OJT): Understanding the importance of real-world experience, the college ensures that students are exposed to professional environments through internships and on-the-job training (OJT). These programs allow students to apply the theoretical knowledge they have acquired in practical settings, gain valuable industry insights, and build a professional network. Such exposure equips them with the skills necessary to excel in their chosen fields and enhances their employability after graduation.

5. Green and Academic Audits: In recognition of its commitment to sustainability and academic excellence, Government College Sanjauli conducts regular green audits and academic audits. The green audits help the college assess its environmental impact and identify ways to reduce its carbon

footprint, promoting a culture of environmental responsibility. Meanwhile, academic audits ensure that the institution maintains high standards in its educational practices, helping to uphold its reputation as a center of academic excellence.

Through these forward-thinking initiatives, Government College Sanjauli aims to provide a holistic educational experience that blends academic rigor with practical, industry-relevant exposure, preparing students for success in both their professional and personal lives.

7.2 Transparency and Institutional Evaluations

Government College Sanjauli has always upheld the principles of transparency and efficiency in its operations. The following highlights the institution's commitment to maintaining high standards in governance and academic integrity:

- Spot Evaluation of Institutions:

The college was not evaluated last year by the Directorate of Higher Education. However, during the NAAC team visit, **Dr. Gopal Sangaik (OSD)** specially visited our college, and he was the Director's nominee at that time.

- Administrative Audit Report (2018-2023):

The institution underwent a comprehensive Administrative Audit Report covering the years 2018-2023. This report, verified by the **Joint Director of Higher Education**, Government of Himachal Pradesh, provides an in-depth review of the college's administrative processes, governance structure, and overall efficiency in adhering to regulatory frameworks. The audit aimed to assess key areas such as financial management, resource allocation, student services, staff welfare, and infrastructure development.

The Administrative Audit Report highlights several areas of achievement:

1. Financial Prudence: The college demonstrated effective budgetary planning and resource management, ensuring optimal use of government funds, including UGC grants, for academic and infrastructural enhancement.

2. Staff Welfare: The audit recognized the institution's initiatives for professional development, regular faculty training programs, and staff welfare activities. This has contributed to better employee satisfaction and retention.

3. Governance and Decision-Making: The audit praised the transparent and decentralized decision-making process at the college, with well-structured administrative policies ensuring smooth functioning across all departments. The involvement of faculty in various committees also promotes a participatory governance model.

4. Student Services and Academic Support: The audit also verified that the college provides adequate academic support, student counseling, and efficient grievance redressal mechanisms. The proactive efforts to address student needs have been commended, contributing to a healthy academic environment.

The audit report underlines that the administrative practices at Government College Sanjauli align with the broader goals of ensuring transparency, accountability, and the efficient delivery of educational services, thereby enhancing the overall institutional performance. Through regular institutional evaluations such as administrative and academic audits, Government College Sanjauli continues to evolve as a dynamic institution, committed to providing the highest standards of education and administration.

7.3 AG Audit Status

AG audit completed till 2005.

The college is fully committed to maintaining financial transparency. However, the AG (Auditor General) audit is currently pending due to an ongoing Vigilance enquiry. The college is cooperating fully with the authorities, and it is anticipated that the audit will be completed once the investigation is concluded.

7.4 Local Audit: The Local Audit for the previous year was conducted for the PTA (Parent-Teacher Association) and other college funds. This audit was carried out to ensure transparency, accountability, and proper utilization of financial resources. The process involved a thorough review of all transactions, receipts, and expenditures related to the PTA and other designated funds. It was completed in accordance with institutional guidelines, and no discrepancies were found, ensuring that all funds were used effectively for student welfare and institutional development. The audit report has been documented and is available for review.

7.5 Timely Response to Court Cases, RTI Applications, and Public Grievances

The college ensures a prompt response to all court cases, RTI (Right to Information) applications, and public grievances. This includes queries received through platforms such as the Mukhyamantri Seva Sankalp 1100 and the Centralized Public Grievance Redress and Monitoring System (CPGRAMS). By adhering to strict timelines, the institution upholds its commitment to transparency and accountability, providing efficient resolutions to public concerns.

