ANNUAL QUALITY ASSURANCE REPORT

(2016-17)

29-12-2018

Submitted to

National Assessment and Accreditation Council



GOVERNMENT COLLEGE SHIMLA-6 H.P. 171006

The Annual Quality Assurance Report (AQAR) of the IQAC 2016-17

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC

Part - A**AQAR** for the year 2016-17 I. Details of the Institution Govt. College Shimla-6 1.1 Name of the Institution Sanjauli 1.2 Address Line 1 Address Line 2 Shimla City/Town Himachal Pradesh State 171006 Pin Code principalsanjauli@gmail.com Institution e-mail address 0177-2640332 Contact Nos. Dr. C.B. Mehta Name of the Head of the Institution: 0177-2640332 Tel. No. with STD Code: Mobile: +91-9418657574

Name of the IQAC Co-ordinator:

Dr. Sarita Sharda

Mobile:

+91-9418760681

IQAC e-mail address:

principalsanjauli@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

HPCOG11193

EC/32/187 dated 03-05-2004

OR

1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.gcsanjauli.com

Web-link of the AQAR:

http://www.gcsanjauli.com/aqar.php

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	В	70.75	2004	2004-09
2	2 nd Cycle	B +	2.63	2017	Up to 01-05-2022
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

22-12-2012

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i. AQAR <u>28-12-</u>	2018 (D)	D/MM/YYYY)
ii. AQAR28-12-2		D/MM/YYYY)
iii. AQAR		D/MM/YYYY)
iv. AQAR	(DI	D/MM/YYYY)
$\sqrt{1.9}$ Institutional Status		
University	State 🖌 Central 🗌 Deem	ed Private
Affiliated College	Yes 🖌 No	
Constituent College	Yes No 🗸	
Autonomous college of UGC	Yes No 🗸	
Regulatory Agency approved In	stitution Yes No	\checkmark
(eg. AICTE, BCI, MCI, PCI, NC	2I)	
Type of Institution Co-educa	tion 🖌 Men Women	
Urban	✓ Rural Tribal	
Financial Status Grant-i	n-aid UGC 2(f) 🖌 UG	C 12B 🗸
Grant-in-	aid + Self Financing 🔽 Totally S	elf-financing
1.10 Type of Faculty/Programme		
Arts 🖌 Science	\checkmark Commerce \checkmark L aw	PEI (Phys Edu)
TEI (Edu) Engineer	ing Health Science	Management
Others (Specify)	BCA,	
1.11 Name of the Affiliating Unive	rsity (for the Colleges) HIMAC	HAL PRADESH
1.12 Special status conferred by Ce	ntral/ State Government UGC/CSIF	R/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

N/A



2. IQAC Composition and Activities

2.1 No. of Teachers	4]
2.2 No. of Administrative/Technical staff	1	
2.3 No. of students	2	
2.4 No. of Management representatives	1	
2.5 No. of Alumni	1	
2. 6 No. of any other stakeholder and	3	
community representatives		
2.7 No. of Employers/ Industrialists	0	
2.8 No. of other External Experts	1	
2.9 Total No. of members	11	
2.10 No. of IQAC meetings held	03	

AQAR Report for the session 2016-17 Submitted by the Govt.College Shimla-06

01

01

2.11 No. of meetings with various stakeholders: No. Faculty						
Non-Teaching Staff Students 01 Alumni 01 Others _						
2.12 Has IQAC received any funding from UGC during the year? Yes No ✓ If yes, mention the amount						
2.13 Seminars and Conferences (only quality related)						
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC						
Total Nos. 01 International National State Institution Level 0	2					
 (ii) Themes CCA AND CONDUCT RULES, Legal Rights awareness. 2.14 Significant Activities and contributions made by IQAC The process for Re- Accreditation of this college has been completed . NAAC PERR TEAM visited to our college on 30th and 31st March 2017 and college is awarded with B+Grade (with CGPA of 2.63on seven point scale). Student Feedback on Teachers was conducted . IQAC motivated research publication and so 20 papers were published in National and International Journals. The workshops on 'Green Growth and Smart Cities' (Planning Forum), 'E-Waste Management' (BCA & Environment & Nature Club) , 'Workshop on Drama'(Dept of English) 'Innovative Experiments'(Chemistry, Physics and Mathematics) 'One Billion Rising' (YWCA) and One day National Seminar on 'Social Media: Playing with Common Sense' (IQAC & Dept of Sociology), and 'Transformation of Indian Economy in 21st Century' (Economic Society), Career Opportunities in Floriculture (Dept of Botany) were organized at GC Sanjauli Shimla, all the faculty members of the college attended these workshops and seminars. 06 books with ISBN in different disciplines have been published during this session. IQAC is very active to maintain contact with the students to enhance the quality of teaching learning process. IOAC in initiated towards Computer literacy of acch denortment 						
teaching learning process. IQAC initiated towards Computer literacy of each department so that the departmental data can be archived in the database format.						

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

	Plan of Action	Achievements				
	✓ Keeping in view the accreditation of the college by NAAC. The work related to 'Self Study Report' was started.	✓ The Self study Report was prepared and submitted to NAAC for evaluation. NAAC PERR TEAM visited to our college on 30 th and 31 st March 2017 and college is awarded with B+ Grade. (with				
	 Minor repairs and white wash work to be done. 	CGPA of 2.63on seven point scale).✓ Repair work taken up.				
	✓ ICT and BCA Lab to be upgraded.	✓ Labs up graded win new accessories and latest software.				
	✓ Automation of Library.	\checkmark Automation of Library is under process.				
	\checkmark New computers to be purchased.	 ✓ More computers and printers to be brought. 				
	\checkmark Wi-Fi Network to be installed.	 ✓ Campus fully Wi-Fi connected 				
	 ✓ New books to be purchased for the Library. 	 Some books purchased but more books required as syllabus changed under RUSA 				
	✓ OSA meeting will be called.	✓ OSA meeting held on15th March 2017				
	* Attach the Academic Calendar of the year	as Annexure.				
2.15 V	Whether the AQAR was placed in statutory boo	dy Yes No				
	Management Syndicate Any other body					
	Provide the details of the action taken					
	Quality enhancing of students and staff	f (Teaching and Non-Teaching)				

