

Feedback Analysis 2023-24

Based on the feedback from students for the academic year 2023-24, the majority of students remain satisfied with the curriculum and syllabus provided by the college. They find that the course content is thoughtfully structured and aligns well with their academic and professional aspirations. Most students agree that teachers effectively cover the syllabus within the academic schedule, and they appreciate the teaching quality. However, a small percentage of students feel that certain areas of the syllabus could be further enhanced to meet evolving industry standards, suggesting room for periodic updates.

Students have expressed overall satisfaction with the teaching techniques used by the faculty, highlighting the engaging methods and clarity of instruction. Nevertheless, a few students have indicated that the use of advanced teaching aids, such as digital tools and interactive platforms, could be expanded to further enrich the learning experience.

While the majority of students regard the assessment and evaluation system as fair and transparent, a minority suggest that there is potential for making the grading process more accessible and clear. Students have also shown a strong interest in more experiential learning opportunities, including increased access to internships, workshops, seminars, and field trips. This feedback underscores a desire among students to have more hands-on learning experiences that bridge the gap between theory and practical application.

These suggestions were considered for curriculum development and planning in the academic sessions to enhance student satisfaction and align the college's offerings with industry and academic standards.

Suggestions by Students (2023-24 Feedback)

1. Feedback Analysis and Sharing

Students suggested regular communication between administration and faculty based on feedback to enhance responsiveness to student needs.

2. Student-Centric Learning Activities

Students expressed a desire for more student-centric and experiential learning activities, such as group projects, interactive sessions, and practical application of knowledge.

3. Industry Exposure

Students recommended organizing guest lectures and interactions with industry experts to gain insights into practical applications of their studies.

4. Increased ICT Usage

Students requested improved technological resources and enhanced ICT (Information and Communication Technology) integration in classrooms to aid interactive learning.

5. Skill Development Courses

Many students expressed interest in skill development courses that align with current job market demands, suggesting the addition of relevant certification programs.

6. Sports Facilities Upgrade

Students suggested an upgrade to the college's sports facilities, including better courts and sports equipment for overall physical development and recreation.

7. More Interactive Classrooms

Students requested more interactive and well-equipped classrooms to support modern teaching methodologies.

8. Campus Infrastructure Development

Students proposed improvements to campus infrastructure, including the creation of more spaces conducive to learning and gathering.

Action Taken by the College

1. Feedback Analysis and Sharing with Principal and Staff Council

Feedback was analyzed by the IQAC and shared with the principal and staff council to keep faculty informed about student suggestions and expectations.

2. Planning of Student-Centric Activities by IQAC

The IQAC planned activities for the upcoming year to address the need for experiential learning. Teachers were requested to submit department-wise plans focusing on student-centric and interactive learning activities.

3. Organization of Virtual Guest Lectures

Virtual guest lectures by experts from various fields were organized to provide students with diverse perspectives and practical insights beyond the classroom.

4. Technological Upgrades for Enhanced ICT Usage

The college has upgraded technological resources to increase ICT usage in classrooms, allowing for a more interactive and engaging learning environment.

5. Introduction of Skill Development Courses

In response to student interest, the college initiated the introduction of additional skill development courses to help students acquire relevant skills for their professional development.

6. Upgrade of Sports Facilities

The college has undertaken upgrades to sports facilities, including the installation of synthetic turf for the volleyball and basketball courts, to support athletic development.

7. Construction of New Arts Block with Interactive Classrooms

The college is expediting the construction of a new arts block with modern, interactive classrooms to enhance the teaching and learning environment.

8. Campus Infrastructure Development

The existing Principal's residence has been demolished to make way for new infrastructure projects aimed at enhancing campus facilities and supporting student engagement.