Adherence to Timelines: Filing of Replies, RTI Responses, and Grievance Redressal

The institution has shown a strong commitment to meeting deadlines in various administrative processes, ensuring that all requests, queries, and legal matters are handled efficiently and effectively.

1. Timely Response to Court Cases

The institution strictly adheres to prescribed timelines for filing replies in ongoing court cases. This helps in ensuring smooth legal proceedings and compliance with judicial requirements.

2. Timely Responses to RTI (Right to Information) Applications

The institution is dedicated to transparency and has successfully ensured the timely handling of RTI requests. Below is a summary of the RTI responses:

S.No.	Received Date	Reply Date	
01	12/07/2023	12/07/2023	
02	08/08/2023	08/08/2023	
03	05/03/2024	05/03/2024	

All RTI applications have been responded to on the same day they were received, demonstrating the institution's commitment to prompt information sharing and public accountability.

3. Timely Resolution of Public Grievances

The institution has also been proactive in addressing public grievances received through Mukhya Mantri Seva Sankalp 1100 and CPGRAMS (Centralized Public Grievance Redress and Monitoring System). The two cases received via the Chief Minister's Sankalp system were handled as follows:

Grievance 1: Received on 24/06/2023 and resolved with a reply on 26/06/2023.

Grievance 2: Received on 20/07/2023 and resolved with a reply on 01/08/2023.

This timely handling of grievances shows the institution's commitment to addressing public concerns and maintaining a responsive system of governance. This highlights the institution's dedication to adhering to timelines in various processes, fostering a culture of efficiency, transparency, and accountability

7.6 Invited Speakers on Various Themes Relevant to Holistic Development of Students

Government College Sanjauli has organized a series of talks and workshops aimed at enhancing the academic and personal development of its students. As part of this initiative, experts from various fields have been invited to share their knowledge and insights. These sessions were designed to provide a well-rounded educational experience, encouraging students to engage with topics that span science, technology, environment, and indigenous knowledge.

Invited Speakers on Various Themes for Holistic Development of Students

Government College Sanjauli has consistently organized an array of events that contribute to the academic growth and holistic development of its students. Experts from different fields have been invited to deliver lectures and lead workshops. The college ensures that these engagements cover diverse topics such as science, technology, environment, mathematics, and more.

Department of Science

A Week-long Celebration of Science

Date: 22-28 February 2024

This event will involve a range of activities aimed at promoting scientific inquiry and appreciation among students.

75 Impactful Years of Science and Technology

Date: 22 February 2024

Speaker: Dr. P.K. Ahluwalia, President IAPT

A reflective session on the achievements of science and technology over the past 75 years.

Role of Our Traditional Cultural Practice and Knowledge of Plant Conservation

Date: 22 February 2024

Speaker: Dr. Vaneet Jishtu, Scientist-E, HFRI Shimla

A discussion on the importance of indigenous knowledge in plant conservation.

Environmental Information, Awareness, Capacity Building, and Livelihood Programme

Date: 23 February 2024

Speaker: Dr. Ritvik Chauhan, Information Officer, EICAP PC Hub, HIMCOSTE, Shimla

This session will focus on the intersection of environmental awareness and livelihood development.

Developing Scientific Temperament

Date: 23 February 2024

Speaker: Dr. Arun Kumar, Assistant Professor, Government College Bilaspur

An interactive session aimed at fostering a scientific mindset among students.

Cyber: Bane or Boon?

Date: 26 February 2024

Speaker: Dr. Aman Sharma, Professor, Department of Computer Science, HPU Shimla

A talk exploring the advantages and challenges posed by cyberspace.

Role of Insects: Green Technology for Insect-Pest Management in Himalayan Forests

Date: 26 February 2024

Speaker: Dr. Pawan Kumar, Scientist-F, Head Protection Division, ICFRE

This session will delve into the ecological role of insects and sustainable pest management techniques.

Origin and Development of Thermodynamics

Date: 27 February 2024

Speaker: Dr. M.S. Chauhan, Professor, Department of Chemistry, HPU

A lecture covering the fundamentals and historical evolution of thermodynamics.