Part – B Criterion – I

I. Curricular Aspects

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03		01	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	03		01	
Interdisciplinary				
Innovative				

1.1 Details about Academic Programmes

1.2 (i) Flexibility of the Curriculum: <u>CBCS</u>/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	
Annual	

1.3 Feedback from stakeholders* (On all aspects)	Alumni	~	Parents	√	Employers		Students	✓	
Mode of feedback :	Online		Manual	✓	Co-operating	g scho	ols (for PI	El	

*Please provide an analysis of the feedback in the Annexure (See annexure-V)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As the College follows the Syllabus and Curriculum designed by Himachal Pradesh University, there is no scope of internal curricular designing, revision or up gradation

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of	Total	Asst. Professors	Associate Professors	Professors	Others
permanent faculty	43	18	25	-	-

25

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Profes	ssors	Associ Profes		Profe	ssors	Other	'S	Total	
R	V	R	V	R	V	R	V	R	V
02	04		-	-	-	-	-		5

02

05

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	12	12	Nil
Presented papers	13	14	Nil
Resource Persons	Nil	Nil	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Motivated students to attend summer schools organized by Higher learning institution like IIT
- Wi-Fi enabled campus.
- ✓ Regular use of internet facility.
- ✓ Use of K-yan to enrich qualitative teaching learning process in all dimensions
- ✓ Use of different academic teaching Aids and ensure advanced learning process.
- 2.7 Total No. of actual teaching days during this academic year



2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

04	

Yes, MCQ

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise

Distribution of pass percentage:

		Division							
Title of the Programme	Total no. of students appeared	Distinction %	Ι %	II %	III % & (Result Awaited)	Pass %			
BA-III	393		84.73%	8.9%	6.3%				
BSC-III	262		87.7%	9.1%	3%				
B.COM-III	75		97.3%	2.7%	-				
BCA	40		95%	4%	1%				



2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes: Through Teachers evaluation.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	05
UGC – Faculty Improvement Programme	Nil

HRD programmes	Nil
Orientation programmes	01
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily	
Administrative Staff	19	4	Nil	Nil	
Technical Staff	10	5	Nil	Nil	

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Motivated students to attend summer schools, five students attended the same

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	12	Nil
Non-Peer Review Journals	01		Nil
e-Journals			Nil
Conference proceedings			Nil

3.5 Details on Impact factor of publications:

Range	-	Average	-	h-index	-	Nos. in SCOPUS	-	
-------	---	---------	---	---------	---	----------------	---	--

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published	di)	With ISBN	No.	12	Chapters in I	Edited B	ooks	09	
3.8 No. of University Depa		Without ISE							
	UGC DPE	-SAP _		CAS _		ST-FIST BT Schei		- ıds -	
3.9 For colleges	Auto INSF	nomy _ PIRE _		CPE - CE -		BT Star S ny Other		_	
3.10 Revenue generated th	rough	consultanc	хy	Nil					
3.11 No. of conferences		Level		nternational	National	State	Univ	ersity	College
organized by the Institution	Sponsorm			01 CSSR	01 College Fund	-	-		7 College Fund
3.12 No. of faculty served	as exp	perts, chairp	persons	or resource	persons	05			
3.13 No. of collaborations		Inter	rnation	al 0 N	lational 0		Any o	ther	0
3.14 No. of linkages create	ed dur	ing this yea	r	0					
3.15 Total budget for resea	arch fo	or current ye	ear in l	akhs :					
From Funding agency	0	F	From M	lanagement o	of Universit	y/College	• 0]
Total	0								
3.16 No. of patents receiv	ed this	s vear	T	pe of Patent			Numb	0.11	
1		J	Natio		Applied		Numb 0		
			inatio	lial	Granted		0		
			Intern	ational	Applied		0		

Commercialised

Granted

Applied

Granted

0

0

0

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
	0	0	0	0	0	0

3.18 No. of faculty from the Institution 03 who are Ph. D. Guides and students registered under them 08

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

	JRF 0	SRF 0	Project Fellows	0	Any other	0
3.21 No. c	of students Participat	ed in NSS events	:			
			University level	0	State level	0
			National level	0	International leve	0
3.22 No.	of students participat	ted in NCC event	s: University level National level	0	State level International leve	el 0
3.23 No.	of Awards won in N	SS:				
			University level	0	State level	0
			National level	0	International leve	0
3 24 No	of Awards won in N	CC·				

Nil

3.24 No. of Awards won in NCC:



3.25 No. of Extension activities organized



3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Van Mahotsav, Celebrated NSS day, Blood Donation Camp, Disaster Awareness Programme, Voting awareness campaign SVEEP, sadbhavna Diwas, Swach Bharat Abhiyan, NSS Annual camp of 7 days etc.

Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.2Acre			
Class rooms	20			
Laboratories	11			
Seminar Halls	2			
No. of important equipments purchased $(\geq 1-0 \text{ lakh})$ during the current year.	0			
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others	0			

4.2 Computerization of administration and library



4.3 Library services:

	Existing		Newly	y added	Total	
	No.	Value	No.	Value	No.	Value
Text Books	29306	-	522	175039	29828	-
Reference Books	2319	-	-	-	2319	
e-Books	On line ava	ailable thro	ugh inflibn	et about 30	00000 e Boo	ks
Journals/Periodicals/	23	55178	03	1000	26	56178
news Papers						
e-Journals	On line	6000				
	available					
	through					
	inflebnet					
Digital Database	0					
CD & Video	0					

Others	1300000	Free	1300000	Free
(specify)(NOL)				

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	123	12	123			08	68	
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

ICT Lab is utilized by students and staff regularly

4.6 Amount spent on maintenance in lakhs :

- i) ICT
- ii) Campus Infrastructure and facilities
- iii) Equipments
- iv) Others

acilities	1.04
	16.78
	2.79
	9.69
Total :	30.3 Lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ✓ Remedial coaching
- ✓ Government scholarships. 213 students got various Scholarships of Apx amounting Rs. 22,27,273/-.
- ✓ Financial help for weak students from PTA Fund.
- \checkmark Staff members also help the financial weaker students
- ✓ An effective grievance rederessal mechanism is in place . Immediate action is taken by "Women Cell" for the problem represented



There is no such mechanism to track the progression .





