

Report on Industrial Visit to Ambuja Cement Plant, Darlaghat, Solan, on 13 March 2025

Industrial Visit Report: Ambuja Cement Plant, Darlaghat

Date of Visit: March 13, 2026

Location: Darlaghat, Solan

1. Introduction

An industrial visit to the Ambuja Cement Plant was organized for the B.Com and BBA students of Government College Sanjauli on **13 March 2026**. The visit was arranged to provide students with practical exposure to industrial operations and help them understand the real-world application of concepts studied in their academic curriculum. The trip was conducted under the guidance and supervision of **Prof. Reena Thakur and Prof. Anita Verma**. The visit aimed to bridge the gap between theoretical learning and industrial practices by allowing students to observe production processes, management practices, and operational systems in a large manufacturing organization.

2. Objectives of the Visit

The major objectives of the industrial visit were:

- To provide students with **practical exposure to industrial operations**.
- To help students understand the **cement manufacturing process and production techniques**.
- To familiarize students with **industrial safety practices and workplace discipline**.
- To provide insights into **logistics management, supply chain operations, and quality control systems**.
- To enhance students' understanding of **industrial management and operational efficiency**.

3. Overview of Ambuja Cement Plant

The Ambuja Cement Plant is one of the major cement manufacturing units in Himachal Pradesh and plays an important role in the region's industrial development. The plant uses advanced technology and automated control systems to ensure efficient production and maintain high quality standards.

The visit began with a warm welcome by the plant officials. The students were accompanied throughout the visit by **Rajeev Kumar, Assistant Manager (HR)**, who coordinated the program and ensured that students gained meaningful insights into the functioning of the cement manufacturing industry.

Before entering the plant premises, the students were given a **comprehensive safety briefing** by **Prince, Program Safety Member, Raman Tripathi, Plant Security Head (Retired Major)**, and other safety personnel. They explained the importance of wearing safety gear, following designated pathways, and adhering to safety guidelines within the plant.

Before visiting the production unit, students were taken to the **central control room**, where **Saurav Modi, Production Head of the Rouri Unit**, explained the entire cement manufacturing process. The process begins with the **procurement of raw materials such as limestone and clay**, followed by **crushing and grinding, clinker formation in the kiln**, and finally **grinding clinker with gypsum to produce cement**. Students also learned about the **automated control systems** used to monitor and regulate the production process.

4. Insights Gained by Students

During the plant tour, students observed various stages of the **cement manufacturing process**, including raw material handling, clinker production, grinding, packaging, and dispatching. They also gained knowledge about **quality control procedures**, which ensure that the cement produced meets industry standards.

The officials also provided valuable insights into **logistics management and supply chain operations**, explaining how cement is transported and distributed to various markets. Additionally, the plant authorities highlighted the **environmental sustainability practices** adopted by the organization, such as pollution control measures and efficient resource utilization.

Through this visit, students developed a better understanding of **industrial management practices, production planning, and operational efficiency**.

5. Interaction and Question Answer Session

An interactive session was organized where students had the opportunity to ask questions and clarify their doubts regarding production processes, career opportunities in the manufacturing sector, Control of Environmental Pollution, and the role of management professionals in industrial organizations. The plant officials responded enthusiastically and encouraged students to explore careers in the manufacturing and operations sector.

This interaction made the visit more engaging and helped students gain **practical knowledge directly from industry professionals**.

6. Conclusion

The industrial visit to the Ambuja Cement Plant proved to be a highly **informative and enriching experience** for the students of Government College Sanjauli. It enabled them to understand the practical aspects of **industrial management, production planning, and operational systems**.

Such visits play an important role in **bridging the gap between classroom learning and real industrial practices**, thereby enhancing students' professional knowledge and career readiness. Overall, the visit was successful in providing valuable learning opportunities and meaningful industrial exposure to the students.