Artificial Intelligence

Date: 27 February 2024

Speaker: Dr. Pankaj Vaidya, Head, Yoganda School of AI, Shoolini University, Solan

A session introducing students to the world of artificial intelligence and its future impact.

Importance of Indigenous Technologies for VIKSIT BHARAT by 2047

Date: 28 February 2024

Speaker: Dr. Kirti Singha, Convener DBT Star College Scheme

A discussion on how indigenous technologies can contribute to India's development by 2047.

Department of Botany

One Day Workshop on Understanding Botany

Date: 1 March 2024

Speakers: Dr. Vaneet Jishtu, Scientist-E, HFRI Shimla; Dr. Maneesha Kohli, OSD, Directorate of Higher Education

This workshop will provide students with an in-depth understanding of botanical sciences.

An Educational Visit

Date: 7 December 2023

An academic visit planned for students to engage with real-world applications of their studies.

Educational Excursion to Science City Kapurthala

Date: 22-24 November 2023

A field trip aimed at enhancing students' understanding of science and technology through interactive exhibits.

Plantation Drive of Herbal Plants

Date: 27 July 2023

A plantation initiative led by the Ministry of AYUSH, focusing on promoting herbal and medicinal plants.

Department of Science

World Environmental Health Day

Date: 26 September 2023

A special observance to raise awareness about environmental health issues.

Science Day Celebration

Floral and Faunal Diversity Exhibition & General Health Check-up

Date: 27 February 2023

Speaker: Dr. C.B. Mehta, Principal, COE Sanjauli, Shimla

This event combined a scientific exhibition with health check-ups to promote both biodiversity and student well-being.

Department of Chemistry

Workshop on Applications of Polymers and Organic Products

Date: 13 September 2023

Speaker: Dr. Rohini Dharela, Dean of Sciences, Assistant Professor, Goyal Shimla University

The session focused on the uses and benefits of polymers and organic products in various fields.

Department of Computer Science

Industrial Visit to CS Soft Solutions India Pvt Ltd, Mohali, Punjab

Date: 27 December 2023

Speaker: Mr. Rohit Soni, Head of CS Soft Solutions India Pvt Ltd

An industrial visit aimed at exposing students to the software development industry.

Department of Environment Science

World Ozone Day

Date: 26 September 2023

Speaker: Prof. Bharti Bhagra, Principal, COE Sanjauli

A session to promote awareness about the importance of the ozone layer and its preservation.

Climate Change Awareness Week

Date: 25-30 September 2023

A week-long program focusing on the challenges posed by climate change and steps towards sustainable living.

Department of Mathematics

Awareness Programme on MTTS (Mathematical Training and Talent Search Programme)

Date: 20 September 2023

Speakers: Dr. Girish Kapoor (HOD) and Dr. Anjana Sharma, Assistant Professor, COE Sanjauli

This session focused on identifying and nurturing mathematical talent.

International Conference on Advances in Mathematical Sciences, Scientific Computing, and Its Applications

Date: 22-23 March 2024

Speakers:

Prof. Dinesh Khurana, Panjab University

Prof. Mandeep Singh, Sant Longowal Institute of Engineering & Technology

Dr. Anjana Khurana, Panjab University

Dr. Aradhya Sood, University of Toronto

Prof. Surjeet Singh

The conference will highlight the latest developments in mathematical sciences and their applications in scientific computing.

Three-Day Workshop on Maxima Software

Date: 26-28 December 2023

Speakers: Dr. Arun Pal Singh, Professor, Delhi University;

Dr. Monika Singh, Associate Professor, Delhi University

This workshop will provide hands-on training in Maxima software for mathematical computation.

One Day Workshop Titled "Mathematics in Computer Science"

Date: 16 November 2023

Speaker: Dr. Pawan Kumar Sharma, Associate Professor, Department of Mathematical Sciences & Scientific Computing, NIT Hamirpur

A workshop focused on the critical role of mathematics in computer science.

Lecture on "Motivation to Study Mathematics"

Date: 26 September 2023

Speaker: Prof. R.P. Sharma (Retd.), Department of Mathematics & Statistics, HPU, Shimla

A motivational lecture encouraging students to pursue mathematics as a core discipline.