			Last Ye	ear				Tl	his Yea	r	
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1816	571	257	08	11	2652	1776	491	197	6	8	2478





Demand ratio

Dropout % about 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)



No. of students beneficiaries



5.6 Details of student counselling and career guidance

The career counselling Guidance and Placement Cell of our college was constituted according to the latest directions from the Directorate of Higher Education. The following efforts were initiated by the cell for the development of students:

- An awareness programme was organized in collaboration with the State Kaushal Vikas Nigam of Himachal Pradesh for the skill development and B.Voc courses to be introduced by the HP University and Kaushal Vikas Nigam, Rajesh Sharma, IFS, Managing Director was main speaker (August 24,2016).
- A Programme was organized in collaboration with regional employment office Shimla, Mr. Vishal Sharma, an official from Ministry of Labour and Employment explained the National Career Service the Job Portal of Gol and Digital India (Dec. 23,2016).
- Sh. Rakesh Kanwar (IAS), Deputy Commissioner Solan delivered a talk on 'What after Graduation ?' for the students of 6th Semester (Dec. 28,2016).

300

• A Career Counselling Session was organised by Chandigarh University and Career Launchers Chandigarh for the students of 6th Semester to improve the vocabulary for competitive examinations (March 10,2017).

No. of students benefitted

5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	150	10	

5.8 Details of gender sensitization programmes

- ✓ 22nd July 2016: Appointed seven Gender Champions.
- ✓ 2nd August 2016: A lecturer on Sexual Harassment was delivered by Sh. Bhajan Dev NegiASP Shimla.
- ✓ 8th August2016: A lecture was delivered by Dr. Ritu Sood (IGMC Shimla) on "Personal Female Hygiene". About 300 girls attended this lecture.
- ✓ 26th August 2016: A regular report of complaints Committee to prevent Sexual Harassment of women at work place, was sent to Joint Director of Higher Education of Himachal Pradesh.
- ✓ 23rd November: 2016: The Vending Machine and Inclinator was installed in the Girls Common Room and two lecturers will be given charge.
- ✓ 8th March 2017: International Women Day was celebrated in collaboration with YWCA Shimla

5.9.1 No. of students participated in Sports, Games and other events



5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	213	2227273
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level	0	National level	0	International level	0
Exhibition: State/ University level	0	National level	0	International level	0
5.12 No. of social initiatives under	ertaken bv	the students	05		

5.13 Major grievances of students (if any) redressed: partly problems were solved.

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

See Annexure-I

6.2 Does the Institution has a management Information System

- \checkmark Yes, College has its own website which provides latest information
- ✓ On You Tube Every sports and Cultural events is uploaded.
- ✓ Live Telecast of Sports Event through Face Book is managed
- ✓ Every information/ and notice is sent to the students through Mass Massages System.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Yes, from time to time, University requires, different faculty members. Involvement of maximum teachers in curriculum development at university level and college level Teachers are encouraged to participate in seminars, conferences and workshops on curriculum development.

6.3.2 Teaching and Learning

- \checkmark Use of ICT enabled teaching
- ✓ Teachers use Traditional methods in combination with advanced E-Learning method.
- \checkmark Providing latest learning material and Internet facilities to the students.
- ✓ Students are encouraged to give PPT presentations.
- ✓ More CCTV terminals are installed for safety, security and monitoring.

6.3.3 Examination and Evaluation

- \checkmark Paper setting is done by maximum teachers.
 - Since this college is one of the "Script Evaluation Centre" for all U.G .exams so every teachers is involved in Annual Examination Evaluation.

6.3.4 Research and Development

- \checkmark Continue organization of seminars and conferences.
- \checkmark majority of teachers are involved in research and development .

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ✓ Students and teachers have free access to library Inflibnet & ICT Labs.
- ✓ Use of advanced technology is encouraged to make library services more effective and convenient
- ✓ The college has a well stocked library with the collection of more than 32147 volumes of text and reference books.

6.3.6 Human Resource Management

- ✓ Regular Conferences and workshops were organized.
- ✓ Use of computer technology for Human Resource Management.

6.3.7 Faculty and Staff recruitment

Govt. Institute recruitment is done by HPPSC

6.3.8 Industry Interaction / Collaboration

Industrial tours are organised by BCA and Commerce Departments.

6.3.9 Admission of Students

Since This College is notified Centre of Excellence by the State Government And H.P.U Shimla so the admission criteria is purely on merit basis.

6.4 Welfare schemes for Teaching 0 Non teaching 0 Students Meritorious & Poor students are being given fee concession from PTA fund. 6.5 Total corpus fund generated 8220740 6.6 Whether annual financial audit has been done Yes No ✓

Audit Type	Ext	ternal	Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	0	0	0	0	
Administrative	0	0	0	0	

6.7 Whether Academic and Administrative Audit (AAA) has been done?

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

No	✓

For PG Programmes

No	
----	--

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?



