



Centre of Excellence



GOVT. COLLEGE SANJAULI SHIMLA – 171006, H.P. (India)

Co-Educational Institution

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**Document for NEP Implementation in Institutional Governance and
Institutional Perspective Plan**

Document for NEP Implementation in Institutional Governance and Institutional Perspective Plan of Centre of Excellence Government

College Sanjauli, Shimla-6

1. Introduction

This policy document delineates the strategies and initiatives to be undertaken by Centre of Excellence Government College Sanjauli in the implementation of the New Education Policy (NEP) 2020, with a focus on institutional governance and the development of short-term and long-term Institutional Perspective Plans in the year of 2023 and beyond.

2. NEP Implementation in Institutional Governance:

- To ensure the successful implementation of the National Education Policy (NEP) 2020 at GC Sanjauli, the institution has introduced various initiatives aimed at orienting faculty members and administrative staff towards the goals and guidelines of the policy. Participation in the Professional Development Program (PDP) on NEP, conducted by Indira Gandhi National Open University (IGNOU), has been made mandatory for all faculty and staff members.
- Collaborative Decision-making: Institute will establish a transparent and inclusive decision-making process, incorporating the views of all stakeholders, including faculty, students, staff, and administration, to ensure effective implementation of the NEP.
- Formation of NEP Implementation Committee: Institute in collaboration with Himachal Pradesh University will constitute an NEP Implementation Committee, comprising representatives from various departments and stakeholders. This

committee will be responsible for overseeing and guiding the implementation process, monitoring progress, and addressing any challenges that arise.

- **Periodic Reviews and Assessments:** The institution will conduct regular reviews and assessments to evaluate the effectiveness of NEP implementation in institutional governance, making necessary adjustments as needed to ensure continuous improvement.

3. Short-term and Long-term Institutional Perspective Plans

- **Short-term Plan (1-3 years):** Developing a detailed roadmap for NEP implementation in institutional governance, clearly outlining the roles and responsibilities of various stakeholders. Establish an efficient communication system to ensure timely dissemination of information and updates related to NEP implementation. Conduct capacity-building programs for faculty and staff to equip them with the necessary knowledge and skills to effectively implement the NEP. Strengthen collaborations with industry, academia, and other educational institutions to facilitate the sharing of best practices and resources.


4. Long-term Plan (4-10 years):

- Achieve recognition as a Centre of Excellence in implementing NEP, serving as a model for other institutions. Continuously enhance the quality of education and research at institution through the effective implementation of NEP guidelines. Foster a culture of innovation, creativity, and continuous improvement, driven by the principles of NEP. Develop a robust monitoring and evaluation system to track progress and ensure the long-term sustainability of NEP implementation in institutional governance.

- **Monitoring and Evaluation:** Institution will establish a comprehensive monitoring and evaluation framework to assess the progress of NEP implementation in institutional governance and the achievement of short-term and long-term Institutional Perspective Plans. This framework will include clearly defined indicators, periodic reporting, and regular feedback from stakeholders to ensure on-going improvements and alignment with NEP objectives.
- **Promote diversity and inclusivity** by ensuring equitable access to education for all students, regardless of their socio-economic background, gender, caste, religion, or disability status, and by providing a safe and inclusive learning environment to foster an entrepreneurial mindset among students and faculty to identify and address local problems through academic research and innovative solutions, thereby contributing to the development of the local community and promoting a culture of social responsibility. That celebrates diversity and fosters mutual respect among students and staff.

Conclusion

Centre of Excellence Government College Sanjauli is committed to the effective implementation of the New Education Policy in its institutional governance and the development of short-term and long-term Institutional Perspective Plans. By adhering to the strong value system and guidelines outlined in this policy document, institution aims to create an environment that fosters excellence in education and research, promoting innovation and holistic development of its students/teachers.


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