Department of Physics

Celebration of World Space Week

Date: 4-10 October 2023

A celebration that includes cultural, competitive, and academic activities to spark interest in space sciences among students.

Department of English

Inter-College Competition

Title: Short Story Writing, T-Shirt Designing, Poetry Writing, Quiz

Date: 5 October 2023

Speakers:

Dr. Ashok Munjal, Principal (Retd.), GDC Kumarsain

Dr. Irene Sharma, Associate Professor (Retd.)

An event that encouraged creativity and participation from students across various colleges.

GEOGRAPHY DEPARTMENT

Bee Awareness Day: The Role and Importance of Honey Bees in Ecosystem and Mankind

Date: 12-09-2023

Organizers: Ms. Mona Sharma, Head of the Geography Department, and Ms. Janhavi Thakur, Geography Department.

This event focused on raising awareness about the crucial role that honey bees play in maintaining ecological balance and their benefits to human agriculture. Discussions covered the challenges bees face due to environmental degradation and the urgent need for conservation efforts.

Launching of Logo with the Motto: "Mapping Horizons of Geography: Creating Young Geographers"

Date: 20-09-2023

Chief Guest: Prof. Bharti Bhagra, Principal, Government College Sanjauli, Shimla.

The Geography Department launched a new logo symbolizing the department's vision for the future. The motto emphasizes the importance of nurturing the next generation of geographers, equipping them with skills to understand and interpret the world's geographical diversity.

Inter-College Research and Paper Presentation Competition: "Disasters in the Himalayas: A Call for Introspection"

Date: 20-09-2023

Chief Guest: Prof. Bharti Bhagra, Principal, Government College Sanjauli, Shimla.

This competition invited students from various colleges to present their research on natural disasters in the Himalayas, focusing on causes, impacts, and solutions. The event aimed to create awareness and foster a spirit of introspection regarding the fragile Himalayan ecosystem and disaster management strategies.

HINDI DEPARTMENT

Essay Writing and Poster Making Competition

Date: 02-09-2023

The Hindi Department organized an essay writing and poster-making competition, encouraging students to showcase their linguistic and artistic talents while reflecting on significant cultural and societal topics in Hindi literature.

Hindi Divas: Cultural Activities and Performances

Date: 14-09-2023

Chief Guest: Prof. Bharti Bhagra, Principal, Government College Sanjauli, Shimla.

Celebrating Hindi Divas, the department hosted various cultural performances and activities that highlighted the beauty of the Hindi language and its cultural heritage. The event promoted the importance of Hindi as a unifying national language.

HISTORY DEPARTMENT

Educational Tour: Local History Insights

Date: 28-09-2023

Special Lecture: Dr. Hari Chauhan, Head and Curator, H.P. State Museum.

The History Department organized an educational tour to explore and document the local history of the Shimla region. Students gained firsthand experience in understanding the rich historical narratives of the area through expert guidance.

JOURNALISM & MASS COMMUNICATION DEPARTMENT

Participation in 9th International Film Festival at Gaiety Theatre

Students of the Journalism and Mass Communication Department participated in the 9th International Film Festival held at Gaiety Theatre, Shimla. This exposure allowed them to engage with global cinematic perspectives and enhance their understanding of media and film production.

Digital Media Online Training

Date: Last week of September (22-09-2024 to 24-09-2024)

The department organized an online training session focusing on digital media tools and platforms, helping students develop technical proficiency in the ever-evolving digital media landscape.

Special Guests: Hon'ble Governor of Himachal Pradesh and Hon'ble Chief Minister of Himachal Pradesh.

PHILOSOPHY DEPARTMENT

Career Counselling Program: Seminar on Opportunities for Overseas Education

Date: 12-09-2023

Speaker: Mr. Bhupendra, Branch Manager, IDP.

A career counselling seminar was conducted to inform students about the various opportunities available for overseas education. Mr. Bhupendra discussed different pathways, including scholarships, university selections, and visa processes for aspiring students.

Film Screening Activity: "Upanishad Ganga – Exploring the Profound Wisdom of Indian Philosophy"

Date: 23-09-2023

A film screening activity was held, showcasing "Upanishad Ganga," a series that delves into the deep philosophical teachings of the Upanishads and their relevance in modern times.