6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Yes

Yes

6.11 Activities and support from the Alumni Association

- ✓ College conducts alumni meet every year
- ✓ Alumni are invited to visit the college for guest lecturers & interaction with students to enhance the knowledge & skills of the students
- ✓ The meeting with Alumni from time to time to provide a platform to the students to come in contact with their seniors, who are working in different institutions

6.12 Activities and support from the Parent - Teacher Association

PTA of this college is actively involved in the various activities of the college from time to time members of PTA have healthy discussion and suggests various ideas for the improvement of the institution

6.13 Development programmes for support staff

Training Programmes

6.14 Initiatives taken by the institution to make the campus eco-friendly

Already Eco friendly campus

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - ✓ Regular Use of ICT
 - ✓ Financial assistance to poor students form PTA Fund
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

See annexure-II

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

See Annexure-VII

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Environment club of the college is very active many students are member of this club, many activities like: tree plantation, cleanliness drive were done by the students

7.5	Whether	environmental	audit	was	conducted?	Y	es

7.6 Any other relevant information the institution wishes to aba. (In example DWOT Analysis)

See annexure-III

8. Plans of institution for next year

See annexure-IV

Name: Dr. Sarita Sharda

Jarda

Signature of the Coordinator, IQAC

Name: Dr. C.B. Mehta

No

Signature of the Chairperson, IOAC

Annexure –I

1. VISION OF OUR INSTITUTION

Vision: - To make the college a yardstick of quality education with innovative approach to teaching so as to form confident and motivated individual with healthy self-concept"

For achieving excellence in the College we will:

Create a suitable environment for the effective use of knowledge to permeate the entire society and lead to flourishing competition and growth. Empowering the youth to create and disseminate knowledge to engage vigorously and fearlessly in the spirit of truth and to interpret old knowledge and beliefs in the light of new needs and discoveries. The institution envisions the right kind of leadership in all walks of life, to identify gifted and disadvantaged youth and help them develop their potential to the full by cultivating physical fitness right, interests, attitudes, moral and intellectual values.

2. MISSION OF OUR INSTITUTION

Humanistic and people-centred

- Create an inclusive ambience, open to all irrespective of caste, creed and gender to remove the barriers in higher education.
- Impart a humanistic attitude and spirit of service.
- Motivate students in realizing their potential through creative spaces.
- Engage professionally qualified academicians to cultivate values among students.
- Aspire for a friendly environment for the persons with different abilities

. Social responsibility

- Sensitised students to conserve the degrading environment.
- connect and contribute through its academics, research, extension and collaborations to find ways to meet the challenges which mankind is facing in the present century.
- Make students realize the concept of unity in diversity, a distinctive feature of Indian culture which has enabled civilizations to remain integrated in terms of social, cultural and spiritual aspects.
- Encourage and facilitate the transfer of knowledge and technology into solutions to improve the quality of life of people by addressing issues of common concern.

Academic truthfulness

- Inspire and prepare students for a positive attitude and train them to be honest in their dealings.
- Offer academic liberty, allowing its faculty members and students to involve in critical inquiry and exchange of ideas without any fear, favour or hesitation.

Annexure –II

Action taken report (ATR)

- 1. NAAC Re-accreditation was done.
- 2. SWOT Analysis was done
- 3. Staff development seminar for teaching and non-teaching was organized by IQAC.
- 4. Quarterly meeting of IQAC was done in this academic year.
- 5. Teachers Evaluation was conducted by IQAC
- 6. Interdisciplinary presentations were given to students.
- 7. Library up gradation was done, new books and journals were purchased.
- 8. Every Department of the college organized various activities according to the calendar of activities.
- 9. Remedial Classes were organized for weak students.
- 10. Tutorial were organized from time to time.
- 11. Smart classes were conducted in IT Lab. and Seminar room

Annexure –III

SWOC ANALYSIS

STRENGTHS

Govt. College Sanjauli was established in 1969 it is a co-educational institution affiliated to Himachal Pradesh University. Aaroh Tamso Jyoti - May we rise from darkness to light, i.e. from ignorance to knowledge, is the motto of Govt. College Sanjauli, Shimla-6 compels one to halt at its portals and ruminate the value-oriented Education being imparted by this premier institution of Shimla. The college enjoys the distinct position of not only being the first degree college to have been set up in Shimla in 1969, but also the first ever college in H.P to have been conferred with the status of CENTRE OF EXCELLENCE in 2006. The brief History of the College is as follows:

- Heritage building: The institution takes pride in its rich history and heritage. The impressive structure of the main building, currently housing Administrative Block and Computer laboratories reminds one of the day of yore, when the jungle of concrete building had not defaced the Queen of Hills. The College was constructed way back in April 1869 by Harriet Christina Tytler as an institution for industrial orphanage under the name of Himalayan Christina orphanage and named as North Stoneham. Later in 1872, the same institution was reconstituted as the Maya Industrial School for female orphans and other girls of European extraction. However later it was rebuilt at a grand cost of Rs.73545/- and was opened for use in March 1,1905 during the lieutenant Governorship of Sir Charles River, K.C.S.I and the episcopate of Reverend George Alfred Lefroy, D.D., the third Bishop of Lahore. The structure was designed by the Architect A. Gaddock Esq. and built by the builder, Messrs. Rivertt and Sons. After independence, this institution was converted in a B.Ed/B.T. College for girls affiliated to Punjab university, till it attained its present positon.
- **Centre of Excellence :**This is the first college in H.P which has been confersed with the status of Centre of Excellence in 2006. The College has been declared a Centre of

Excellence by Hon'ble Chief Minister Sh. Virbhadra Singh, vide notification No EDN_A JA (I)-7/2005 dated 28-03-2006.

- Faculty: There are 41 permanent teacher out of Which 21 have Ph.D and 20 earned M.Phil Degree. The Number of Technical Staff is 13 and Administrative Staff is Around 15. All the teaching staff members are capable to run their concerned faculties with great intelligence and potential.
- Streams: The College is running three streams Arts, Science & Commerce besides BCA & B.Com, which were started in 2006. All the streams are giving commendable performances in studies and have high-tech labs.
- **Hostel:** There is a boys Hostel with the capacity 170 Students where students get accommodation on merit basis. New boys Hostel was inaugurated on 15 July 2010 by Hon'ble Chief Minister Prof. Prem Kumar Dhumal. Apart from academic facilities students are provided Gym, T.T. and many Indoor games, hygienic food and water are provided for students.
- **NSS:** NSS provides students with opportunities for serving the community, nation and society. It also provides them with an opportunity to interact with people in the campus creatively and constructively, and to put their education to concrete social use.
- NCC: NCC develops qualities of character, courage, comradeship, discipline, leadership, secular outlook, script of adventure and the ideals of selfless service amongst the youth of the country. To create a human resource of organized, trained and motivated youth, to provide leadership in all walks of life and be always available for the service of the nation. The NCC undertakes the following activities:
- Training Activities
- Leadership Camps
- VAYU Sainik Camps
- Nav Sainik Camps
- Rock Climbing Camps
- National Integration Camp (NIC)
- Thal Sainik Camp
- Army attachment Camp
- Republic Day Camp (RDC)
- Annual Training Camp

Website: The College has its own official website www.gcsanjauli.com .The College is fully covered with E Surveillance

College Library: College is a member of the project National Library and Information Services Infrastructure for Scholarly Content (N-LIST) being jointly executed by the UGC-INFONET Digital library consortium INFLIBNET centre and INDEST-AICTE consortium IIT Delhi. This project provides free access to collection of more than 97000+ full text e- books and more than 6000+ e-journals on all the subjects to students, researcher and faculty members. Many new academic e-resources are added to this facility nearly every month. In this computerized library there are 32000 books, pertaining to all the disciplines in the college. Magazine, Newspaper, Journals and Electronic Periodicals are provided for the benefit of students and teachers.

- **Co-Curricular activities**: The College had the honour to host many HPU inter College cultural and sports Championships.
- The College bagged First prize in HPU Youth Festival Group II (Indian Group Song) held at GC Bilaspur. In the same event the college got Second prize in Folk Song (Solo)

The college teams got many First /Second positions in many activities and participated in the North Zone Inter University Youth Festival and Sports Championship.

Multipurpose Auditorium: The College has multipurpose auditorium, where cultural, Academic and Sports activities are organized, throughout the year. Many state and national level activities have been organized in this Auditorium.

<u>An ideal location for studies</u>:- Its ideal location with lush green Cedars and Oaks add to the ambience required for chiselling the personality of youngsters who are yet to carve a niche for themselves in competitive world.

WEAKNESSES

- College campus has a very small area which needs expansion.
- College is not having girls hostel, staff quarters which are urgently needed.
- For many sports activities, the playground is not available.

- Additional classrooms are needed for the purpose of PG classes and Self Financing Courses.
- Lack of modern classroom facilities.
- Shortage of teaching and non-teaching staff.
- Shortage of departmental rooms for the teaching staff.

OPPORTUNITIES

Since the establishment of the college in 1969 there have been many achievements to the credit of the college and its students as per the record. **Govt. Degree College Sanjauli** was the first college to be conferred with the status of "**Centre of Excellence**" in 2006 which it holds till now.

The college has many more opportunities to groom the students towards their career success. First and foremost the motto of college – Aaroh Tomso Jyoti – May we rise from darkness to light; has come to be true as the college is giving light of education to visually handicapped students, so that they can rise from ignorance to knowledge. The college has provided opportunities for these special pupils to attend lectures as well as to give exams conveniently.

The college provides a wide selection of programs to supplement the classroom experience, few of them are:

Scholarships:

During the session under report, financial assistance in the form of the scholarship was availed by the students of different categories under different scholarship schemes:

S.N.	Name of Scholarship	2016-2017		
		No. of Beneficiaries	Total Amount	
1	Indira Gandhi Utkrishit Chhatravrity Yojna for Plus	2	20000	
	Two Student			
2	IRDP Scholarship Scheme	16	21600	
	Kalapana Chalwa Chahatravriti Yojana	126	1890000	
4	Post-matric Scholarship Scheme to OBC Students	8	24968	
5	Post-matric Scholarship Scheme to SC Students	40	186975	
6	Post-matric Scholarship Scheme to ST Students	10	43830	
7	Dr. Ambedkar Post Matric Scholarship Scheme for	11	39900	
	the Economically Backward Classes			
	Total	213	2227273	

• Career Guidance:-

It is formed to help the students by providing the information for the selection of career and job placement through various government and private agencies.

• Computer Science Course for BA/BSC/B.Com:

The computer science course is offered in the college, enabling students to be in conformity with the present times. Understanding the significance of the subject many students from different streams have opted for it. This course is about problem solving; by studying and developing computer software, one can explore and analyze techniques for solving problems and expanding human capabilities.

Project – Based Learning: -

Project based learning is a dynamic classroom approach in which students actively explore real-world problems and challenges and acquire a deeper knowledge. This opportunity is being given to RUSA CBCS and BCA students, which is a self financing course. It is a rich academic field that seeks systematically study of the processes for solving problems and untangles the complexities in the concrete physical world. The students focus on understanding these processes, to program computers, their implementation, and to apply computer science ideas to real problems of interest.

Workshops and Seminars:

The college has organized various seminars and workshops for the students. These are vital parts of most academia courses and give an opportunity to discuss topics and issues with other students, teaching faculties. It also includes opportunities to apply knowledge from the lectures delivered by special guest to upgrade the knowledge.

Open and Distance Learning System:

The college has a study centre of IGNOU Indira Gandhi National Open University. Studying with IGNOU is different from the conventional system and it offers flexibility in the sense that one can pursue courses and programs along with the regular course of study

Most non-academic activities may not be directly associated with educational goals, students can learn valuable lessons from such experience. The activities such as sports, music clubs, or other non-academic activities offer opportunities to relieve stress develop skills outside the academic realm and create a sense of belonging. Extracurricular clubs also present possibilities for students to strive for personal improvement and see the results of hard work. Such situations may be particularly important for students who are not adequately channelized in the classroom.

• NSS (National Service Scheme):

It provides students with opportunities for serving the community, nation and society. It inculcates in students a sense of leadership and team work enabling them to identify and resolve community issues.

• NCC (National Cadet Corps):

It is a Tri-Services organization engaged in grooming the youth into disciplined and patriotic citizens. It aims to develop qualities of character, courage, spirit of

adventure and the ideals of selfless service amongst the youth of the country. The college has also well organized units of Rangers and Rovers activities.