RED RIBBON CLUB

Red Ribbon Marathon: State Level Marathon Competition – "Red Run"

Date: 01-10-2023

Chief Guest: Hon'ble Chief Minister of Himachal Pradesh.

A state-level marathon aimed at raising awareness about HIV/AIDS and promoting a healthy lifestyle. The event witnessed participation from various institutions across the state.

First Aid Training Program

Date: 17-10-2023

Trainers: Dr. Kimi Sood, Master Trainer, HP State Red Cross Society, Virender Singh Bish, Training Incharge, and Sidharth Kaundal, Member of the District Red Cross Society, Shimla.

The program provided students with essential skills in first aid techniques, preparing them to handle emergency situations and contribute to community health and safety.

POLITICAL SCIENCE DEPARTMENT

Interactive Session: "Indo-Pacific Dynamics: A Study of Indo-US Bilateral Relations"

Date: 30-09-2023

Speaker: Dr. Sumit Kumar, Assistant Professor, Political Science, DU.

This session explored the geopolitical dynamics in the Indo-Pacific region, focusing on the strategic relations between India and the United States.

Global Talks: Decoding G20

Date: 23-09-2023

An in-depth discussion on the G20 summit and its global impact. The event analyzed the economic and political agendas discussed by the world leaders at the summit.

Debate on Political Freebies

Date: 06-10-2023

Students engaged in a debate on the topic of political freebies, discussing their implications for governance, public finance, and democracy.

PSYCHOLOGY DEPARTMENT

International Mental Health Day

Date: 09-10-2023

The department observed International Mental Health Day with various activities aimed at promoting mental health awareness, breaking the stigma around mental illnesses, and offering psychological support to students.

PUBLIC ADMINISTRATION DEPARTMENT

Multifaceted Competition Event

Date: 13-09-2023

The department organized a multifaceted competition that included a debate, quiz, and poster-making competition. The topics spanned various aspects of public administration, governance, and current social issues.

SANSKRIT DEPARTMENT

Sanskrit Diwas Celebration

Date: 02-09-2023

Chief Guest: Dr. Ravinder Chauhan, Vice Principal, COE, GDC Sanjauli, Shimla.

The event included performances of Sanskrit songs, recitations of shlokas, and a Sanskrit play, celebrating the richness and cultural heritage of the Sanskrit language.

SOCIOLOGY DEPARTMENT

Poster Making and Declamation Competitions

Date: 27-10-2023

Chief Guest: Prof. Bharti Bhagra, Principal, GC Sanjauli, Shimla.

These competitions encouraged students to express their thoughts on various pressing social issues through creative and intellectual means.

Workshop on Prevention of Drug Use and Mitigation of Risk Factors

Date: 04-12-2023

Speakers: Mr. Kulpreet Singh & Major Vikas.

The workshop aimed at educating students about the dangers of drug use and how to mitigate associated risks, fostering a drug-free campus environment.

COMMERCE DEPARTMENT

Cleanliness Drive within the College Premises

Date: 12-08-2023

The Commerce Department led a cleanliness drive to promote environmental consciousness and hygiene within the campus.

Seminar on Systematic Investment Plan (SIP)

Date: 04-11-2023

Speaker: Anurag Kesarwani, Investment Expert, Public Financial Institution UTI.

Organized in collaboration with Dainik Jagran, the seminar aimed at educating students about the importance of financial planning and investments through SIP.

National Conference: "Harmony in Action – Bridging Education, Culture, Literature, and Commerce for Sustainable Energy and Environmental Stewardship"

Date: 28 & 29-12-2023

Speakers: Mr. G.S. Negi, COE, HPU; Prof. Gurucharan Singh, Chairperson, School of Management, Patiala University; Prof. Devender Sharma, Dept. of Commerce, HPU.

The conference focused on interdisciplinary approaches to sustainability, emphasizing the role of education, culture, and commerce in fostering environmental stewardship.

BBA DEPARTMENT

Educational Tour to Dharamshala – Career Guidance Drive for UPSC Aspirants

Date: 22-02-2024

Collaborator: Raj Malhotra Institute, Chandigarh.