• College Library:

The college is a member of the project "National Library and Information Services Infrastructure for scholarly content (N-LIST)". This project provides free access to a collection of more 76000 e-books and more than 2000 e-journals in all the subjects to the students, researchers and faculty members. College also has a regular subscription of nearly 21 Newspapers (Hindi & English), 10 Journals, 22 Periodicals, number of Electronics Periodicals and 3 Computers for the benefit of students and teachers.

• Hostel:

The college has hostel accommodation for 169 boy students, specially for the students who come from backward and tribal areas. The admissions are given on the merit basis. So, the college provides opportunity to the tribal meritorious pupils to stay within the institution where they study.

• **PTA:**

Parent Teacher Association is a platform where important issues related to stake holders are discussed and it provides direct link between parents and teachers. The parent and teachers come up with the solution to the problems of the students together. The Parent Teacher Association also assists the needy and the poor students out of PTA fund.

• **OSA:** The Old Students' Association (OS A) of the college was formed on 15th February 2013 with 77 members on roll under the patron ship of the then Principal Dr. J.S Negi. In the current session the OSA was strengthened by increasing the membership to 200 members. The general house of OSA was held in the college auditorium on 10* Sept.2016. The members shared their experiences and proposed a tentative future plan where old students can play a vital role for the betterment of the institution as a whole. The following executive body was also elected

President	Sh. Kuldeep Rathour
Vice-president	Sh. SushantKaprate
Secretary	Dr. Vinay Mohan Sharma
Joint Secretary	Sh. Virender Sharma
Treasurer	Sh. Surinder Chauhan

CHALLENGES

• Knowledge Hub:

It is the greatest challenge of any institute to be able to leverage the power of its students to ensure their peak performance and to leave no stone unturned to transform the young students into individuals with compatible skills and knowledge. It is all about achieving academic excellence value based education and providing environment for an overall personality development of students.

• Infrastructure:

The tireless efforts of the faculty are supported by its infrastructure. Apart from the traditional classroom culture, students, capabilities, can be enhanced by resorting to pedagogical innovation, to improve student learning. Technology is a vehicle for accomplishing this goal, as it is necessary to enable faculty to improve their knowledge base for teaching and research. In today's digital age students have an approach to learning that differs from the norms a decade ago. To be successful in teaching and mentoring these students, the institute has made the effort to provide digital boards, which the faculty and staff increasingly required to enhance teaching strategies further, we can work in establishing multi-media laboratories, including language laboratory in order to promote good teaching learning environment.

• Vocational Courses:

Our aim is to provide value added education to transform students into dynamic professionals. The challenge for us is to provide our students with the very best platform that will positively cultivate student's creativity. The rapid rate of advancement has opened multifaceted opportunities for the students of this millennium. For this the institute has to make an endeavor to further widen the prospects by including still more vocational course which plays a vital role in grooming new age. The college prepares students for specific trades and employments at various levels by providing them employability which at the end is the need of the day.

• Placement of Students:

A placement is a step into the professional world. The goal of any institute is to set placement goals and device the ways to accomplish them. The institute looks out for the students and make sure that they accomplish what they choose to do. For this it is necessary to encourage various competitive exams, so as to translate their skills into employability.

Annexure –IV

ACTIVITIES PLAN FOR I.Q.A.C. (2016-2017)

- Keeping in view the accreditation of the college by NAAC. The work related to 'Self Study Report' was started.
- Minor repairs and white wash work to be done.
- ICT and BCA Lab to be upgraded.
- Automation of Library.
- New computers to be purchased.
- Wi-Fi Network to be installed.
- New books to be purchased for the Library.
- The HODs of all the departments were told to ensure the submission of departmental inputs and maintain the necessary records.
- P.T.A meeting should be held regularly and needs of the students should be addressed in stipulated time period.
- The stakeholders O.S.A/Alumni association should be strengthened.
- The students feedback for the teachers will be carried out in October each year and will take place as scheduled.
- Coaching/Remedial classes will be conducted by the counseling cell or the concerned departments.
- E-Tourism/Add-on-courses/Vocational courses for the college will re-submit the proposal.
- Swachata Abhiyan/Awareness/Hygiene Campaign will be carried out on 2nd October every year.
- Dustbins/Black Board/Chairs in B.C.A department will be repaired and replaced.
- Research Promotion Committee will be formed which will facilitate the researches and researches.
- I.Q.A.C will organize lectures/discussions/interactive sessions on Financial Administration (Dept. Exams.) as this has been made prerequisite for promotion/scale.

Annexure –V

Feedback statistics for Teacher Evaluation by students



TIME SENSE

SUBJECT COMMAND







HELPING ATTITUDE



CLASS CONTROL



LABORATORY INTERECTION



Feedback Table for Teacher Evaluation by students

	Below	Average	Good	Very	Excellent
	Average			Good	
Time Sense	1	11	48	185	335
Subject Command		1	80	213	411
Use of Teaching Methodology	1	32	70	127	142
Helping Attitude	1	16	60	200	252
Class Control	2	26	101	211	250
Lab. Interaction	3	20	36	90	167

Annexure –VI

DEPARTMENTAL ACTIVITIES/ACHIEVEMENT 2015-16

DEPARTMENTAL ACTIVITIES

All the departments were intensively involved in the departmental/subject society activities, updated records and prepared power point presentations highlighting the personal/ subject society/ departmental achievements. The students' seminars, discussions, workshops, quiz competitions, interactive sessions etc. were organized by the departments from time to time to hone the skills of the students. Hindi Divas was celebrated on Sept 14,2016 by the department of Hindi and invited lecture on 'Mathematics Training and Talent Search Program' was organized by the department of Mathematics.

FIELD TRIPS

- The students of B.Sell Sem (Med.) visited Shimla Water Catchment Wildlife Sanctuary to study local biodiversity on 26* February 2017.
- The Students of VI Sem (Botany Major) visited Directorate of Mushroom Research on 18* March 2017 and HFRI, Panthagatti to celebrate 'International Forest Day' on 21st March 2017.
- 'Star Watching Session' was held in the open ground of Hotel Peterhoff on Dec 23rd 2016 for students of Physics.
- The students of B.Sc. Ill Sem (Zoology) went on Excursion to hatchery/poultry Farm Kamlahi, SHIMLA on 8* October 2016.
- Four students participated in 7* Bhartiya Chhatra Sansad at MIT School of government at Pune Maharashtra.
- The students of B.Sc.VI (Major/Minor Zoology) were taken to Apiary at Directorate of Horticulture Shimla on 18* March 2017.
- The Students of the 6th Sem (Chemistry Major) visited Agricultural department and fertilizer laboratories at Chaura Maidan Shimla-4 and one day educational tour to CRI lab at Kasauli(Solan) were visited by the students of 6* Sem (Chemistry Major).

WORKSHOPS / SEMINARS ORGANIZED

The workshops on 'Green Growth and Smart Cities' (Planning Forum), 'E-Waste Management' (BCA & Environment & Nature Club), 'Workshop on Drama'(Dept of English) 'Innovative Experiments'(Chemistry, Physics and Mathematics) 'One Billion Rising' (YWCA) and One day National Seminar on 'Social Media: Playing with Common Sense' (IQAC & Dept of Sociology), and 'Transformation of Indian Economy in 21st Century' (Economic Society), Career Opportunities in Floriculture (Dept of Botany) were organized at GC Sanjauli Shimla, all the faculty members of the college attended these workshops and seminars.

Dr. Anil Thakur : Authored two books: "Plant Ecology and Taxonomy" and "Environment Science", attended "UGC-IUC Associateship" of one month at Indian Institute of Advanced Studies, Shimla and presented one paper, Reported a new species of a cucurbit which is an addition to the FLORA OF INDIA. It was published in Current Science (published by Indian Institute of Science, Bangalore).

Mrs. Anita Rathour : Co-authored book 'Sociology of India' and presented paper on 'Policies and Strategies for better Higher education in HP' at G.C Bilaspur.

Mrs Archana Gupta: Presented paper on 'Himachal Ki Nandiyan Ateet Avam Vartman' & 'Climate Change & Floriculture' in National Seminars held at Govt. Sanskrit College Solan (Sept. 15, 2016) & CIH Nagaland respectively, attended Summer School at HPU on 'Remote Sensing & GIS (Nov. 8-28,2016).

Mrs Bharti Bhagra: Presented papers on 'Challenges of Climate Change-Study of Kullu' and 'Inbibitants of Brail Range Geo-spatial Cultural Exploration' in national and international Seminars respectively. Nominated as Expert member for District Level Environment Impact Assessment Authority (DEIAA) and District Level Expert Appraisal Committee (DEAC) for grant of environmental Clearance.

Dr. Bhupinder Singh Thakur : Attended Training programme on RUSA at HIPA, member of HPU College Development Council and subject expert in HPPSC.

Dr. Chander Bhan Mehta : Authored books 'Business Mathematics and Statistics' for B.Com and 'Stability of Compressible Couple-Stress Fluid', presented paper on 'Double-diffusive Convection in Compressible, Rotating Couple Stress Fluid' and 'Stability of Two Superposed Elastico- Viscous Fluid' in International and National Seminars respectively, chaired two sessions each in International and National Seminar

Dr. Deepak Sharma: Passed Departmental Exam (Financial Administration).

Dr. Gian Chand : Published a book entitled 'SwarBhartf, presented research paper entitled 'e-Learning: Impact on Music' in International Conference (Oct 14-16, 2016) on "Spirituality in Science, Education and Fine Arts" organized by Pratibha Spandhan Society Shimla and presented research paper entitled 'Shilpkari: Swaron ki Marmta ke Priprekshya Main' in National Seminar (April 23,2016).

Dr Gopal Chauhan: Published paper on 'The Leather Industry in India :Early Trends in the Export Trade' in International Journal History Past and Present and 'Madhyakaal main Bharatka Samudri Vyapaar' in Social Science Reporter an international research journal.

Dr. G.P. Kapoor : Two research papers published in National Journals, nominated as Expert member for District Level Disaster Management Cell by DDMA of Himachal Pradesh, Member for framing strategies and planning for Red Cross and Social Worker to help the poorer of the poor, attended three workshops as Nodal Officer of Red Cross in Red Cross Bhawan, Deen Dyal Upadhayay Hospital, Shimla, Himachal Pradesh.

Delivered four invited lectures on Disaster Management and its issues and challenges, and on Act of Disaster Management in the Himachal Institute of Public Administration, presented papers in National Conference organized by Indian Economic Association at Trupati University, Karnataka (Dec. 27-29 Dec, 2016) and in International Conference in LCU, in Philippine, Manila.

Dr. Kamna Mehendru Negi : Authored two books ' Krishna Sobti ke Upnyason main Punjabi Privesh' and 'Swatantrottar Hindi Upnyason main Panjabi Parivesh', edited 'Hindi Natakon mainAbhivyaktsamajiksandharbh' and 'Media aur Samsaamaayik Samikaran'. Presented paper on 'Social Concerns of Tourism' in International, 'Peace and Non-Violence' & 'Paryatan kaiKshetra ki Chunautiyan avan Smadhan' in National Seminars.

Mrs. Mona Sharma : Attended 'In-service Teacher training Program' at SCERT , Solan, Orientation Program at Panjab University, Chandigarh.

Mrs Maneesha Kohli: Presented paper on' Medicinal Plants of Shimla: An Awareness Drive among the Students' in International Conference at St. Bedes College Shimla (Oct.6-8,2016) and 'Wetland Eco System of H.P: An Analysis 'in National Conference atR.D.G.C Shimla-4 (Dec. 9-11,2016), attended National Workshop on Tobacco and Other Products Act at RGDC Shimla-4 (Oct. 26,2016).

Dr. Neelam Gupta: Passed Departmental Exam (Financial Administration).