The tour provided students with insights into UPSC exam preparation, including study strategies, career options, and opportunities in public administration.

BCA DEPARTMENT

Workshop on Latest Technologies & Trends in IT Sector

Date: 26-10-2023

Speakers: Mr. Pankaj Sharma and Mr. Rizul Thakur, ELIGO CS Pvt. Ltd., Shimla.

The workshop focused on emerging technologies in the IT sector, helping students stay up-to-date with industry trends and advancements.

Workshop on Career Orientation & Resume Writing

Date: 03-12-2024

Collaborator: INFOMATHS Studies Pvt. Ltd., Chandigarh.

A career orientation session aimed at enhancing students' professional skills, including resume building and interview techniques.

Classroom Activity: Emerging Computer Trends and Applications

Date: 28-09-2023

Chief Guest: Prof. Bharti Bhagra, Principal, GC Sanjauli, Shimla.

An interactive session where students discussed the latest trends in computer applications, preparing them for the rapidly evolving tech landscape.

B. VOC. DEPARTMENT

Guest Lecture on Career Counseling

Date: 08-08-2023

Speaker: Gulshan Sandhu, Career Counsellor & Industry Liasoning Expert.

The lecture provided students with insights into industry expectations and career planning.

Placement Drive and Guest Lectures

Dates: 14-03-2024 (Placement Drive), 28-03-2024 (Guest Lecture)

Speakers: Amartex (Placement Drive), Mr. Tanuj Shandil, Store Manager, Fateh Chand Bansi Lal (Guest Lecture).

A series of lectures and placement drives were organized to provide job opportunities and industry exposure to students.

7.7 Skill Development Training

The college has been proactive in offering skill development training to its students. At least 20% of the student body has benefited from these programs, which focus on improving employability by providing industry-relevant skills. These initiatives align with the institution's mission to produce well-rounded graduates who are not only academically sound but also prepared to meet the challenges of the job market.

Skill Development Programme

The Skill Development Programme conducted at COE Sanjauli, Shimla, aimed to enhance the employability of students by providing them with essential skills and knowledge in various areas. **A total of 120 students participated in this initiative, which was recognized by the Management & Entrepreneurship and Professional Skills Council and the National Council for Vocational Education and Training (NCVET).**

Key Features of the Skill Development Programme:

1. Curriculum Focus: The programme included a comprehensive curriculum designed to equip students with practical skills relevant to the job market. The training encompassed three main job roles/qualifications:

- **Basic English for Employability:** This module aimed to improve the students' English language skills, which are crucial for effective communication in professional settings.

- **Generic Skills for Employability:** This segment focused on building a strong foundation of essential skills, including teamwork, problem-solving, and critical thinking, that are highly valued by employers.

- **Plan for Basic Entrepreneurship Activity:** This module encouraged entrepreneurial thinking and equipped students with the knowledge to develop and implement business plans, fostering a mindset conducive to innovation and self-employment.

2. Assessment and Certification: The students underwent rigorous assessments to evaluate their understanding and proficiency in the aforementioned skills. The performance was exceptional, with **grades ranging between 71% and 91%**, indicating a strong grasp of the concepts taught.

3. Real-World Application: The programme was designed to bridge the gap between theoretical knowledge and practical application. Students engaged in hands-on activities and projects that allowed them to apply what they learned in real-world scenarios, preparing them for future career challenges.

4. Empowerment through Skill Development: The initiative aimed to empower students by enhancing their employability prospects and entrepreneurial capabilities. By equipping them with

relevant skills, the programme sought to contribute to their personal and professional growth, fostering a skilled workforce ready to meet the demands of the industry.

Overall, the Skill Development Programme at COE Sanjauli not only aimed to enhance the students' technical skills but also focused on developing their soft skills and entrepreneurial mindset, thereby preparing them to succeed in their future careers.

All relevant documents and evidence for these activities have been meticulously organized and stored in additional folders for easy reference and accountability, ensuring that the college continues to uphold its commitment to quality education, transparency, and continuous improvement.

COE Govt. College Sanjauli

Prepared By:

Internal Quality Assurance Cell (IQAC), Government College Sanjauli, Shimla-6.