Dr. Pawan Kumar : Presented paper on' Physics of Engineering Materials' in National Conference at DBCRU, Murthal, Oral Presentations on 'Multi-functional Advanced Materials' at Shoolini University and 'Recent Innovations and Challenges in Basic Sciences' at Bahra Univ. Waknaghat, resource person at SCERT Solan, conducted one day program on 'Spoken Tutorials' at GC Sanjauli and acted as Judge in District Level Exhibition and Project(Inspire) competitionheldatGSSS Portmore (Oct, 2016).

Ms. Poonam: Attended Orientation Program at H.P.U. Shimla (Nov.7 -Dec 3,2016)

Dr. Poonama Verma: Attended 'In- Service Teacher Training Programme' at SCERT, Solan (March 8-13,2016)

Dr. Ram Lal Chauhan : Attended workshop on Drug/ Substance Abuse' organized by District Administration Shimla (July 30,2016), and Orientation Program for Academic Councilor at Regional Centre Noida (Oct 21-22 ,2016), Member of B.O. S (Zoology) and Subject expert for DPC Higher Education Govt of H.P.

Dr. Ram Lal Sharma : Published two Chapters 'Issues and Challenges of food Security in India' and 'Economic Reforms in India and Role of Media' in edited books , presented paper on 'Challenges in CBCS in HP' (Nov 26, 2016), 'Economics of E-Waste' and 'Role of Statistics in Different Fields' in National Seminars, also presented paper in SRC Shimla on 'Public Funding and Issues related to RUSA and CBCS in the State, participated in interactive session on 7* Pay Review at Chandigarh and National Education Policy 2016 organized by Assam College Teachers' Association and AIFUCTO (Dec 7-9,2016). Chaired two sessions in international and national seminar.

Dr. Roop Lal Sharma: Presented paper on 'Swasth Samaj ke Nirman main Sanskrit ka yogdaari in National Seminar at G. C Solan on Sept 15 ,2016. , attended three day training programme on 'Citizen's Charter' at HIPA Fairlawns Shimla(April 5-7,2017).

Dr. Ruchi Ramesh: Three Reseach papers published in national and international journals Make-in India' in Shrinkhala and 'Valuation of the Potential and Role of Women for Socioeconomic Development' in International Journal of Historical Insight and Research, nominated as Expert member for District Level Environment Impact Assessment Authority (DEIAA) and District Level Expert Appraisal Committee (DEAC) for grant of environmental Clearance, subject expert for DPC (scales) office of Secretary Education Government of Himachal Pradesh, attended two workshops as Nodal Officer B. Voc. at Hotel Holiday Home organized by Directorate of Higher Education Himachal Pradesh and hosted one workshop on B.Voc. in the G.C. Sanjauli, delivered an invited lecture on 'Disability: Inclusion of Socially Excluded' in Nehru Memorial Museum and Library, New Delhi Sept 28,2016, attended National workshop on Tobacco and Other Products Act at RGDC Shimla-4 (Oct. 26,2016), attended two day Orientation Programme for Academic Counselors (Sociology) organized by IGNOU Regional Centre Jammu (Oct 30 & 31, 2016). Paper presented in International seminar on 'Politics, Religion or Synapses or Both : The Exploration of Facts about Women in South Asia' at Lucknow University and on 'Rethinking Development in Terms of Gender Equality: Paradigm for New Millennium' in National seminar at RGDC Shimla 4. chaired one technical session in National Seminar at RGDC Shimla-4.

Mrs. Sapna Verma : Attended Induction Training at SCERT, Solan (July 11-22,2016) and program on Spoken Tutorials at G.C.Sanjauli Shimla(March22,2017).

Dr. Shikha Joshi: Attended workshops on 'Wealth Management and Awareness Program' and Bio-leaching of e-waste a4t UIT Waknaghat.

Mrs Shivani Seraik: Poster Presentation on 'Awareness on Biodiversity and its Conservation among Urban People of District Shimla' in International Conference at St. Bedes College,Shimla(Oct. 6-8, 2016), Published article in Dainik Bhaskar (Newspaper) ' Changes in Life -Style and cancer in Distt. Shimla (Nov. 3, 2016) passed departmental examination (Financial Administration).

Dr. Sushil Kumar: Presented paper on' *Himachal ki Nadion ka Atteet avan Vartmaan'* in National seminarat Govt Sanskrit College Solan (Sept. 16-17,2016) and ^{*y*}*Paryatan aur Film'* at G.C Kullu (Feb 23, 2017) attended Rabindranath Tagore Memorial Lecture at HAS Shimla (Nov. 11,2016), Chaired a session in National Seminar at G.C.Arki.

Dr. Vinay Mohan Sharma : Presented paper on 'Balancing Tradition and Modernity' (Dec 9-11,2016) at RGDC, Shimla -4, 'Legal Framework in Different Countries for the Safe Disposal of E-Waste' (Dec 17,2016) at G.C Arki and 'Literature, Society and Tourism' (Feb 23-24,2017) at G.C Kullu in National Seminars.

Annexure –VII

Best Practices of the College

Other than academic pursuit it is the responsibility of the college to inculcate some good habits among the students to make them responsible and accountable citizens. Various initiatives like energy conservation, use of renewable resources, e-waste management, water harvesting etc are taken by the college. A general culture has been developed in the college to use dustbins and to put mobiles phones on silent mode. The students are motivated to save electricity by switching off electric appliances, tubes and bulbs in each classroom when they leave the classrooms.

The college has an active Nature Club which has taken various steps to make college premises environment friendly. Environment Science as a course has been made compulsory to all the students. People from different fields are invited for lectures, discussions and interactive sessions in the college. The NSS volunteers adopted a village /area in the vicinity and organized a week long camp for cleanliness and up gradation of area. The college has Disaster Management cell which organizes various activities like drills, seminars and demonstrations for earthquakes, fire disaster etc. Special attention is given to meet the needs of the marginalized groups and differently –abled. Various programs and workshops are organized to hone the skills of the faculty, students in general and specifically students with special needs.